UWS was proud to initiate, organise and host an international conference on issues relating to human rights education (HRE), with the involvement of Australian and international speakers from all continents.

Conference objectives

- To examine and support UN objectives in HRE
- To explore the role of HRE in advancement of peace, democracy and multicultural understanding around the world
- To highlight HRE international best practice, key trends and achievements
- To foster HRE across the Asia Pacific region and to build networks and dialogue
- To seek advancement of HRE in Australia through incorporation of best international practice in school curricula

Conference details

The Conference was held at its Parramatta Campus on the 4th, 5th and 6th November 2010. The Conference was composed of 1 oration, 7 plenary sessions, 9 concurrent sessions and 3 workshops. Some 80 speakers addressed the Conference audience on a range of HRE issues. Please see the Conference Booklet for the Conference Program, list of participants and organisations, sponsors and partners.

Conference Outcomes

Program

The Conference program presented a mix of scholarly and practical lectures and workshops covering a broad range of HRE issues across all continents.

Topics

- Global Trends in human rights education
- Human Rights as Unifying Standards for Society
- Human Rights Education – regional perspectives
- Trends in HRE
- HRE in Schools
Keynote Speakers
The Conference attracted high quality national and international speakers with diverse backgrounds and expertise – from leaders of national human rights organisations and well known HRE experts and researchers to NGO practitioners and students working in the area of HRE. Twenty-two speakers were from developing nations, including 8 sponsored by Aus AID. Below are examples of some of the keynote speakers.

Australian Political Leaders

The Honourable Robert McClelland, Federal Attorney General

*What is Human Rights Education all about and why do we need it?*

The Honourable Christopher Payne MP

*What Government should do to advance a human rights culture?*

The Honourable John Hatzistergos MLC

*Human Rights Without a Charter: Human Rights in Australia post the National Consultation on Human Rights*
Australian Public Opinion Leaders & Experts

The Honourable Michael Kirby
*Will Human Rights Shape Civilisation on the 21st Century?*

The Honourable Catherine Branson QC, President, Australian Human Rights Commission
*From International Principles to Everyday reality – HRE in Australia*

Julian Burnside AO QC
*The role of government and civil society’s contribution to HRE*

International HRE Experts

Ahmad Fahim Hakim, Deputy President, Afghanistan Independent Human Rights Commission
*HRE In Muslim Societies – Afghan Experience*

Dr Ana Rodino, Inter-American Institute of Human Rights, Costa Rica
*Human Rights Education in Latin America*

Professor John C. Mugangizi, Deputy Vice-Chancellor, The University of Kwa Zulu-Natal, South Africa
*A culture of Human Rights in the face of Cultural Diversity – the South African Experience*

Dr Mariko Akuzawa, Associate Professor of Hyogo and Member of the Asia-Pacific Human Rights Information Centre, Osaka, Japan
*HRE in Schools: Progress in Institutionalization and beyond – Review of Southeast and Northeast Asian Experiences*

Dr Reinhold Otte, Expert on Education for Democratic Citizenship and Human Rights, Council of Europe
International HRE practitioners and civil society representatives

Sarah Tobhi Motha, Coordinator Human Rights Education Centre and Umphakatsi Ecovillage, South Africa

HRE – community based approaches and holistic development

Prof Roman Wieruszewski, Director, Poznan Human Rights, Polish Academy of Science, Poland

Role of HRE in a Process of Transition – Polish Experience

Australian HRE practitioners and civil society representatives

Dr Paula Gerber, Deputy Director, Castan Centre for Human Rights Law Monash University

UN Initiatives in HRE and their impact

Phil Lynch, Director, Human Rights Law Resource Centre, Melbourne

The Debate about an Australian Bill of Rights

Participants
The large number and diversity of participants, as well as the quality of the presentations and discussion at the Conference can be used as a measure of success for the project.
There were over 360 participants, from 35 countries and every continent, with 150 being men and 210 women. There were 69 international delegates with 30 being from developing nations and 17 sponsored by Aus AID. There was a broad representation of civil society with large numbers of students, activists, human rights advocates, NGO workers, HRE practitioners, government representatives, teachers, academics and others interested in human rights education. Such a diversity of participants would not have been possible without the support of the Federal Attorney General’s Department, the National Commission for UNESCO, Aus AID and the Japan Foundation.

