<table>
<thead>
<tr>
<th>Section</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Finder</td>
<td>3</td>
</tr>
<tr>
<td>About UWS</td>
<td>4–9</td>
</tr>
<tr>
<td>UWS Life</td>
<td>10–17</td>
</tr>
<tr>
<td>UWS Study</td>
<td>18–19</td>
</tr>
<tr>
<td>Research at UWS</td>
<td>20–31</td>
</tr>
<tr>
<td>Research Centres</td>
<td>20</td>
</tr>
<tr>
<td>Research Groups</td>
<td>20</td>
</tr>
<tr>
<td>Research Degrees</td>
<td>21</td>
</tr>
<tr>
<td>Centre for Cultural Research (CCR)</td>
<td>22</td>
</tr>
<tr>
<td>Centre for Industry and Innovation Studies (CInIS)</td>
<td>23</td>
</tr>
<tr>
<td>Centre for Complementary Medicine (CompleMED)</td>
<td>24</td>
</tr>
<tr>
<td>Centre for Educational Research (CER)</td>
<td>25</td>
</tr>
<tr>
<td>MARCS Auditory Laboratories</td>
<td>26</td>
</tr>
<tr>
<td>Centre for Citizenship and Public Policy (CCPP)</td>
<td>27</td>
</tr>
<tr>
<td>Centre for Plant and Food Science</td>
<td>27</td>
</tr>
<tr>
<td>Social Justice and Social Change Research Centre (SJSC)</td>
<td>28</td>
</tr>
<tr>
<td>Urban Research Centre</td>
<td>29</td>
</tr>
<tr>
<td>UWS Research Showcased</td>
<td>30–31</td>
</tr>
<tr>
<td>UWS College of Arts</td>
<td>32–48</td>
</tr>
<tr>
<td>Communication, Design and Media</td>
<td>34–35</td>
</tr>
<tr>
<td>Languages, Interpreting and Translation</td>
<td>36–39</td>
</tr>
<tr>
<td>Psychology</td>
<td>40–41</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>42–43</td>
</tr>
<tr>
<td>Teaching and Education</td>
<td>44–46</td>
</tr>
<tr>
<td>Therapeutic Studies and Counselling</td>
<td>47–48</td>
</tr>
<tr>
<td>UWS College of Business</td>
<td>49–59</td>
</tr>
<tr>
<td>Accounting, Finance and Property Investment</td>
<td>51–53</td>
</tr>
<tr>
<td>International Business and Marketing</td>
<td>54–55</td>
</tr>
<tr>
<td>Management</td>
<td>56–58</td>
</tr>
<tr>
<td>Hospitality</td>
<td>59</td>
</tr>
<tr>
<td>UWS College of Health and Science</td>
<td>60–69</td>
</tr>
<tr>
<td>Engineering and Built Environment</td>
<td>62</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>63–65</td>
</tr>
<tr>
<td>Information Technology and Computing</td>
<td>66–67</td>
</tr>
<tr>
<td>Nursing</td>
<td>68</td>
</tr>
<tr>
<td>Sciences</td>
<td>69</td>
</tr>
<tr>
<td>UWS Admission</td>
<td>70–78</td>
</tr>
<tr>
<td>Academic requirements</td>
<td>70</td>
</tr>
<tr>
<td>English language requirements</td>
<td>70</td>
</tr>
<tr>
<td>UWS College</td>
<td>70–71</td>
</tr>
<tr>
<td>How do I apply to UWS?</td>
<td>72–73</td>
</tr>
<tr>
<td>Important policy information</td>
<td>74</td>
</tr>
<tr>
<td>International Student POSTGRADUATE Application Form</td>
<td>75–78</td>
</tr>
</tbody>
</table>
### Coursework Programs

