

## your further study

### What was your position regarding study on 31 October 2010?

- not studying → Go to the next section 'your job search strategies'.  
 in further full-time study  
 in further part-time study

### What is the full title of the qualification you were studying on 31 October 2010?

For example: MASTER OF SCIENCE, DIPLOMA OF MARKETING

### What were your major fields of education in this qualification?

For example: ACCOUNTING, MANAGEMENT, HISTORY, MEDICINE

  


### What was the level of this qualification?

- bachelor degree (not honours or graduate entry)  
 bachelor degree (honours)  
 bachelor degree (graduate entry)  
 graduate certificate  
 graduate/postgraduate diploma  
 graduate qualifying or preliminary  
 master degree by coursework  
 master degree by research  
 doctorate by coursework  
 doctorate by research  
 associate degree  
 advanced diploma or diploma  
 other award course

### What was your main mode of study?

- internal (on-campus)  
 external (distance)  
 mixed (internal and external)

### At which institution were you enrolled?

### In what month and year did you commence this qualification?

For example, write 'September 2010' as '09/2010'.

 / 

## your job search strategies

### Have you actively sought employment within the last year?

- yes  no Go to the next section, 'your contact details'.

### Which of the following methods did you use to actively seek employment within the last year?

MARK ALL THAT APPLY.

- university or college careers service  
 careers fair or information session  
 other university or college source (such as faculties or lecturers)  
 advertisement in a newspaper or other print media  
 advertisement on the internet  
 résumé posted on the internet  
 family or friends  
 approached employer directly  
 employment agency  
 work contacts or networks  
 other, please specify:

## your contact details

Please provide your contact details so that your name can be removed from follow-up lists, and so that your institution's records can be updated.

### What is your name?

### What was your student identification number?

### What is your postal address?

  


### What is your email address?

## the next step

We would like to stay in touch with you in order to see how your career develops in coming years and gain later feedback from you reflecting on your higher education experience. If you would like to participate in this future research, please provide a long-term email address.

### What is your long-term email address? Same as above or

Please return your completed questionnaire as soon as possible in the enclosed reply paid envelope to

Thank you for your feedback, which will remain confidential. It plays a significant role in enhancing Australian higher education.

Careers information and the results of previous surveys are available from [www.graduatecareers.com.au](http://www.graduatecareers.com.au) and [www.gradsonline.com.au](http://www.gradsonline.com.au)

### OFFICE USE ONLY

maj1 (ASCED)  furmaj1 (ASCED)

maj2 (ASCED)  furmaj2 (ASCED)

maj3 (ASCED)  furinst (E306)

maj4 (ASCED)  permnat (SACC)

other1

other2

other3

other4

origin  gdsmode  ceqmode  prepopmode

GCAID

# Australian Graduate Survey

October 2010 - GDS & CEQ

## your feedback is confidential

- please mark responses LIKE THIS:  • use BLOCK LETTERS  
 • mark only ONE BOX, unless instructed • use a DARK pen

## your qualification(s)

**NOTE:** The first two questions **may** have pre-printed responses. If you **do not agree** with the response, please **cross it out** and clearly write the correct response in the box provided.

### What is the FULL TITLE of the qualification(s) you completed in 2010 at your institution? (Please include combined/double degrees.)

For example: BACHELOR OF COMMERCE, DIPLOMA OF EDUCATION, BACHELOR OF ARTS / BACHELOR OF LAWS

  
  


### What were the major fields of education in your qualification(s)?

For example: ACCOUNTING, PSYCHOLOGY, GENERAL NURSING, INFORMATION SYSTEMS

  
  


### Were you mainly enrolled full time or part time?

- full time  part time

### What was your main mode of study?

- internal (on-campus)  
 external (distance)  
 mixed mode (internal and external)

### For the qualification(s) you have just completed, were you wholly or mainly:

- a HECS student and deferred some or all of the HECS debt  
 a HECS student and paid all of the HECS upfront  
 an international fee-paying student  
 an Australian fee-paying student

### Did you receive any credit or advanced standing towards your qualification(s)?

- yes  no

## about you

### Were you in Australia on 31 October 2010?

- yes  no

### Would you describe yourself as having a disability?

- yes  no

### Are you a citizen or permanent resident of Australia?

- yes  no

### If yes, what is your home postcode?

### If no, what is your country of permanent residence?

### Prior to the qualification you have just completed, what was your previous highest educational qualification? Please give full title.

For example: HIGH SCHOOL CERTIFICATE (e.g. HSC, VCE, SACE), BACHELOR OF COMMERCE, DIPLOMA OF EDUCATION

  


### What is the level of this highest previous qualification?

- completed secondary education  
 undergraduate diploma  
 bachelor (pass or honours)  
 postgraduate degree or diploma  
 other  
 no previous qualification

## work in your final year of study

### Did you do any kind of paid work during your final year of study in 2010? (this includes paid course related work)

- yes  no Go to the next section, 'your course experience'.