Opportunity to network
The Conference provided an opportunity for participants and presenters to network and discuss issues pertaining to human rights education, to share knowledge and skills in the facilitation of human rights education and best practice ideas in the area of human rights, peace and social justice. One of the most prevalent comments at the Conference was appreciation of the opportunity to network with like-minded practitioners and academics. The request for further networking has been addressed by referring all participants to the existing Human Rights Education Network at http://www.hrea.org/.

Resolution
Further, the Conference was successful at developing a resolution that calls on all Australian governments to further develop the human rights education agenda and prioritise the introduction of human rights education into the national curriculum and Australia’s aid programs. This resolution has been sent to the Prime Minister, the Federal Attorney General, The UN Secretary General, Ministers of Education, and the Commonwealth Secretary General. See attached Resolution and Communiqué.

Publications
The Conference papers will all be published either on the Conference website, in a James Nicholas Publishers book and in a couple of Journals, including Education and Society. The promulgation of the Conference papers in this way will promote academic and policy inclusion of the Conference content and will further the progress of human rights education in Australia and beyond.
Promotion of HRE
The human rights education theme of the Conference was promoted widely across a broad range of mediums, an extensive media and communications strategy that included media releases, articles and advertisements in internal and external publications, web presence was maintained via the Conference website, Facebook, Twitter, The Punch, and national and international newsletters such as FECCAS’ Mosaic Magazine. There was media coverage on SBS radio, BBS World Service, the Epoch times, ABC News 24’s The World Program and Lawyers Weekly. Michael Kirby’s speech was recorded by ABC Big Ideas and will be screened on national television early next year.

Conference organisation
The Conference ran extremely well facilitating the enjoyment and participation of 360 delegates with a diverse range of needs. The facilities provided for the Conference was well used and we provided access to a Multifaith Room, Quite Space and Computer Room. We also provided space for stalls to be set up for people to share materials, information and purchase book in the area of HRE.

Cultural and social events
A This is Oz: speak up for an inclusive Australia slide show was screened during the Conference Reception. (http://www.thisisoz.com.au/)

UWS Music Students performed a multicultural fusion piece during the Conference Reception

The Conference Dinner attended by over 200 Conference participants, at which the Prana Dance Company performed a Multicultural Dance piece.

Conference Organisers
The organisation of the Conference was led by Sev Ozdowski and implemented by various people and teams, as outlined below.

Conference Convenor
Dr Sev Ozdowski  OAM FAICD
Director,
UWS Equity and Diversity

Conference Executive Officer
Ms Tatiana Lozano
Manager, Education
UWS Equity and Diversity
Conference Advisory Committee
Prof Linda Briskman, CU, Perth
Dr Nina Burridge, UTS, Sydney
Prof Kevin M Dunn, UWS Sydney
Dr Paul Hine, AHISA, Adelaide
Mr Paul Oliver, AHRC, Sydney
Dr Helen Watchirs, ACT HRC, Canberra
A/Prof. Joseph Zajda, ACU, Melbourne

Conference Organiser
Conference Online

Support team
UWS Equity and Diversity
www.uws.edu.au/equity

Brenda Burnard
Craig Hinley
Leanne Kent
Jolanta Krzywanska
Diane Le Huray
Debbie Mey

Evaluation
The Conference was evaluated in terms of pre-conference processes, conference content and facilities and catering. Out of 99 participants that evaluated their overall impression with the Conference 82% rated it as better than very good. 50% of the 79 participants that rated the quality of the speakers thought they were good to very good and out of 98 evaluations of the Conference program 80% deemed it very good.

