ACADEMIC SENATE
ACADEMIC PLANNING AND COURSES APPROVALS COMMITTEE
5 NOVEMBER 2009

Annex to Minutes – Resolutions for Course Variations and Articulation Agreements

4.6.1 COLLEGE OF ARTS

The following recommendations have been made by the College of Arts Education Assessment and Progression Committee.

MAJOR COURSE VARIATIONS

4.6.1.1 1678 - Bachelor of Social Science (Pathway to Master of Urban Management and Planning)

The Committee noted that the Planning Institute of Australia (PIA) had been requested to review the Bachelor of Social Science/Master of Urban Management and Planning in order to provide PIA accreditation to the University’s new planning pathway. This course structure (3 years undergraduate social science degree followed by a one year postgraduate Masters) is the first of its kind in Australia and as such underwent rigorous investigation. The changes encompassed in this variation are as a direct result of the PIA’s recommendations and are required if this course is to receive PIA accreditation. It is essential that this course be accredited in order to be able to compete against other planning courses in Sydney, as well as providing graduates with PIA accreditation when they complete the course to enable them to work as urban planners in local government.

It was resolved (APCAC09:10/8):
That the Academic Planning and Courses Approvals Committee endorse the major course variation to 1678 - Bachelor of Social Science (Pathway to Master of Urban Management and Planning) consisting of change to course structure to add a core unit and an alternate unit pool to commence in Autumn 2010 and recommend to Academic Senate for approval. TRIM reference: D09/403732

4.6.1.2 1655 - Bachelor of Arts (Dean's Scholars)

The Committee noted that there are two primary reasons for the revision: to remove three key programs (Humanities, Islamic Studies, Languages) that unnecessarily complicate the degree program and cause confusion for students; and to foster a research-teaching nexus aligned with expertise of new academic staff after many staff retired in 2008.

It was resolved: (APCAC09:10/9):
That the Academic Planning and Courses Approvals Committee endorse the major course variation to 1655 - Bachelor of Arts (Dean's Scholars) consisting of change of course structure including removal of key programs in Humanities, Islamic Studies and Languages, revision and availability of majors and sub-majors and amendment to handbook and prospectus entry to commence in Autumn 2010 and recommend to Academic Senate for approval. TRIM reference: D09/408177

4.6.1.3 1652 - Bachelor of Arts (Pathway to Teaching - Secondary)

The Committee noted that there are three primary reasons for the revision: to remove three key programs (Humanities, Islamic Studies, Languages) that unnecessarily complicate the degree program and cause confusion for students; to foster a research-teaching nexus aligned with expertise of new academic staff after many staff retired in 2008; and to provide for new campus of offer for selected majors and sub-majors to incorporate research-teaching nexus in curriculum to support students proceeding to secondary teaching or postgraduate research as a career.
It was resolved (APCAC09:10/10):
That the Academic Planning and Courses Approvals Committee endorse the major course variation to 1652 - Bachelor of Arts (Pathway to Teaching - Secondary) consisting of change of course structure including removal of key programs in Humanities, Islamic Studies and Languages, revision and availability of majors and sub-majors and amendment to handbook entry to commence in Autumn 2010 and recommend to Academic Senate for approval. TRIM reference: D09/403892

4.6.1.4 1651 - Bachelor of Arts (Pathway to Teaching - Primary)

The Committee noted that there are three primary reasons for the revision: to remove three key programs (Humanities, Islamic Studies, Languages) that unnecessarily complicate the degree program and cause confusion for students; to introduce additional majors and sub-majors, including an Education Studies major, to fulfill requirements of the New South Wales Teachers Institute; and to foster a research-teaching nexus aligned with expertise of new academic staff after many staff retired in 2008.

It was resolved (APCAC09:10/11):
That the Academic Planning and Courses Approvals Committee endorse the major course variation to 1651 - Bachelor of Arts (Pathway to Teaching - Primary) consisting of change of course structure including removal of key programs in Humanities, Islamic Studies and Languages, revision and availability of majors and sub-majors and amendment to handbook entry to commence in Autumn 2010 and recommend to Academic Senate for approval. TRIM reference: D09/403888

4.6.1.5 1604 - Bachelor of Arts

The Committee noted that there are three primary reasons for the revision: to remove three key programs (Humanities, Islamic Studies, Languages) that unnecessarily complicate the degree program and cause confusion for students; to foster a research-teaching nexus aligned with expertise of new academic staff after many staff retired in 2008; and to provide for new campus of offer for selected majors in order to cater to the needs of double degree students enrolled in the 2537 BA/LLB program at Parramatta.

It was resolved (APCAC09:10/12):
That the Academic Planning and Courses Approvals Committee endorse the major course variation to 1604 - Bachelor of Arts consisting of change of course structure including removal of key programs in Humanities, Islamic Studies and Languages, revision and availability of majors and sub-majors and amendment to handbook and prospectus entry to commence in Autumn 2010 and recommend to Academic Senate for approval. TRIM reference: D09/403823

4.6.1.6 1599 - Bachelor of Arts (Honours) Languages and Linguistics

The Committee noted that the inclusion of the new unit Ethics of Research will ensure that students whose research projects require completion of a NEAF application will have sufficient opportunity and support to complete this process in a timely way and complete their Honours program within 1 year of full-time study. It can be completed by students enrolled full-time or part-time as a pool unit, if they need to complete a NEAF application.