<table>
<thead>
<tr>
<th>Coursework Programs</th>
<th>Code</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting, Finance and Property Investment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Diploma in Accounting</td>
<td>2687</td>
<td>51</td>
</tr>
<tr>
<td>Master of Commerce (Accounting)</td>
<td>2688</td>
<td>51</td>
</tr>
<tr>
<td>Master of Vocational Accounting</td>
<td>2742</td>
<td>51</td>
</tr>
<tr>
<td>Master of Accountancy</td>
<td>2691</td>
<td>52</td>
</tr>
<tr>
<td>Master of Professional Accounting</td>
<td>2689</td>
<td>52</td>
</tr>
<tr>
<td>Master of Applied Finance</td>
<td>2702</td>
<td>52</td>
</tr>
<tr>
<td>Master of Finance</td>
<td>2705</td>
<td>53</td>
</tr>
<tr>
<td>Master of International Trade and Finance</td>
<td>2703</td>
<td>53</td>
</tr>
<tr>
<td>Master of Commerce (Property Investment and Development)</td>
<td>2725</td>
<td>53</td>
</tr>
<tr>
<td>Communication, Design and Media</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Convergent Media</td>
<td>1645</td>
<td>35</td>
</tr>
<tr>
<td>Graduate Certificate in Convergent Media</td>
<td>1646</td>
<td>35</td>
</tr>
<tr>
<td>Master of Professional Communication</td>
<td>1568</td>
<td>35</td>
</tr>
<tr>
<td>Engineering and Built Environment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Engineering</td>
<td>3623</td>
<td>62</td>
</tr>
<tr>
<td>Master of Urban Management</td>
<td>1641</td>
<td>62</td>
</tr>
<tr>
<td>Health Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Health Science</td>
<td>4651</td>
<td>63</td>
</tr>
<tr>
<td>Graduate Diploma in Health Science</td>
<td>4652</td>
<td>64</td>
</tr>
<tr>
<td>Master of Public Health</td>
<td>4571</td>
<td>64</td>
</tr>
<tr>
<td>Graduate Diploma in Public Health</td>
<td>4572</td>
<td>64</td>
</tr>
<tr>
<td>Graduate Diploma in Naturopathy</td>
<td>4640</td>
<td>65</td>
</tr>
<tr>
<td>Information Technology and Computing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Diploma in Information and Communications Technologies</td>
<td>3645</td>
<td>66</td>
</tr>
<tr>
<td>Master of Information and Communications Technologies</td>
<td>3642</td>
<td>67</td>
</tr>
<tr>
<td>Master of Information and Communications Technologies (Advanced)</td>
<td>3641</td>
<td>67</td>
</tr>
<tr>
<td>International Business and Marketing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of International Business</td>
<td>2692</td>
<td>54</td>
</tr>
<tr>
<td>Master of Business (Marketing)</td>
<td>2698</td>
<td>55</td>
</tr>
<tr>
<td>Languages, Interpreting and Translation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Diploma in TESOL</td>
<td>1635</td>
<td>36</td>
</tr>
<tr>
<td>Master of Arts (TESOL)</td>
<td>1595</td>
<td>36</td>
</tr>
<tr>
<td>Graduate Certificate in Interpreting and Translation</td>
<td>1602</td>
<td>36</td>
</tr>
<tr>
<td>Master of Arts Translation and Interpreting Studies</td>
<td>1640</td>
<td>37</td>
</tr>
<tr>
<td>Master of Interpreting and Translation</td>
<td>1639</td>
<td>37</td>
</tr>
<tr>
<td>Graduate Diploma in Interpreting</td>
<td>1637</td>
<td>37</td>
</tr>
<tr>
<td>Graduate Diploma in Translation</td>
<td>1638</td>
<td>38</td>
</tr>
<tr>
<td>Master of Conference Interpreting</td>
<td>1649</td>
<td>38</td>
</tr>
</tbody>
</table>

### Research Programs

<table>
<thead>
<tr>
<th>RESEARCH PROGRAMS</th>
<th>Course Code</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral Degrees (PhD)</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>Professional Doctorate</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>Masters (Honours)</td>
<td>21</td>
<td></td>
</tr>
</tbody>
</table>

### Management

<table>
<thead>
<tr>
<th>Management</th>
<th>Code</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Business and Commerce</td>
<td>2631</td>
<td>56</td>
</tr>
<tr>
<td>Master of Commerce (Human Resource Management and Industrial Relations)</td>
<td>2601</td>
<td>57</td>
</tr>
<tr>
<td>Master of Business (Operations Management)</td>
<td>2624</td>
<td>58</td>
</tr>
<tr>
<td>Master of Business Administration</td>
<td>5500</td>
<td>58</td>
</tr>
<tr>
<td>Master of Business (Engineering Management)</td>
<td>2615</td>
<td>58</td>
</tr>
</tbody>
</table>

### Nursing

<table>
<thead>
<tr>
<th>Nursing</th>
<th>Code</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Nursing (Graduate Entry)</td>
<td>4643</td>
<td>68</td>
</tr>
<tr>
<td>Master of Nursing (Clinical Leadership)</td>
<td>4645</td>
<td>68</td>
</tr>
</tbody>
</table>