The qualitative analysis of the Conference reflects high satisfaction with the Conference and particular value obtained from the diversity of speakers, networking and the opportunity to learn more about human rights education. Many delegates expressed their interest in another such Conference in the future. The constructive feedback included more time for dialogue/discussion as opposed to so many speakers and the need for better transport coordination.
Future
Due to the successful nature of the Conference, UWS Equity and Diversity is considering hosting another such conference in 2012. The next Conference will benefit from the feedback received from this Conference and the familiarisation with experts in the human rights area as well as the pertinent issues of interest to participants. Arising from the networking and discussions at the Conference, there has been an expression of interest by Canada and South Africa to put on a Conference on human rights education in 2011.

As a result of the Conference there were regional development such as the proposal by the Vanuatu Council of Women to host a conference in 2011 on Towards Human Rights if Pacific Women: achieving equal status and combating violence.

The Conference organisers hope that the Conference’s resolution will mean that HRE will be integrated into more areas of work by the various levels of government in Australia and overseas, including nation states and international bodies like the UN and the Council of Europe.

Thanks
The Conference team is grateful to all the people and organisations that made the Conference possible and such a success. In particular, we would like to thanks our Sponsors and Partners:

- Australian Government Aus AID
- Australian Government Attorney-General’s Department
- Australian National Commission for UNESCO
- En Masse
- Japan Foundation
- National Committee for Human Rights Education
- UWS School of Social Sciences, peace and Development Studies
- Federation of Ethnic Communities’ Councils of Australia
- Australian Human Rights Commission
- University of Technology Sydney

We would also like to thank all the speakers and chairs, many of who travelled long distances to attend the Conference and the early endorsements by the Prime Minister, Leader of the Opposition and Governor General, as well as numerous Universities who provided letters of support.

The Conference was also a great success due to the volunteer work of many students and UWS staff, as well as the general support of the Equity and Diversity team. Special thanks go to the University of Western Sydney for the support to hold such significant Conference on their campus and in particular, to the Deputy Vice Chancellor (Corporate Strategy and Services) Rhonda Hawkins for her leadership and ensuring that all UWS services combined to make the Conference a success.
Resolution adopted at the 2010 International Conference on Human Rights Education

The 360 participants attending the 2010 International Conference on Human Rights Education, who came from 27 countries, and comprised human rights experts from diverse professions and academic disciplines:

Recognise that human rights education is essential to the full realisation of human rights and fundamental freedoms and contributes significantly to promoting equality, respect for human dignity, preventing discrimination and enhancing participation in democratic processes,


Endorse the Australian Government’s commitment to Human Rights Education as the core objective of the National Human Rights Framework (April 2010),

Call on Australian Governments (Federal, State and Territory) to:

1. Include human rights education in the new National Action Plan on Human Rights being developed under Australia’s Human Rights Framework;

2. Ensure that education in human rights and indigenous issues is embedded in the new national curriculum for schools;

3. Adequately resource, and allocate responsibility for the implementation of human rights education, particularly for teachers and educators, civil servants, law enforcement officials, judicial officers, health practitioners and military personnel;

4. Foster opportunities for learning and sharing information about human rights from indigenous peoples’ knowledge frameworks;

5. Take up a human rights based approach to Australia’s overseas development assistance, including by prioritizing the integration of human rights education into its programs, particularly in conflict and post-conflict situations like Afghanistan;

6. Recognise that human rights education and human rights legislation are complementary and mutually reinforcing and to consider the
enactment of comprehensive federal, state and territory human rights laws, including a national Human Rights Act.

Call on the United Nations High Commissioner on Human Rights

To submit the report of this Conference to the open-ended intergovernmental working group, responsible for drafting the United Nations Declaration on Human Rights Education and Training by March 2011.

Call on the Commonwealth Secretary-General


Remain committed

To working with Governments and international organizations, at global regional and national levels, to promote and protect universal human rights, notably by developing and implementing Action Plans for Human Rights Education and Training.

Signed on behalf of conference delegates by

Dr Sev Ozdowski OAM
Conference Convener
University of Western Sydney
Australia

6 November 2010
Call for Human Rights Education to be integrated in aid programs

The Federal Government has been called on to integrate human rights education within aid and development programs, under a resolution passed by the International Human Rights Education Conference held at the University of Western Sydney.