It was resolved (APCAC09:10/13):
That the Academic Planning and Courses Approvals Committee endorse the major course variation to 1599 - Bachelor of Arts (Honours) Languages and Linguistics consisting of addition of one elective unit to commence in 2010 and recommend to Academic Senate for approval. TRIM reference: D09/389074

4.6.1.7 1638 - Graduate Diploma in Translation

The Committee noted that the two new postgraduate units will provide an introductory survey of interpreting theory and practice with the aim of providing a more effective and coherent introduction for postgraduate students. (Replacing 100921 Interpreting and Translation Theory with 101695.1 Introduction to Interpreting and replacing 100927 Interpreting and Translation Skills with 101696.1 Introduction to Translation.)

It was resolved (APCAC09:10/14):
That the Academic Planning and Courses Approvals Committee endorse the major course variation to 1638 - Graduate Diploma in Translation consisting of a change to the course structure due to the replacement of two units to commence in Autumn 2010 and recommend to Academic Senate for approval. TRIM reference D09/407204
4.6.1.8 1637 - Graduate Diploma in Interpreting

The Committee noted that the two new postgraduate units will provide an introductory survey of interpreting theory and practice with the aim of providing a more effective and coherent introduction for postgraduate students. (Replacing 100921 Interpreting and Translation Theory with 101695.1 Introduction to Interpreting and replacing 100927 Interpreting and Translation Skills with 101696.1 Introduction to Translation.)

It was resolved (APCAC09:10/15):
That the Academic Planning and Courses Approvals Committee endorse the major course variation to 1637 - Graduate Diploma in Interpreting consisting of a change to the course structure due to the replacement of two units to commence in Autumn 2010 and recommend to Academic Senate for approval. TRIM reference D09/407201

4.6.1.9 1640 - Master of Arts Translation and Interpreting Studies

The Committee noted that the two new postgraduate units will provide an introductory survey of interpreting theory and practice with the aim of providing a more effective and coherent introduction for postgraduate students. (Replacing 100921 Interpreting and Translation Theory with 101695.1 Introduction to Interpreting and replacing 100927 Interpreting and Translation Skills with 101696.1 Introduction to Translation.)

It was resolved (APCAC09:10/16):
That the Academic Planning and Courses Approvals Committee endorse the major course variation to 1640 - Master of Arts Translation and Interpreting Studies consisting of changes to the course structure with the introduction of two new streams - Research Stream and Off-Shore Practical Skills Stream, deleting external offering and updates to the handbook, prospectus and UAC guide entries to commence in Autumn 2010 and recommend to Academic Senate for approval. TRIM reference: D09/460401

4.6.1.10 1639 - Master of Interpreting and Translation

The Committee noted that the two new postgraduate units will provide an introductory survey of interpreting theory and practice with the aim of providing a more effective and coherent introduction for postgraduate students. (Replacing 100921 Interpreting and Translation Theory with 101695.1 Introduction to Interpreting and replacing 100927 Interpreting and Translation Skills with 101696.1 Introduction to Translation.) Revised entries for Handbook, Prospectus and UAC Guide remove reference to retired program in Conference Interpreting.

It was resolved (APCAC09:10/17):
That the Academic Planning and Courses Approvals Committee endorse the major course variation to 1639 - Master of Interpreting and Translation consisting of change to course structure and updating entries for Handbook, Prospectus and UAC Guide to commence in Autumn 2010 and recommend to Academic Senate for approval. TRIM reference: D09/451006

4.6.1.11 1602 - Graduate Certificate in Interpreting and Translation

The Committee noted that the two new postgraduate units will provide an introductory survey of interpreting theory and practice with the aim of providing a more effective and coherent introduction for postgraduate students. (Replacing 100921 Interpreting and Translation Theory with 101695.1 Introduction to Interpreting and replacing 100927 Interpreting and Translation Skills with 101696.1 Introduction to Translation.) The changed pool units maintain the program’s focus on core skills in interpreting and translation, and provide for a more streamlined set of unit offerings each semester.

It was resolved (APCAC09:10/18):
That the Academic Planning and Courses Approvals Committee endorse the major course variation to 1602 - Graduate Certificate in Interpreting and Translation consisting of change to course structure, deleting external offering, removal of two pool units and updating entries for Handbook, Prospectus and UAC Guide to commence in Autumn 2010 and recommend to Academic Senate for approval. TRIM reference: D09/451142
4.6.1.12 1645 - Master of Convergent Media

Committee noted that the existing unit: 101425 Live Links – Scripting, Interviewing and Presenting is being replaced with the new unit Mobile Media. Mobile continues to grow as a communications medium and media production and consumption device. The mobile phone has become the seventh mass media, with unprecedented reach, and as an always-on handheld device, with a built in return path and payment mechanism offers potent new media production, consumption and distribution possibilities. The mobile have has massive effects on the social and interpersonal sphere, as well as the media landscape. This unit has been developed in response to 2009 student feedback for ‘more on mobile’. Our competitors do not currently offer mobile units, and this would comprise a key difference for the School’s Convergent Media program.

Replacing existing unit 101421 Media Contexts: Community with new unit Theory and Practice of Convergent Media. After running the Convergent Media program for two years, it is now essential to re-articulate this core theory unit to better align with staff and student interests, and the profile of the program in terms of marketing, outreach and potential new student expectations. The new unit expands on the previous unit.

