Diagram 2.2: UWS Academic Standards and Assessment Framework for Learning and Teaching

1. Course design standards
   » Relevance
   » Active learning including eLearning
   » Theory-practice links
   » Expectations clear
   » Direction and unit links clear
   » Capabilities that count are the focus
   » Learning pathways are flexible
   » Assessment is clear, relevant, reliably marked with helpful feedback
   » Staff are capable, responsive and effective teachers
   » Support is aligned
   » Access is convenient

2. Support standards
   » Orientation
   » Library
   » Learning Guide standards
   » vUWS and ICT standards
   » Staff selection and training
   » Peer support
   » First year adviser
   » Learning support standards

3. Delivery standards
   » Staff accessibility, responsiveness and skills
   » Consistency and quality of delivery of support systems
   » Consistency of delivery of design features

4. Impact – Academic learning standards
   » Validation
   » Retention
   » Assessment Quality
   » Progression
   » Employability
   » Further study

Continuous process of Planning, Implementation, Review and Improvement (PIRI) against clear KPIs and standards for each of the above based on student feedback and independent review

Clear sequence of trained governance and management roles and accountabilities

Underpinning Quality Management Systems

Source
UWS Cycle 2 AUQA audit portfolio pg 23