The International Human Rights Education Conference brought together government officials, academics and aid workers from more than 20 countries to discuss how to best increase human rights education in developing and developed nations.

The conference unanimously adopted the resolution calling on the Federal Government to ensure human rights education is integrated within overseas development assistance, particularly in conflict and post conflict situations such as Afghanistan.

The conference organiser, UWS Director of Equity and Diversity Dr Sev Ozdowski OAM, says a greater focus on human rights education abroad will help bring about change to marginalised societies.

“Countries such as Afghanistan are in desperate need of books, schools and teachers, and we must make sure Australia is training and educating more people besides soldiers,” Dr Ozdowski says.

“By making sure Human Rights Education is promoted by Australian aid programs we can teach our shared values, such as democracy and the rule of law, to children who have grown up knowing little more than oppression, war and the loss of human dignity.”

The resolution also urges the Federal and state governments to ensure human rights education is included in the national curriculum.

“The drafting of a national curriculum must take into account the role that human rights education can play in providing our children with a minimum set of standards to apply when faced with difficult life choices,” Dr Ozdowski says.

“We must make sure human rights education also takes centre stage in any future ethics classes, as opposed to relativism, which provides the perfect platform for communities and countries to sacrifice basic human rights in the name of concepts such as religion, culture and philosophy.”

The resolution from the Human Rights Education conference will be presented to the United Nations High Commissioner on Human Rights.
4 – 6 November 2010
Ian and Nancy Turbott Auditorium
University of Western Sydney Parramatta Campus
Sydney, Australia
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<td>Registration</td>
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<td>Conference Opening - Main Auditorium</td>
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<td>Welcome to the University of Western Sydney</td>
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<td>Prof Janice Reid AM</td>
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<td>Vice Chancellor and University President</td>
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<td>9:20 - 9:40</td>
<td>Opening Address - Main Auditorium</td>
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<td>What is Human Rights Education all about and why do we need it?</td>
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<td>The Hon Robert McClelland MP</td>
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<td>Federal Attorney General</td>
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<td>9:40 - 11:00</td>
<td>Plenary Session 1 - Main Auditorium - Global Trend in Human Rights Education (HRE)</td>
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<td>Sarah Tobhi Motha</td>
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<td>Coordinator, HRE Centre &amp; Umphakatsi Peace Ecovillage</td>
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<td>Chair - Pera Wells</td>
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<td>Universal Values versus Religious Specificity</td>
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<td>Human Rights Without a Charter: Human Rights in Australia Post the National Consultation on Human Rights</td>
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<td>Values in Education: Human Rights, Peace, Cultural Diversity and Intercultural Dialogue</td>
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Recent Developments in the Field of Education for Democratic Citizenship and Human Rights - European Perspective  
Dr Reinhild Otte  
Expert on Education for Democratic Citizenship and Human Rights, Council of Europe

HRE in Schools: Progress in Institutionalization and beyond - Review of Southeast and Northeast Asian Experiences  
Dr Mariko Akuzawa  
Assoc Prof University of Hyogo and Member of the Asia-Pacific Human Rights Information Centre, Osaka, Japan

Human Rights Education in Latin America  
Dr Ana Maria Rodino  
Researcher, National Distance University & Inter-American Institute of Human Rights, Costa Rica

From Political Education to HRE - a Missing Link of the Change of the Regime  
Prof Máté Szabó  
Eötvös Loránd University & Parliamentary Commissioner for Human Rights, Hungary

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<th>Time</th>
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<tr>
<td>15:30 - 16.00</td>
<td>Afternoon Break</td>
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<td>16:00 - 17:30</td>
<td>Session 1 - Main Auditorium</td>
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<td>Trends in HRE</td>
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<td>Prof Daniella Coetzee</td>
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<td>Dr Danielle Celermajer</td>
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<td>European Achievements in HRE</td>
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Session 2 - Room EEG.03  
HRE in Schools  
Chair  
Dr Paul Hine  
Board Director AHISA & AHISA Chair in SA & NT; Principal, Sacred Heart College, Adelaide