Changing the name of the unit 101424 Media Production to Media Project Production to better reflect the unit’s content and purpose.

It was resolved (APCAC09:10/19):
That the Academic Planning and Courses Approvals Committee endorse the major course variation to 1645 - Master of Convergent Media consisting of change to course structure to commence in Autumn 2010 and recommend to Academic Senate for approval. TRIM reference: D09/450942

4.6.1.13 4610 - Bachelor of Social Science (Honours)

These changes have been made in order to comply with the changes to the UWS Honours Policy.

It was resolved (APCAC09:10/20):
That the Academic Planning and Courses Approvals Committee endorse the major course variation to 4610 - Bachelor of Social Science (Honours), consisting of change to course structure, contact person and handbook entry to commence in Autumn 2010 and recommend to Academic Senate for approval. TRIM reference: D09/413634

4.6.1.14 1659 - Bachelor of Music

The Committee noted that the two name changes for the first year musicology units to Music History 1 and Music History 2 reflect the content of the unit more clearly. They also identify the unit content for the NSW Institute of Teachers who require two units of music history for teachers to teach music. The name change to Music and Philosophy for the final third year musicology unit reflects the change of content made in 2008, when the order of the second and third year musicology units was changed to better facilitate the preparation of learning for potential Honours students. These moves required rethinking of the content offered in the final musicology unit and this, in turn, required a change of name.

It was resolved (APCAC09:10/21):
That the Academic Planning and Courses Approvals Committee endorse the major course variation to 1659 - Bachelor of Music consisting of change to course structure to commence in Autumn 2011 and recommend to Academic Senate for approval. TRIM reference: D09/450340

EXECUTIVELY APPROVED COURSE VARIATIONS

4.6.1.15 1671 - Bachelor of Social Sciences (Pathway to Early Childhood Teaching)

The Committee noted that the new course has been designed to in accordance with the University’s Strategic Plan and in consultation with the Dean of the College of Arts and the Head of the School of Education. It provides flexibility for students while also providing a pathway to early childhood teaching. Combined with an Master of Teaching (Early Childhood) degree, it meets NSW Department of Community Services and NSW Institute of Teachers guidelines for accreditation.
It was resolved (APCAC09:10/23):
That the Academic Planning and Courses Approvals Committee endorse the variation, executively
approved by the College of Arts Executive Committee, to 1671 - Bachelor of Social Sciences (Pathway
to Early Childhood Teaching), consisting of change to course structure by replacing core unit 100965
Media and Visual Cultures with core unit 100846 Analytical Reading and Writing, to commence in
Autumn 2010 and recommends the proposal to Academic Senate for approval. TRIM reference:
D09/472228

4.6.1.16 1658 - Bachelor of International Studies

The Committee noted that the rationale for this variation is to introduce students to conventions of
university-level reading, writing and critical analysis in a manner that fosters their communication skills
and contributes to retention and a positive first year experience.

It was resolved (APCAC09:10/24):
That the Academic Planning and Courses Approvals Committee endorse the variation, executively
approved by the College of Arts Executive Committee, to 1658 Bachelor of International Studies,
consisting of change to course structure by replacing core unit 100965 Media and Visual Cultures with
core unit 100846 Analytical Reading and Writing, to commence in Autumn 2010 and recommends the
proposal to Academic Senate for approval. TRIM reference: D09/472219

4.6.1.17 1519 - Bachelor of Arts (Interpreting and Translation)

The Committee noted that two streams of study, one in translation and one in interpreting, will be
made available for students to choose after their first year of study. Based on their demonstrated level
of competence in English language (in the unit Analytical Reading and Writing) and in their chosen
Language other than English (LOTE) in the two 300 level units taken in their first year of study,
students will choose to enrol in one of the two streams for which they are best prepared.

Very few students qualify in Interpreting or in both modes of study (from LOTE into English and English
into LOTE). Since 2006, the passing rate for the BA 1519 in each skill has been approximately:
Interpreting 10-14%, translation into LOTE 70-75%; translation into English 3%.

As a result, most students at the undergraduate level are better prepared to complete studies in
Translation. By focussing students on the skill (either Interpreting or Translation) for which they are
most able, UWS is more likely to produce larger cohorts of students who are successful in achieving
accreditation in one skill in both modes. This will also reduce the cost of creating oral examinations
and marking written examinations in Interpreting, which most students fail.

Students will be encouraged to enrol in a Graduate Diploma in the alternative skill to that they
completed as an undergraduate. International students who complete the 1519 BA (Interpreting and
Translation) will be able to remain in Australia for one additional semester to complete a Graduate
Diploma (with advanced standing for two units) according to visa regulations.

The revised program, which includes seven core units for the BA programs (1604, 1651, 1652, 1655)
not only provides students with the opportunity to develop all graduate attributes and their English
language skills in writing, but also provides an exit point from the program if they are unable to
successfully complete the unit Accreditation Studies.

The revised program is more likely to achieve high scores on CEQs than the current program of study.
The very low score of the BA 1519 on CEQ surveys has been identified as a matter of concern by the
Pro Vice-Chancellor (Learning and Teaching) and the Pro Vice-Chancellor (Quality).