### Psychology

<table>
<thead>
<tr>
<th>Psychology</th>
<th>Code</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Diploma of Psychological Studies</td>
<td>1630</td>
<td>40</td>
</tr>
<tr>
<td>Postgraduate Diploma of Psychology</td>
<td>1502</td>
<td>40</td>
</tr>
<tr>
<td>Master of Psychology (Clinical Psychology)</td>
<td>1546</td>
<td>41</td>
</tr>
</tbody>
</table>

### Sciences

<table>
<thead>
<tr>
<th>Sciences</th>
<th>Code</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Science</td>
<td>3647</td>
<td>69</td>
</tr>
</tbody>
</table>

### Social Sciences

<table>
<thead>
<tr>
<th>Social Sciences</th>
<th>Code</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Diploma in Social Science</td>
<td>4618</td>
<td>42</td>
</tr>
<tr>
<td>Master of Social Science</td>
<td>4617</td>
<td>43</td>
</tr>
</tbody>
</table>

### Teaching and Education

<table>
<thead>
<tr>
<th>Teaching and Education</th>
<th>Code</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Teaching (Early Childhood)</td>
<td>1625</td>
<td>44</td>
</tr>
<tr>
<td>Master of Teaching (Primary)</td>
<td>1608</td>
<td>45</td>
</tr>
<tr>
<td>Master of Teaching (Secondary)</td>
<td>1609</td>
<td>46</td>
</tr>
<tr>
<td>Master of Teaching (Primary) Advanced</td>
<td>1605</td>
<td>45</td>
</tr>
<tr>
<td>Master of Teaching (Secondary) Advanced</td>
<td>1606</td>
<td>45</td>
</tr>
<tr>
<td>Master of Education</td>
<td>1653</td>
<td>46</td>
</tr>
<tr>
<td>Graduate Diploma in Adult Education (VET)</td>
<td>4585</td>
<td>46</td>
</tr>
</tbody>
</table>

### Therapeutic Studies and Counselling

<table>
<thead>
<tr>
<th>Therapeutic Studies and Counselling</th>
<th>Code</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Art Therapy</td>
<td>4595</td>
<td>47</td>
</tr>
<tr>
<td>Master of Creative Music Therapy</td>
<td>1650</td>
<td>48</td>
</tr>
</tbody>
</table>

### Hospitality

<table>
<thead>
<tr>
<th>Hospitality</th>
<th>Code</th>
<th>Page Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of International Hospitality and Hotel Management</td>
<td>2728</td>
<td>59</td>
</tr>
</tbody>
</table>
Why choose UWS

With a contemporary approach to study, work and innovation, UWS adapts to the changing demands of global business, education, communication and the environment.

Bringing knowledge to life
True to our slogan ‘bringing knowledge to life’ we combine academic study with practical experiences to help drive you towards your career goals.

Career-orientated courses
– The University’s strong research and industry links ensure course materials are always up-to-date and relevant to what’s happening in the real world.

High level of professional accreditation
– UWS places a strong emphasis on professional accreditation, so many courses have been designed to meet the needs of industry and professional organisations.

Balance of academic and practical learning
– Nearly all courses have practical components, so you will have plenty of opportunities to gain hands-on experience in real-life situations through case studies or practical work in our state-of-the-art facilities. There are also opportunities for external work placements or internships within industry.

Teaching students skills for life
– You will be encouraged to adopt an independent, critical and analytical approach to each subject area.
– We encourage students to monitor new developments and be adaptable to lifelong learning. Many courses specifically develop leadership and strategic-thinking skills.

Industry-savvy academic staff
– Our industry-trained academics are in touch with the professional world and help provide you with the best possible resources to succeed in your studies.

Well regarded, innovative research programs
– UWS is a hub of research activity providing sustainable solutions to real-world problems for the 21st century.

Global knowledge network
– The University has close links with universities in the Asia-Pacific region, Europe and the Americas. These links provide opportunities for academic collaboration and research and also provide students with an international perspective, cultural exchange contacts, and the chance to ‘hook’ into a global knowledge network.

English Language Training
– UWS owns a pathway college called UWSCollege – providing English Language tuition or academic preparation for students to succeed at UWS.