Approaches to HRE: a Study of School and Teacher Education Programs  
Dr Nina Burridge  
Senior Lecturer, Faculty of Arts and Social Science, University of Technology Sydney

HRE - Best Practice Model for Secondary

Session 3 - Room EEG.36  
HRE Pedagogy  
Chair  
Tatiana Lozano  
Manager Education, Equity & Diversity University of Western Sydney

The Experience of the Development of HRE in Early Childhood in Chile - Dictatorship and Social Protection  
Adj Prof Maria Estela Ortiz Rojas  
Early Childhood Education Consultant for the Inter-American Development Bank, Chile
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<td>17:30 - 19:00</td>
<td>Welcome by Mark Dean</td>
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<td>Reception Sponsored by En Masse</td>
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<td>19:00 - 20:00</td>
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<td>Will Human Rights Shape Civilisation in 21st Century?</td>
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<td>The Hon Justice Michael Kirby AC CMG</td>
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<td>9:00 - 9:30</td>
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<td>What Government Should do to Advance a Human Rights Culture?</td>
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<td>The Hon Christopher Pyne MP</td>
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Plenary Session 4 - Main Auditorium
How to Nourish a Human Rights Culture - Australian Experience

Chair
Dr Helen Watchirs OAM
ACT Human Rights and Discrimination Commissioner, Canberra

What is the Culture of Human Rights?
Assoc Prof Joseph Zajda
Australian Catholic University, Melbourne & Research Fellow, Eidos Institute

The Role of Governments and Civil Society’s Contribution to HRE
Julian Burnside AO, QC
Barrister, Melbourne

Australian Views about Human Rights
Prof Kevin M Dunn
University of Western Sydney

Some Reflections on HRE in the XXI Century Europe
Prof Boguslawa Bednarczyk
Jagiellonian University & A.F Modrzewski Kraków University College, Cracow
Poland
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<td>Morning Break</td>
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<td>11:30 - 13:00</td>
<td><strong>PLENARY SESSION 5 - Main Auditorium</strong>&lt;br&gt;Advancing Human Rights Internationally through Education</td>
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<td>Chair Prof Máté Szabó&lt;br&gt;Eötvös Loránd University &amp; Parliamentary Commissioner for Human Rights&lt;br&gt;Hungary</td>
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<td><strong>HRE in Muslim Societies - Afghan Experience</strong>&lt;br&gt;Ahmad Fahim Hakim&lt;br&gt;Deputy President, Afghanistan Independent Human Rights Commission&lt;br&gt;Afghanistan</td>
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<td><strong>A Culture of Human Rights in the Face of Cultural Diversity - The South African Experience</strong>&lt;br&gt;Prof John C. Mubangizi&lt;br&gt;Deputy Vice-Chancellor, the University of KwaZulu-Natal&lt;br&gt;South Africa</td>
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<td><strong>Public Human Rights Education and the Killing of Falun Gong for their Organs</strong>&lt;br&gt;Adj Prof David Matas&lt;br&gt;Faculty of Law, University of Manitoba&lt;br&gt;Canada</td>
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<td><strong>HRE - Community Based Approaches and Holistic Development</strong>&lt;br&gt;Sarah Tobhi Motha&lt;br&gt;Coordinator Human Right Education Centre &amp; Umphakatsi Peace Ecovillage, South Africa</td>
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<td>14:00 - 15:30</td>
<td><strong>Concurrent Sessions</strong>&lt;br&gt;Session 4 - Main Auditorium&lt;br&gt;Peace and Human Rights Education&lt;br&gt;Chair Assoc Prof Jake Lynch&lt;br&gt;Centre of Conflict and Peace Studies&lt;br&gt;University of Sydney</td>
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<td>Session 5 - Room EE.G.03&lt;br&gt;Educating Professions about Human Rights&lt;br&gt;Chair Prof Surya Prasad Sharma Dhungel&lt;br&gt;Adviser to the President on Constitutional and Legal Affairs &amp; Attorney at Law</td>
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<td>Session 6 - Room EE.G.36&lt;br&gt;Combating Social Prejudice with Human Rights Education&lt;br&gt;Chair Prof Pranati Panda&lt;br&gt;National University of Education</td>
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<td><strong>Afternoon Break</strong></td>
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### Session 7 - Main Auditorium

