Student Feedback on Teaching (SFT) SEEQ Survey

4452371332

Student evaluation is one of the methods used for improving the quality of teaching at the university. This survey will provide this staff member with valuable feedback about teaching effectiveness. Your name is NOT required and all information is confidential.

The data collected in this survey may be used in research aimed at improving the quality of learning and teaching at UWS. In reporting this research in presentations and publications individuals will never be identified.

Please complete as accurately and honestly as possible. You should base your responses on this staff member's teaching in this unit.

**STAFF MEMBER’S NAME:**

**UNIT CODE / CLASS:**

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**SEMIESTER / YEAR:** S1 / 10

**Please indicate the EXTENT of your agreement/disagreement with the following statements as descriptions of this unit by using this scale:**

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<th>Strongly Disagree</th>
<th>Neutral</th>
<th>Agree</th>
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**LEARNING / ACADEMIC VALUE**

- You found the class intellectually challenging and stimulating.
- You have learned something which you considered valuable.
- Your interest in the subject has increased as a consequence of this class.
- You have learned and understood the subject materials in this class.

**STAFF MEMBER’S ENTHUSIASM**

- Staff member was enthusiastic about teaching the class.
- Staff member was dynamic and energetic in conducting the class.
- Staff member enhanced presentations with the use of humour.
- Staff member’s style of presentation held your interest during class.

**ORGANISATION / CLARITY**

- Staff member’s explanations were clear.
- Class materials were well prepared and carefully explained.
- Proposed objectives agreed with those actually taught so you knew where the class was going.
- Staff member gave presentations that facilitated taking notes.

**GROUP INTERACTION**

- Students were encouraged to participate in class discussions.
- Students were invited to share their ideas and knowledge.
- Students were encouraged to ask questions and were given meaningful answers.
- Students were encouraged to express their own ideas and / or question the staff member.

**INDIVIDUAL RAPPORT**

- Staff member was friendly towards individual students.
- Staff member had a genuine interest in individual students.
- Staff member made students feel welcome in seeking help / advice in or outside of class.
- Staff member was adequately accessible to students during office hours or after class.

**BREADTH OF COVERAGE**

- Staff member contrasted the implications of various theories.
- Staff member presented the background or origin of ideas / concepts developed in class.
- Staff member presented points of view other than his / her own when appropriate.
- Staff member adequately discussed current developments in the field.

**EXAMINATIONS / GRADING**

- Feedback on assessments / graded material was valuable.
- Methods of assessing student work were fair and appropriate.
- Assessments / Examinations tested units content as emphasised by staff member.

**ASSIGNMENTS / READINGS**

- Required readings / texts were valuable.
- Readings, assignments etc. contributed to appreciation and understanding of the unit.

**OVERALL RATING**

(1=Very Poor 3=Poor 5=Average 7=Good 9=Very Good)

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Overall, how does the class compare with other classes at this institution?

Overall, how does this staff member compare with other staff members at this institution?

**Please indicate the important characteristics of this lecturer/class that have been most valuable to your overall learning experience.**

**Please indicate the particular characteristics of this lecturer/class that you feel are important for him/her to improve.**