It was resolved (APCAC09:10/25):
That the Academic Planning and Courses Approvals Committee endorse the variation, executively
approved by the College of Arts Executive Committee, to 1519 Bachelor of Arts (Interpreting and
Translation), consisting of change to course structure with the introduction of two new streams of study
in either Interpreting or Translation, to commence in Autumn 2010 and recommends the proposal to
Academic Senate for approval. TRIM reference: D09/472207
MINOR COURSE VARIATIONS

4.6.1.18  1604.6 - Bachelor of Arts
1651.3 - Bachelor of Arts (Pathway to Teaching Primary)
1652.3 - Bachelor of Arts (Pathway to Teaching Secondary)
1655.2 - Bachelor of Arts (Dean's Scholars)
4617.3 - Master of Social Science
4618.3 - Graduate Diploma in Social Science
4619.3 - Graduate Certificate in Social Science

The Committee noted that Professor John Loxton had recently conducted an extensive review of the Detailed Field of Education (FOE) codes for all current units, in which a number of units have been identified as requiring reclassification to reflect a more appropriate FOE code. Where the change to the FOE code places the unit in a different HECS band, there is a DEEWR requirement for a new unit code to be allocated. This then impacts on the course structure, requiring a new course version.

It was resolved (APCAC09:10/26):
That the Academic Planning and Courses Approvals Committee note that new course versions have been created to commence in 2010, following on from the Detailed Field of Education code review undertaken by Professor John Loxton and approved by the Vice-Chancellor, Professor Janice Reid, for the following courses: 1604.6 Bachelor of Arts, 1651.3 Bachelor of Arts (Pathway to Teaching Primary), 1652.3 Bachelor of Arts (Pathway to Teaching Secondary), 1655.2 Bachelor of Arts (Dean's Scholars), 4617.3 Master of Social Science, 4618.3 Graduate Diploma in Social Science and 4619.3 Graduate Certificate in Social Science. TRIM reference: D09/389086

RETIREMENT/SUSPENSIONS OF COURSES

4.6.1.19  1649 - Master of Conference Interpreting

The Committee noted that this request for retirement is in response to the failure of the course to attract a viable cohort over two years of offer. The course has had an enrolment of only three students in two consecutive years. This course is not advertised in the 2010 UAC Guide or the 2010 Area of Study brochure. All currently enrolled students should complete this semester. The retirement of this course will not affect any other course offered by UWS.

It was resolved (APCAC09:10/27):
That the Academic Planning and Courses Approvals Committee note that 1649 Master of Conference Interpreting will be retired from the end of 2009. TRIM reference: D09/402889

4.6.1.20  1567 - Graduate Diploma of Professional Communication

The Committee noted that the School of Communication Arts is seeking permission to retire the qualification 1567 Graduate Diploma of Professional Communication, effective immediately. This qualification has previously been offered as a 60 credit point early exit from the degree 1568 Master of Professional Communication. However, it has been rarely used. Moreover, there is another early exit from that degree, the 40 credit point 1566 Graduate Certificate of Professional Communication. By maintaining just a single early exit from the Master of Professional Communication, we will be bringing this degree into line with the other coursework Masters degree in Communication, 1645 Master of Convergent Media, which has just a 40 credit point graduate certificate as an early exit. This request bears only on the single degree, 1568 Master of Professional Communication. It has no repercussions beyond that qualification. As noted, the Graduate Diploma is rarely (if ever) sought and we believe that removing it would have no significant repercussions for students. Since it is just an early exit, there are no students enrolled in the qualification, as such. Moreover, we are retaining another early exit from the Master of Professional Communication.

It was resolved:
That the Academic Planning and Courses Approvals Committee note that 1567 Graduate Diploma of Professional Communication will be retired effective immediately. TRIM reference D09/436695
NEW UNIT SETS

4.6.1.21 SM1047 - Music Performance Studies

The Committee noted that interest in these music units has come from outside the Bachelor of Music cohort. The free-standing elective sub-major being proposed offers students a professionally-orientated academic program with a real-world and intellectually challenging curriculum delivered with an appropriate blend of learning pathways and methods, fostering interdisciplinary opportunities for students from other discipline areas. This unit set offers a mix of future-oriented contemporary art practice built on a professionally relevant set of skills and theory, unique amongst our competitors.

It was resolved (APCAC09:10/28):
That the Academic Planning and Courses Approvals Committee endorse the introduction of the new unit set SM1047 Music Performance Studies to commence in Autumn 2010 at the Penrith campus and recommends the proposal to Academic Senate for approval. TRIM reference: D09/408094

4.6.1.22 M1037 and SM1046 - Linguistics Major and Sub-major

The Committee noted that the reasons for this change are: to promote study of linguistics, particularly in areas of applied linguistics and English linguistics, by enabling students to complete a major dissociated from extensive study of units in a major language other than English, as formerly required in the Language Key Program and to accommodate study of this area more readily into combined degrees.

It was resolved (APCAC09:10/29):
That the Academic Planning and Courses Approvals Committee endorse the introduction of the new unit sets M1037 Linguistics Major and SM1046 Linguistics Sub-major to commence in Autumn 2010 at the Bankstown campus and recommend to Academic Senate for approval. TRIM reference: D09/401827

MAJOR VARIATIONS TO UNIT SETS

4.6.1.23 M1036 and SM1045 - Islamic Studies Major and Sub-major

The Committee noted that the reasons for this change are: to reduce unnecessary complexity caused by the Key Program structure that confuses students about the Bachelor of Arts program and that limits their opportunities for a semester of study abroad and to add one new unit and other existing units aligned with the research expertise of academic staff.

It was resolved (APCAC09:10/30):
That the Academic Planning and Courses Approvals Committee endorse the major unit set variation to M1036 and SM1045 Islamic Studies major and sub-major consisting of change in category from Key Program to Major and Sub-major and addition of units to alternate unit pool to commence in Autumn 2010 and recommend to Academic Senate for approval. TRIM reference: D09/401817

4.6.1.24 M1035 and SM1044 - English, Text and Writing Major and Sub-major

The Committee noted that the rationale for this change is to foster a research-teaching nexus which incorporates the expertise of newly appointed staff.

It was resolved (APCAC09:10/31):
That the Academic Planning and Courses Approvals Committee endorse the major unit set variation to M1035 and SM1044 English, Text and Writing major and sub-major consisting of deletion of one compulsory unit and change to alternate unit pool to commence in Autumn 2010 and recommend to Academic Senate for approval. TRIM reference: D09/401620

4.6.1.25 M1033 and SM1041 - History and Political Thought Major and Sub-major

The Committee noted that the units enhance the research-teaching nexus of the major area by incorporating units developed by new staff to reflect their research expertise.
It was resolved (APCAC09:10/32):
That the Academic Planning and Courses Approvals Committee endorse the major unit set variation to M1033 and SM1041 History and Political Thought major and sub-major consisting of renaming History, Politics and Philosophy major and sub-major and changes to alternate unit pool to commence in Autumn 2010 and recommend to Academic Senate for approval. TRIM reference: D09/401787

4.6.1.26 M1031 and SM1040 - Global Studies Major and Sub-major

The Committee noted that the major/sub-major integrates a research-teaching nexus into the undergraduate curriculum and provides students with the opportunity for an international experience with an elective semester abroad. It also fulfils requirements of the NSW Teachers Institute for Human Society and its Environment (primary) and Society and Culture (secondary).

It was resolved (APCAC09:10/33):
That the Academic Planning and Courses Approvals Committee endorse the major unit set variation to M1031 and SM1040 Global Studies Major and Sub-major consisting of change in category from Key Program to major and sub-major and addition of units to alternate unit pool to commence in Autumn 2010 and recommend to Academic Senate for approval. TRIM reference: D09/401725

4.6.1.27 M1026/SM1034 - Arabic major and sub-major
M1027/SM1035 - Chinese major and sub-major
M1029/SM1036 - Italian major and sub-major
M1028/SM1037 - Japanese major and sub-major
M1030/SM1038 - Spanish major and sub-major

The Committee noted that the reasons for this change are: to promote study of modern languages other than English by enabling students to complete a major dissociated from extensive study of linguistic units, as formerly required in the Language Key Program and to accommodate language study, particularly as a sub-major, more readily into combined degrees.

It was resolved (APCAC09:10/34):
That the Academic Planning and Courses Approvals Committee endorse the major unit set variations to: M1026 Arabic major and SM1034 Arabic sub-major; M1027 Chinese major and SM1035 Chinese sub-major; M1029 Italian major and SM1036 Italian sub-major; M1028 Japanese major and SM1037 Japanese sub-major; M1030 Spanish major and SM1038 Spanish sub-major; consisting of change in category from Key Program to Major and Sub-major to commence in Autumn 2010 and recommend to Academic Senate for approval. TRIM reference: D09/403903

4.6.2 COLLEGE OF BUSINESS

The following recommendations have been made by the College of Business Education Assessment and Progression Committee.

MINOR COURSE VARIATIONS

4.6.2.1 2504.3 - Bachelor of Economics
2739.4 - Bachelor of Business and Commerce
2740.4 - Bachelor of Business and Commerce/Bachelor of Laws
2741.4 - Bachelor of Business and Commerce (Advanced Business Leadership)

The Committee noted that Professor John Loxton had recently conducted an extensive review of the Detailed Field of Education (FOE) codes for all current units, in which a number of units have been identified as requiring reclassification to reflect a more appropriate FOE code. Where the change to the FOE code places the unit in a different HECS Band, there is a DEEWR requirement for a new unit code to be allocated. This then impacts on the course structure, requiring a new course version.

It was resolved (APCAC09:10/35):
That the Academic Planning and Courses Approvals Committee note that new course versions have been created to commence in 2010, following on from the Detailed Field of Education code review undertaken by Professor John Loxton and approved by the Vice-Chancellor, Professor Janice Reid, for the following courses: 2504.3 Bachelor of Economics, 2739.4 Bachelor of Business and Commerce, 2740.4 Bachelor of Business and Commerce/Bachelor of Laws and 2741.4 Bachelor of Business and Commerce (Advanced Business Leadership). TRIM reference: D09/374825
MAJOR VARIATIONS TO UNIT SETS

4.6.2.2 KT2007 Global Operations and Supply Chain Management

The Committee noted that students currently undertake both Management units in the first semester of their first year of study. The proposal is to move Principles of Economics into Autumn semester and Management Dynamics to Spring semester to allow management related theory to be spread across the first year. The School of Economics and Finance has been consulted regarding this and have indicated that they have no objection to this change.

Sub-major Managing Global logistics and SCM: Current sub-major included three autumn units and was preventing some students from completing the sub-major. This has now been amended to include two autumn and two spring units.

Sub-major Operations management: Some units in the sub-major have not been updated and changed to reflect the new unit names and codes. Inclusion of Sub-major: Operations Management to unit set documentation and change to alternate units. Removal of Campbelltown offering for Major and Sub-majors.

It was resolved (APCAC09:10/36):
That the Academic Planning and Courses Approvals Committee endorse the major unit set variation to KT2007 Global Operations and Supply Chain Management consisting of change to unit sequence, change to Sub-major SM2014 Managing Global Logistics and Supply Chains, inclusion of Sub-major SM2019 Operations Management to unit set documentation and change to alternate units, removal of Campbelltown offering for Major and Sub-majors to commence in 2010 and recommend to Academic Senate for approval. TRIM reference: D09/4266

4.6.2.3 KT2021 Hospitality Management

The Committee noted that students in this key program are currently required to complete Accounting Information for Managers, Introduction to Business Law and Statistics for Business /Introduction to Economic Methods in their second semester of study. The combination of these three units in one semester has proven difficult for some students (especially the increasing numbers of international students undertaking this key program). In order to spread the workload across the first year more evenly, it is proposed to swap Accounting Information for Managers into Autumn with Management Dynamics moving to Spring semester. The School of Accounting has been consulted regarding this and has indicated that they have no objection to this change.

Revision of sub-majors: The Event sub-major has been renamed to better reflect the nature of the units making up the sub-major. The final unit of the sub-major now has an ‘or’ option to allow this sub-major to have either a sport or hospitality focus.

Removal of Campbelltown offerings: Much of the documentation for Hospitality Management still lists Campbelltown as a teaching venue for this key program. No Hospitality units have run at this campus, nor are there any staff located at this campus. The inclusion of this amendment is to remove all references to Campbelltown for the key program.

UAC guide entry, Handbook and prospectus entries have been reworded and updated to better reflect the key program.

It was resolved (APCAC09:10/37):
That the Academic Planning and Courses Approvals Committee endorse the major unit set variation to KT2021 Hospitality Management consisting of change to unit sequence, removal of Campbelltown offerings, change to UAC guide entry, Handbook entry, Prospectus entry and revision of SM2032 Hospitality Operations sub-major, revision and renaming of SM2033 Hospitality Event Experience sub-major to Event Management Experience sub-major to commence in 2010 and recommends the proposal to Academic Senate for approval. TRIM reference: D09/426660

4.6.2.4 KT2022 Sport Management

The Committee noted that the students in this key program are currently required to complete Accounting Information for Managers, Introduction to Business Law and Statistics for Business /Introduction to Economic Methods in their second semester of study. The combination of these three units in one semester has proven difficult for some students (lower UAI students at Campbelltown). In
order to spread the workload across the first year more evenly, it is proposed to swap Accounting Information for Managers into Autumn with Management Dynamics moving to Spring semester. The School of Accounting has been consulted regarding this and has indicated that they have no objection to this change.

Units 200244 and 200580: Sport Management Planning and Development and Sport Management Applied Project recently underwent a change to the field of education classification which resulted in a change of unit code but was not reflected in this document. Current sub-major included three autumn units and was preventing some students from completing the sub-major. This has now been amended to include two autumn and two spring units. UAC guide entry, Handbook and prospectus entries have been reworded and updated to better reflect the key program.

It was resolved (APCAC09:10/38):
That the Academic Planning and Courses Approvals Committee endorse the major unit set variation to KT2022 Sport Management consisting of change to unit sequence, change of unit code for Sports Management - Planning and Development from 200244 to 200754 and for Sport Management Applied Project from 200580 to 200751, change to UAC guide entry, Handbook entry, Prospectus entry and revision of SM2023 The Sport Industry sub-major to commence in 2010, and recommend to Academic Senate for approval. TRIM reference: D09/426663

4.6.2.5 M2015 Commercial Law major
SM2027 Commercial Law sub-major

The Committee noted that, as some of the units in the Commercial Law major and sub-major are no longer offered, the list of units has been amended and now includes one core and 13 alternate units that students may select from. It is also proposed to retire two BBC majors and three BBC sub-majors, with the result that this major and sub-major will be the sole Law major and sub-major in the Bachelor of Business and Commerce.

It was resolved (APCAC09:10/39):
That the Academic Planning and Courses Approvals Committee endorse the major unit set variation to M2015 Commercial Law major and SM2027 Commercial Law sub-major, consisting of change to pool units, to commence in 2010 and recommend to Academic Senate for approval. TRIM reference: D09/420708

RETIREMENT OF EXISTING MAJORS/SUB-MAJORS – FOR NOTING

4.6.2.6 M2014 Major in Finance Law
M2013 Major in Law and Human Rights
SM2026 Sub-major in Finance Law
SM2025 Sub-major in Law and Human Rights
SM2028 Sub-major in Property Law

The Committee noted that currently there are three law majors and four law sub-majors in the Bachelor of Business and Commerce. The School wants to rationalise the existing structure by reducing to a single major and a single sub-major called Commercial Law. The reasons for this are: (i) some of the units are no longer on offer and thus one of three majors (Law and Human Rights) no longer contains the required eight units and another (Commercial Law) only contains exactly eight units; (ii) with the reduction in ILU units there is increasingly considerable overlap between the majors (for example there are five units contained in both the Commercial Law and Finance Law majors and there are four units contained in both the Commercial law and Law and Human Rights majors); (iii) some prerequisite units for some of the units have been dropped and (iv) some of the units are not law units.

It was resolved (APCAC09:10/40):
That the Academic Planning and Courses Approvals Committee note the retirement of the following majors and sub-majors in 2739 Bachelor of Business and Commerce from 2010: M2014 Major in Finance Law, M2013 Major in Law and Human Rights, SM2026 Sub-major in Finance Law, SM2025 Sub-major in Law and Human Rights and SM2028 Sub-major in Property Law. TRIM reference: D09/420689
4.6.3 COLLEGE OF HEALTH AND SCIENCE

The following recommendations have been made by the College of Health and Science Education, Assessment and Progression Committee.

MAJOR COURSE VARIATIONS

4.6.3.1 4656 - Bachelor of Health Science

The Committee noted that, arising from a major review and rejuvenation of the UWS health science offerings, this course has been developed as part of a suite of new integrated clinical and non-clinical degrees that fit a common flexible model with a set of core interdisciplinary units. The current Bachelor of Health Science incorporates a mid-year intake into the basic key programs in Therapeutic Recreation, Health Promotion and Health Services Management. The intention was to preserve this option, but it was inadvertently omitted from the forms prepared at the end of 2008. This submission seeks to preserve this element of flexibility, in line with one of the general aims of the new course structure, and reinstate the mid-year entry point for the basic key programs.

It was resolved (APCAC09:10/41):
That the Academic Planning and Courses Approvals Committee endorse the major course variation to 4656 - Bachelor of Health Science consisting of the addition of mid-year intake and change to structure to commence in 2010 and recommend to Academic Senate for approval. TRIM reference: D09/454543

4.6.3.2 3647 - Master of Science
3648 - Graduate Diploma in Science
3649 - Graduate Certificate in Science

The Committee noted that this revision is the first of a three-stage review of the Master of Science. The first stage is to revise the current progression and rules in the various specialisations. Later stages will review the core units within the specialisations and the levels of project undertaken.

It was resolved (APCAC09:10/42):
That the Academic Planning and Courses Approvals Committee endorse the major course variation to 3647 Master of Science, 3648 Graduate Diploma in Science and 3649 Graduate Certificate in Science consisting of changes to course sequence and deletion of Research Studies Specialisation to commence in Autumn 2010 and recommend to Academic Senate for approval. TRIM reference: D09/457367

4.6.3.3 4651 - Master of Health Science
4652 - Graduate Diploma in Health Science
4653 - Graduate Certificate in Health Science

The Committee noted that a program review had been carried out by the Associate Dean Academic, the Office of the Academic Registrar and the Head of Program. The review recommended that it is not appropriate for a graduate certificate to have specialisations, and found that sequencing was difficult and that numbers were too small. Also, the College of Business has changed offerings of units to quarterly in three specialisations which need to be retired from the course. For the Health Services Management speciality, alternative units can be used but blended learning mode has to be added. The course was originally intended to provide a structure with sufficient flexibility to enable specialisations to be added and deleted readily in response to changes in need and demand. A review of existing units also found duplication of units with different modes of offer and it was decided to offer both blended learning units and external units where needed. This has the advantage of providing the Health Services Management and Health Planning specialisations in both face to face and external mode and minimises unit duplication. These ‘similar units’ are considered equivalent for the purposes of meeting course requirements.

It was resolved (APCAC09:10/43):
That the Academic Planning and Courses Approvals Committee endorse the major course variation to 4651 Master of Health Science, 4652 Graduate Diploma in Health Science and 4653 Graduate Certificate in Health Science consisting of change to specialisation sequences and deletion of the Graduate Certificate Specialisations to commence in 2010 and recommend to Academic Senate for approval. TRIM reference: D09/454866
4.6.3.4 3661 - Bachelor of Information and Communications Technology (Enhanced Pathway)

The Committee noted that the enhanced pathway will be offered face to face over three years and will enable participants to study concurrently at specified TAFE colleges (for TAFE studies) in the region and on specified UWS campuses, namely Penrith and Campbelltown (for degree studies) to receive the Diploma of IT Networking, CISCO accreditation and a Bachelor of Information and Communications Technology (BICT). The program will offer credit transfer from the concurrent TAFE studies toward the BICT. An additional 10 credit points of advanced standing (compared to the existing pathway) will be awarded on the completion of CISCO accreditation. Students will be enrolled in TAFE Certificate III and IV in their first year, concurrently enrolled in the Diploma of IT Networking and the BICT in their second year, and enrolled solely in the BICT in their third year.

[Secretary’s note: At the meeting of the Academic Planning and Courses Approvals Committee on 1 July 2009, the concept for this course variation was endorsed by the Committee, on the understanding that, when the full proposal was submitted, it would include a strong case for the 130 credit points of advanced standing proposed. Attachment 4.6.3.4a provided the rationale for the advanced standing.]

It was resolved (APCAC09:10/44):
That the Academic Planning and Courses Approvals Committee endorse the major course variation to 3661 Bachelor of Information and Communications Technology (Enhanced Pathway) consisting of updating information and a full rationale regarding advanced standing to be awarded under the associated articulation arrangement with NSW TAFE to commence in 2010 and recommend to Academic Senate for approval. TRIM reference: D09/423638

MINOR COURSE VARIATIONS - FOR NOTING

4.6.3.5 2607.4 - Bachelor of Construction Management
3577.4 - Bachelor of Medical Science
3632.2 - Bachelor of Biomolecular Science
3635.4 - Bachelor of Housing
3638.2 - Bachelor of Science - Pathway to Teaching (Secondary)
3640.2 - Bachelor of Science
4516.3 - Master of Public Health - Hong Kong
4521.2 - Bachelor of Applied Science (Honours) Occupational Therapy
4571.3 - Master of Public Health
4572.3 - Graduate Diploma in Public Health
4573.3 - Graduate Certificate in Public Health
4645.2 - Master of Nursing (Clinical Leadership)
4651.2 - Master of Health Science
4652.2 - Graduate Diploma in Health Science
4653.2 - Graduate Certificate in Health Science

The Committee noted that Professor John Loxton had recently conducted an extensive review of the Detailed Field of Education (FOE) codes for all current units, in which a number of units have been identified as requiring reclassification to reflect a more appropriate FOE code. Where the change to the FOE code places the unit in a different HECS band, there is a DEEWR requirement for a new unit code to be allocated. This then impacts on the course structure, requiring a new course version.

It was resolved (APCAC09:10/45):
That the Academic Planning and Courses Approvals Committee note that new course versions have been created to commence in 2010, following on from the Detailed Field of Education code review undertaken by Professor John Loxton and approved by the Vice-Chancellor, Professor Janice Reid, for the following courses: 2607.4 Bachelor of Construction Management, 3577.4 Bachelor of Medical Science, 3632.2 Bachelor of Biomolecular Science, 3635.4 Bachelor of Housing, 3638.2 Bachelor of Science - Pathway to Teaching (Secondary), 3640.2 Bachelor of Science, 4516.3 Master of Public Health - Hong Kong, 4521.2 Bachelor of Applied Science (Honours) Occupational Therapy, 4571.3 Master of Public Health, 4572.3 Graduate Diploma in Public Health, 4573.3 Graduate Certificate in Public Health, 4645.2 Master of Nursing (Clinical Leadership), 4651.2 Master of Health Science, 4652.2 Graduate Diploma in Health Science, 4653.2 Graduate Certificate in Health Science. TRIM reference: D09/372363
4.6.5 ARTICULATION PROPOSALS

4.6.5.1 Articulation Pathway 09L133 into 5502 Graduate Certificate in Business Administration from Australian Institute of Company Directors Diploma

The Committee noted that the proposal allows guaranteed entry into 5502 Graduate Certificate in Business Administration (GCBA) for students who have completed the Australian Institute of Company Directors Diploma. Students entering the GCBA by this pathway who progress into 5500 Master of Business Administration will receive advanced standing for the 10 credit point unit 500031 Management Principles for Company Directors.

It was resolved (APCAC09:10/46):
That the Academic Planning and Courses Approvals Committee endorse, for implementation in Q1 2010, articulation pathway 09L133 which will allow guaranteed entry into 5502 Graduate Certificate in Business Administration for students who have completed the Australian Institute of Company Directors Diploma and will also allow, for students entering via this pathway who continue into 5500 Master of Business Administration, advanced standing for the 10 credit point unit 500031 Management Principles for Company Director, and recommend the proposal to Academic Senate for approval.

4.6.5.2 Articulation Pathway 09L134 into 5500 Master of Business Administration from Australian Institute of Company Directors Diploma

The Committee noted that students who have completed the Australian Institute of Company Directors (AICD) Diploma will not gain guaranteed entry into 5500 Master of Business Administration. Students with the AICD Diploma who gain entry via normal entry routes into 5500 Master of Business Administration will receive advanced standing for the 10 credit point unit 500031 Management Principles for Company Directors.

It was resolved (APCAC09:10/47):
That the Academic Planning and Courses Approvals Committee endorse, for implementation in Q1 2010, articulation pathway 09L134 which will allow students who have completed the Australian Institute of Company Directors Diploma to receive advanced standing in 5500 Master of Business Administration for the 10 credit point unit 500031 Management Principles for Company Directors, and recommend the proposal to Academic Senate for approval.

4.6.5.3 Articulation into Bachelor of Science (Food Science) from Nanyang Polytechnic Singapore Diploma in Food Science and Nutrition

The Committee noted that, upon completion of the three year Diploma in Food Science and Nutrition at Nanyang Polytechnic Singapore, students will be able to apply for admission into the UWS Bachelor of Science program and receive 160 credit points of academic credit for units within 3640 Bachelor of Science (Food Science). The articulation agreement is to commence in 2010 for the duration of three years. Students will be required to attain an IELTS score of 6.5 overall to commence study at UWS.

It was resolved (APCAC09:10/48):
That the Academic Planning and Courses Approvals Committee endorse, for implementation in 2010 for three years, the articulation proposal for students who have completed the Diploma in Food Science and Nutrition at Nanyang Polytechnic Singapore and have attained an IELTS score of 6.5 overall to enter 3640 Bachelor of Science (Food Science) and be given 160 credit points of academic credit, and recommend the proposal to Academic Senate for approval.