**Human Rights Education - Children, Young People & Our Communities**

**Chair**
Mathews Philip  
Executive Director, SICHREM  
India

#### Nepal

**Educating Lawyers in Human Rights in Post-Conflict Countries: Lessons from Iraq, Palestine, Libya, Afghanistan and Swaziland**  
Dr Phillip Tahmindjis  
Acting Director, Human Rights Institute, London United Kingdom

**A Human Rights Approach to Adult Learning in Organisations**  
Dr Liz Branigan  
Academic Program Director, Australian Centre for HRE, RMIT University, Melbourne

**Promoting Social Goodness - Enhancing Professionals Responses to Human Rights Abuse**  
Dr Fran Gale  
Research Fellow & Lecturer, University of Western Sydney

**Educating the Police and the Military on Human Rights**  
Ana Elzy Ofreneo  
Director, Commission on Human Rights of the Philippines

### Session 8 - Room EE.G.03

**Addressing Human Rights Education Challenges in Asia**

**Chair**
Dr Lynda-Ann Blanchard  
Lecturer, Centre of Conflict and Peace Studies, University of Sydney

#### Planning and Administration

**India**

**Homosexuality is “un-African”: a contemporary analysis of human rights consequences of being Lesbian, Gay, Bisexual, Transgender or Intersex in Africa**  
Prof Allister Butler  
Social Work Department, North West University, Mmabatho  
South Africa

**Recognising Difference - HR Sexualities and Refugee Law**  
Senthorun Raj  
Manager, Policy & Development, Gay & Lesbian Rights Lobby, Sydney

**Human Rights in Action for Women Prisoners**  
Debbie Kilroy OAM  
Director, Sisters Inside, Brisbane

**HRE and Obstacles to Women’s Education**  
Dr Madeleine Mattarozzi Laming  
Faculty of Education, Australian Catholic University, Melbourne

### Session 9 - Room EE.G.36

**Breaking Barriers with Human Rights Education**

**Chair**
Dr Peter Kirchschaeger  
Co-Founder and Co-Director, Centre for Human Rights Education, University of Teacher Education, Lucerne, Switzerland
| 19:00 –23:00 | Conference Dinner  
PARKROYAL Parramatta  
(formerly Crowne Plaza)  
Master of Ceremonies  
Stephen Sim  
After Dinner Speaker  
Assoc Prof Peter van Onselen  
Contributing Editor, The Australian  
Entertainment  
Prana Dance Company |
| Creating a Human Rights Culture at Community Level  
Dr Diane Sisely  
Director, Australian Centre for Human Rights Education, RMIT University  
Blogging for Human Rights - the Use of the Internet in Human Rights Education  
Prof Pierre De Vos  
Claude Leon Foundation Chair in Constitutional Governance  
University of Cape Town, South Africa  
Teaching Fairness, Respect and Inclusiveness through Sport  
Paul Oliver  
Former Director, Public Affairs  
Australian Human Rights Commission  
HRE by Amnesty International  
Don McArthur  
Human Rights Education Coordinator, Amnesty International Australia | HRE in Burma  
Mike Paller  
Deputy Director, Human Rights Education Institute of Burma  
Thailand  
The Need for HRE through Schools in Pakistan  
Parvez Pirzado  
Masters Student, University of Sydney  
Deathbound Diaspora - Iraqi Bodies, Memories and Texts in Sydney  
Farid Farid  
Doctoral Candidate, Centre for Cultural Research, University of Western Sydney  
On the Ways to Increase Awareness of North Korea Defectors’ Human Rights  
Seongwoo Park  
Senior Researcher, Hankuk Academy of Foreign Studies, Seoul South Korea | Facilitating Student Commitment to Social and Ethical Practice in the Undergraduate Curriculum  
Dr Denise Wood  
Senior Lecturer, University of South Australia  
Mental Health Legal Services Pilot Project  
Sharny Chalmers  
Project Co-ordinator, Public Interest Advocacy Centre  
Muna Al Hammad  
Doctoral Candidate, Deakin University, United Arab Emirates  
Geographies of Disability, Resilience and Social Justice  
Lesley Lewis  
Doctoral Candidate, University of Sydney |
Saturday 6th November 2010

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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</table>
| 9:00 - 10:30 | **Plenary Session 6 - Main Auditorium**  
Human Rights, Indigenous People and Development |
|            | **Chair**  
Dr Wendy Holland  
Assoc Professor, Badanami Centre for Indigenous Education  
University of Western Sydney |
|            | **How Can HRE Benefit Indigenous Australians?**  
Dr Tom Calma  
Former Indigenous Social Justice Commissioner & Race Discrimination Commissioner  
Australian Human Rights Commission |
|            | **New Zealand’s HRE and Maori People**  
Chief Commissioner Rosslyn Noonan & Senior Maori Manager Paula Pirihi  
Aotearoa/New Zealand Human Rights Commission  
New Zealand |
|            | **Human Rights Education for Indigenous Filipinos**  
Claire Lacdao  
Paralegal, Community Coordinator, Legal Assistance Centre for Indigenous Filipinos  
Philippines |
<p>| 10.30 - 11.00 | <strong>Morning Break</strong> |</p>
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>11:00 - 12:25</td>
<td><strong>Plenary Session 7 - Main Auditorium</strong>&lt;br&gt;Where do we go from here?</td>
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<td><strong>Chair</strong> - Dr Sev Ozdowski OAM&lt;br&gt;Director, Equity &amp; Diversity, UWS &amp; Adj Prof, University of Sydney</td>
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<td><strong>Panellists</strong></td>
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<td>Dr Nina Burridge&lt;br&gt;Senior Lecturer, University of Technology, Sydney</td>
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<td>Ahmad Fahim Hakim&lt;br&gt;Deputy President, Afghanistan Independent Human Rights Commission&lt;br&gt;Afghanistan</td>
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<td>Dr Peter Kirchschlaeger&lt;br&gt;Co-Founder and Co-Director, Centre of Human Rights Education, University of Teacher Education, Lucerne&lt;br&gt;Switzerland</td>
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<td>Sarah Tobhi Motha&lt;br&gt;Coordinator, Human Right Education Centre &amp; Umphakatsi Peace Ecovillage&lt;br&gt;South Africa</td>
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<td>Cameron Murphy&lt;br&gt;President, NSW Council for Civil Liberties &amp; Secretary, Australian Council for Civil Liberties</td>
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<td>Dr Ana Maria Rodino&lt;br&gt;Researcher, National Distance University &amp; Inter-American Institute of Human Rights&lt;br&gt;Costa Rica</td>
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<td>Savita Bhakhry&lt;br&gt;Initiatives of NHRC-India on Human Rights Education&lt;br&gt;India</td>
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<td>12.25 - 12.30</td>
<td><strong>LAUNCH</strong></td>
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<td><strong>Future Justice Education Initiative for Secondary &amp; Tertiary Students</strong>&lt;br&gt;Alison King&lt;br&gt;Associate Lecturer, Institute of Legal Studies, Australian Catholic University</td>
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<td>Lunch Break</td>
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**Concurrent Sessions**

<table>
<thead>
<tr>
<th>Session 10 - Main Auditorium</th>
<th>Session 11 - Room EE.G.03</th>
<th>Session 12 - Room EEG.36</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Workshop 1 - Human Rights &amp; Advocacy Training - a Train-the-Trainer Course</strong></td>
<td><strong>Workshop 2 - Use of Human Rights Education to Create Change at Community Level</strong></td>
<td><strong>Workshop 3 - Human Rights Education: Finding the Magic for the Children</strong></td>
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<tr>
<td><strong>Facilitator</strong></td>
<td><strong>Facilitators</strong></td>
<td><strong>Facilitators</strong></td>
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<tr>
<td>Brenda Bailey</td>
<td>Gavin Rennie</td>
<td>Nicole Cardinal</td>
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<td>Senior Policy Officer, Public Interest Advocacy Centre (PIAC)</td>
<td>Consultant, the NZ Human Rights Commission, New Zealand</td>
<td>Policy Research and Advocacy Adviser</td>
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<td>PIAC will conduct a train-the-trainer course, ‘Protecting Human Rights in Australia’. The first session will highlight the essential elements of a successful human rights training program for the community sector, using homelessness as a case study.</td>
<td>Carla Klink, Paula Pirihi, Christine Morrison Taku Manawa Human Rights facilitators, New Zealand Human Rights Commission</td>
<td>Jennie Hammet</td>
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<td>Gavin will facilitate an innovative human rights community development program, Taku Manawa, being run in Aotearoa/New Zealand through the NZ Human Rights Commission. With human rights education at its core, Taku Manawa works with communities to build their ability to identify, advocate for, and resolve local human rights issues. It came from the realization that communities did not know about human rights, nor how to use them as leverage for action, and to legitimise their voice in decision-making. This workshop demonstrates the story of how the NZHRC has used human rights education to create meaningful and sustainable change - to build human rights capability amongst those most vulnerable to human rights violations, and to build understanding amongst those most able to violate, or defend, those rights.</td>
<td>Jennie Hammet</td>
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<td>The second session builds on the first, as participants experience interactive activities used in the training, and brainstorm how we can all ‘turn on the light’ when it comes to human rights education for the community sector. This double session will introduce participants to key principles used in PIAC’s human rights training, and provide a taste of some of the interactive exercises that have been used. We will also explore the framework needed to support participants to take action based on new learning, and build on lessons learnt.</td>
<td>In particular, this workshop shares Save the Children's journey in developing <em>Finding My Magic</em>, an innovative and engaging animated series for young children. A new initiative by Save the Children, <em>Finding My Magic</em> aims to not only teach children about human rights but also ensure that they develop the necessary skills, attitudes and behaviours to stand up for their rights and the rights of others. This interactive workshop will allow participants to experience how human rights can be translated into meaningful real-life contexts for young children. So come prepared to participate and have some fun!</td>
<td>Penny Lee</td>
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<td>Save the Children, Australia</td>
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**Session 10 - Main Auditorium**

Workshop 1 - Human Rights & Advocacy Training - a Train-the-Trainer Course

**Facilitator**

Brenda Bailey  
Senior Policy Officer, Public Interest Advocacy Centre (PIAC)

PIAC will conduct a train-the-trainer course, ‘Protecting Human Rights in Australia’. The first session will highlight the essential elements of a successful human rights training program for the community sector, using homelessness as a case study.

The second session builds on the first, as participants experience interactive activities used in the training, and brainstorm how we can all ‘turn on the light’ when it comes to human rights education for the community sector. This double session will introduce participants to key principles used in PIAC’s human rights training, and provide a taste of some of the interactive exercises that have been used. We will also explore the framework needed to support participants to take action based on new learning, and build on lessons learnt.
Conference Ends

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<th>Time</th>
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<tbody>
<tr>
<td>13.30 - 15.30</td>
<td>Annual General Meeting</td>
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<td>National Committee on Human Rights Education</td>
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<td>Chair</td>
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<td>Dr Sev Ozdowski OAM</td>
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<td>President, National Committee for Human Rights Education</td>
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For poster presentation please contact conference organizers via website

As a result on the tremendous interest in presenting at the conference, the intended workshops as displayed on the conference website have been changed. The will know be concurrent session and all participants will be able to select to attend any of the sessions. In addition three specific skills building workshops have been added to the program on Saturday.