### What was your main type of work (including permanent, contract, casual and self-employment)?

- full-time work (i.e. working 35 hours a week or more)  
 part-time work (i.e. working fewer than 35 hours a week)

### Did your primary employer give you time off work for your study?

- never  sometimes  often

### Did your primary employer support your study financially?

- not at all  somewhat  a great deal

### Were you still with that employer on 31 October 2010?

- yes  no



## your course experience

Please tell us about your course experience. The term 'course' in the questions below refers to the major field(s) of education or program(s) of study that made up your qualification(s).

If you have completed a qualification with a single major field of education (for example, medicine, architecture, pharmacy, law or physiotherapy), write this major field of education in the box under the heading MAJOR FIELD ONE and only use the left series of response boxes. Check that this major field of education is listed on the front of this survey form.

If you completed a qualification with more than one major field of education (for example, accounting and mathematics, or psychology and sociology), or a combined/double qualification (for example, arts/science or commerce/law), write one major field of education in the box under the heading MAJOR FIELD ONE, a second major field of education in the box under the heading MAJOR FIELD TWO, and use both series of response boxes. Check that these major fields of education are listed on the front of this survey form.

### MAJOR FIELD ONE

  


### MAJOR FIELD TWO

  


strongly disagree  
disagree  
neither agree nor disagree  
agree  
strongly agree

strongly disagree  
disagree  
neither agree nor disagree  
agree  
strongly agree

The staff put a lot of time into commenting on my work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teaching staff normally gave me helpful feedback on how I was going	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course helped me develop my ability to work as a team member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teaching staff of this course motivated me to do my best work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course sharpened my analytic skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My lecturers were extremely good at explaining things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teaching staff worked hard to make their subjects interesting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course developed my problem-solving skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The staff made a real effort to understand difficulties I might be having with my work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course improved my skills in written communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As a result of my course, I feel confident about tackling unfamiliar problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My course helped me to develop the ability to plan my own work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall, I was satisfied with the quality of this course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### What were the best aspects of your course?

  
  


### What aspects of your course were most in need of improvement?

  
  


OFFICE USE ONLY	ceqmaj1 (ASCED)	ceqmaj2 (ASCED)	industry (ANZSIC)	empnat2 (SACC)	duties (ANZSCO)
	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

## your paid work status on

### 31 October 2010

### What was your position regarding paid work (including permanent, contract, casual and self-employment) on 31 October 2010?

SELECT THE RESPONSE WHICH BEST DESCRIBES YOUR POSITION

- in full-time work, or had accepted an offer of full-time work (i.e. working 35 hours a week or more)
- in part-time work, or had accepted an offer of part-time work (i.e. working fewer than 35 hours a week)
- not working

### Were you seeking work on 31 October 2010 (even if you were already working)?

- yes  no

### If seeking work, what kind of work were you seeking?

IMPORTANT: MARK BOTH IF BOTH APPLY.

- full-time work  part-time work

## your main paid work on

### 31 October 2010

### Please go to the next section 'your further study' (on the next page) if you were not working on 31 October 2010.

Your main paid work is the employment in which you were working the most hours on 31 October 2010.

### What was your employer's business name in full?

### What was your employer's main business?

For example: MEDICAL HOSPITAL, PRIMARY EDUCATION, ACCOUNTING

  


### Both within Australia and overseas, approximately how many people are employed in this organisation?

- 1 to 19 (small business)  100 or more (large business)
- 20 to 99 (medium business)  don't know

### Were you working in Australia?

- yes  no

### If yes, in what postcode was your employment based?

### If no, in what country was your employment based?

### In what sector were you wholly or mainly employed?

- public/government  not for profit
- private

### Were you self-employed?

- yes  no

### What was the full title of your occupation?

For example: SECONDARY TEACHER, GENERAL NURSE, ACCOUNTANT, SOFTWARE ENGINEER, RESEARCH ANALYST

### In what month and year did you start this job?

For example, write 'September 2010 as '09/2010'.

 / 

### What were the main tasks or duties in your job?

Describe as fully as possible. For example: ENGINEERING DESIGN FOR BRIDGE CONSTRUCTION, TEACHING PRIMARY SCHOOL CHILDREN, INTERNAL AUDITING

  
  


### How many hours per week on average were you working in your main job?

### Which one of the following best describes the type of employment in your main paid work?

- permanent or open-ended contract
- fixed-term contract more than 12 months
- fixed-term contract up to 12 months
- temporary or casual

### What was your gross (pre-tax) annual salary in Australian dollars on 31 October 2010?

IMPORTANT: ESTIMATE IF NECESSARY. WRITE A YEARLY FIGURE.

AUSTRALIAN DOLLARS \$ ,  . 00

### How important are the following to your employment in your main paid job?

	Formal requirement	Important	Somewhat important	Not important	Don't know
Qualification you have just completed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Major fields of education you studied	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other skills and knowledge acquired during your course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### If your job was full-time, was this your first full-time job of any sort (other than vacation jobs)?

- yes  no

### How did you first find out about this job?

IMPORTANT: MARK ONLY ONE RESPONSE.

- university or college careers service
- careers fair or information session
- other university or college source (such as faculties or lecturers)
- advertisement in a newspaper or other print media
- advertisement on the internet
- via résumé posted on the internet
- family or friends
- approached employer directly
- approached by an employer
- employment agency
- work contacts or networks
- other, please specify:

