

**WESTERN SYDNEY**  
UNIVERSITY



# Designing *for* **Learning** *Showcase*

ENGAGEMENT  
UNLIMITED∞

**THURSDAY 3 DECEMBER 2015**

WESTERN SYDNEY UNIVERSITY  
PARRAMATTA SOUTH CAMPUS BUILDING EE  
SIR IAN AND NANCY TURBOTT AUDITORIUM

Time	Activity
8:30	Registrations, tea and coffee
9:00	Introduction: Assoc Professor Catherine Attard
9:05	Welcome by PVC (Education), Assoc Professor Bronwyn Cole
9:20	Overview of the day: Assoc Professor Catherine Attard
9:25	Keynote speaker: Mark Pesce - Futurist, inventor, author, educator, and broadcaster
10:15	Morning Tea
10:35	Presentation sessions
12:35	Lunch (provided) and Lunchtime fair: Demonstrations and posters
1:30	Workshops and presentations
3:05	Wrap up by Assoc Professor Catherine Attard
3:20	Goodie bags distributed. Networking
3:30	Event closes

**Register** at [www.westernsydney.edu.au/d4lshowcase2015](http://www.westernsydney.edu.au/d4lshowcase2015) by 29/11/15.

Places are limited for this staff event.



## Morning Presentations

Session Times	Auditorium	Breakout Room 1	Breakout Room 2
Morning Session 1 <b>10:35am - 11:05am</b>	<b>Genevieve Steiner SSH</b> How engaged are you? The art of engagement in fully online units	<b>Tinashe Dune SSH</b> Communication Idol: An entertaining approach to student-driven engagement and content development	<b>Luce De Buitteir Andrews The Academy</b> The Academy: teaching leadership, critical thinking and creativity
Morning Session 2 <b>11:05am-11:35am</b>	<b>Kharma Greer Samantha Walker SoE</b> Enactus: Students making a difference	<b>Louise Ingersoll SoB</b> Engaging industry to engage students: the pitfalls and politics of engaged learning and teaching	<b>Hilal Hurriyet SoB</b> New frontiers of pedagogy: incorporating 'Gamified Learning and Teaching Frameworks' in two disparate undergraduate management units of study
Morning Session 3 <b>11:35am-12:05pm</b>	<b>Paul Macmullen, Louise Kippist, Robyn Taylor SoB</b> A blended journey: culture, engagement and innovation	<b>Steven Walmsley SSH</b> Engaged Learners: Development and Implementation of a Blended Learning Strategy for Teaching Pharmacology to Podiatry Students	<b>Kaye Shumack HCA</b> Overview of the Bachelor of Communication Hybrid Model as best practice in online learning and teaching
Morning Session 4 <b>12:05pm-12:35pm</b>	<b>Phillip Wadds, Jeff Foster SSAP</b> Lessons from the first year of the online BSc Criminology and Psychological Studies	<b>Michelle Catanzaro, Katrina Sandbach HCA</b> Learning through community engagement: The Rabbit Hole fourth year studio as design 'lab'	<b>Sheree Gregory, Kate Huppatz SoB / SSAP</b> Reflections on developing 'emotional toolkits' as student-centred strategies for engaging undergraduates with diversity issues in Human Resource Management and Sociology

## Lunchtime Fair Demonstrations

Table Number & Demonstration Title	Presenter
Table 1 - Information is beautiful	<b>Elizabeth Black, Mark Cross Central Blended Learning Team (LTU)</b>
Table 2 - Using Nearpod for Teaching Pathology	<b>Glenn Mason Medicine</b>
Table 3 - Quizlet - online study card	<b>Michelle Kent SSH</b>
Table 4 - MakerSpace	<b>Nicolle Fowler SCEM</b>
Table 5 - MathBench Australia - Maths resources for Scientists	<b>Jo-Anne Chuck SSH</b>
Table 6 - Online Learning Space	<b>Johnny Yacolca SoB</b>
Table 7 - Helping enable a new generation of learning and teaching	<b>Geoff Lambert and Stuart Penny ITDS</b>
Table 8 - Inking your thinking with surface	<b>Dan Bowen Microsoft</b>



## Lunchtime Fair Posters

Poster Title	Presenter
The Unlimited Engagement for Learning Project	<b>Bader Unnisa Mehdi</b> The College
If we build, will they come? Supporting commencing nursing students with advanced standing	<b>Tiffany Northall</b> SoNM
The influence of assessor leniency and stringency on pass grades in nursing skill assessments	<b>Miranda Daly</b> SoNM
Engaging Business	<b>Warren Day</b> SoB
Work Integrated Learning in Science	<b>Jo-Anne Chuck</b> SSH
This is my essay – please help me!	<b>Dai Fei Yang, Nadine Campbell, Judy Reading</b> School of Business / HALL / Library
Postgraduate Online Orientation Website	<b>Andrew Wagstaffe, Kate Alley</b> SoB
Penrith Observatory's Engagement & Outreach Programs	<b>Ain Dehorta</b> SCEM
Horses and Waters: What happens after medical students are exposed to patients' experiences?	<b>Brahm Marjadi, Penelope Burns, Tina Banks</b> SoM

## Afternoon Presentations and Workshops

Session Times	Auditorium	Breakout Room 1	Breakout Room 2	Workshops*
Afternoon Session 1 <b>1:30pm-2:00pm</b>	<b>Cathy Dickson</b> SoNM The Laurillard & LAMS Liaison	<b>Keith Parry</b> SoB Engagement with GIANTS	<b>Craig Gonsalvez</b> SSAP An innovative solution to problems afflicting field assessment of psychology competencies	<b>1:30pm to 3:00pm</b>  <b>John Young, Michael Garner - Blackboard</b> Creating effective engagement opportunities to improve student satisfaction and outcomes <b>EA.LG.17</b>
Afternoon Session 2 <b>2:00pm-2:30pm</b>	<b>Liz Thyer</b> SSH PeerMark for student assessment	<b>Thuy Vu, Van Tran</b> Office APVC (Education: Health & Sciences) A model for explicit embedding of academic literacy to enhance student learning and experience	<b>Carol Russell</b> Office of PVC (Education) Evidence for engagement	<b>Dan Bowen - Microsoft</b> Office 365 experience <b>EA.1.12</b>  <b>Daniel Woo - Apple</b> Creating books on iBooks Author - on Mac & iPad <b>EB.3.35</b>
Afternoon Session 3 <b>2:30pm-3:00pm</b>	<b>Graeme Salter</b> SCEM "Why do we need to know this?": Increasing Engagement by Demonstrating Relevance	<b>Con Athanasiou, Rebekah Carter, Fiona Mcdermid</b> SoNM Using iPads for clinical practice and assessment	<b>Xinni Du, Kate Alley</b> SoB Blending and Beyond	<b>Jim Hayden, Claire Macken - Apple</b> Blended Learning Development Toolkit Workshop on iPad <b>EB.3.36</b>  <b>Geoff Lambert - ITDS</b> Zoom - from standing to Zooming in 6 months <b>EA.LG.18</b>

\* Attendance by pre-registration only. Seats are limited.