UWS at a glance …
– UWS is located in Sydney’s Greater West region
– Multi-campus university – six campuses throughout Western Sydney
– Over 36,000 students – one of the largest universities in Australia
– Over 3,600 international students study at UWS every year from around the world: India, China, Canada, Germany, Korea, Thailand, Jordan, Malaysia, Sri Lanka, Bangladesh, Vietnam, Indonesia, Pakistan, Kenya, Japan, and more …

In a recent audit conducted by the Australian Universities Quality Agency (AUQA), UWS was praised for its flexible teaching programs and for UWS graduates being ‘very well prepared to enter professional roles’.

AUQA is responsible for auditing all Australian universities every five years.
Are you thinking about building on your current career, pursuing a new one or following up on a lifelong study interest in Australia? UWS can help you meet your ultimate career goals.

Recent changes to the employment market have resulted in calls for higher professional standards and for graduates who can readily adapt to rapid technological and social change.

At UWS our postgraduate programs are strongly career-orientated, will provide you with analytical and problem solving skills and keep you abreast of trends and changes.

‘Our students are at the heart of everything we do. We are committed to providing students with both the information they need to succeed in today’s social, political and economic climate and the skills that will help them to adapt for tomorrow’s.’

Professor Janice Reid, AM
Vice-Chancellor
University of Western Sydney
Student services and facilities

Helping you maximise your chance of academic success

UWS offers support services to all students as well as extra services to international students to assist you in achieving your personal, academic and ultimate career goals. You will also have access to top class facilities to help you succeed in your studies.

Services for international students

» International Student Advisers spend time each week on all UWS campuses to provide general advice on all aspects of student life including visa renewals and family support.

» The Mentor Program matches new students with a mentor. The mentor is usually a senior student whose role is to assist you in your transition to Australia and university life.

» The International Academic Preparation Program is especially designed for new international students. It will assist you in your transition to the Australian university setting giving you valuable information and hands-on practical experience of:

« Australian academic culture
« Tutorial participation and working in groups
« Time and stress management
« Forms of assessment
« Assignment preparation
« Academic writing
« Rules of plagiarism

» Other services include an Airport Reception Program, Orientation Program and accommodation.

See page 12 for more details

www.uws.edu.au/international/support.html

Services for all students

» The Careers & Cooperative Education unit provides information on job vacancies, workshops and events. Learn about resume writing, interview skills and other essentials to help you win the job you want. The unit also offers industry placement programs to give you the opportunity to gain degree-relevant work experience before you graduate – international students are eligible to apply for Summer and Winter Vacation Projects.

» The Student Learning Unit will help you with your note-taking, critical thinking, essay writing and research skills. Some resources are also available online.

» Counselling that can help you with personal or academic issues. We provide a free and confidential service for all students.

» Disability Service that can assist students with a disability or chronic health condition.

» Chaplains from a broad range of denominations/faiths and traditions offer advice, encouragement and support to all students.

» Ambassadors and Mentors. The Student Services area also oversees activities such as UWS Student Ambassadors, the Golden Key International Honour Society and the Peer Mentoring Scheme for high achieving students who wish to make a difference.

» Support and advocacy is also available from the Student Association Welfare Officers.

www.uws.edu.au/about/facilities

Access to top class facilities

UWS has excellent libraries, laboratories and state-of-the-art equipment and facilities to help you make the most of your studies.

More information about specialist facilities for each UWS campus is on pages 8–9

www.uws.edu.au/wireless

Libraries

There are eight libraries across the six campuses featuring:

» books, journals, audio-visual materials, and internet/databases

» an inter-campus request system which allows you to order books from any of the six campuses

» convenient opening hours, generally 8.30am–9pm most weekdays, and until 4.30pm on weekends during semester time.

http://library.uws.edu.au/

Computer laboratories

There are over 50 general-purpose computer labs, with over 1,400 computers across our six campuses featuring:

» IBM compatible PCs

» software including word processing, spreadsheet, database and statistical packages

» access to host computers and network services such as email

» assistance from an IT help desk and lab assistants

» open access 22 hours a day, 7 days a week.

www.uws.edu.au/students/infotech/computer_labs

UWS now wireless

UWS students can now access wireless email and internet on all campuses. You can connect to the internet from your compatible laptop from “anywhere” on campus – provided you’re in a wireless zone. Called AirUWS, the project is one of the largest undertaken in Australia with around 450 access points across all campuses. So now you’ll be able to log onto the internet at the library, campus cafe, lecture theatre, student residences or the outdoor, without plugging a wire from the back of your device into a network port. Of course, you’ll still need batteries to supply your power!
UWS campuses

With six campuses spread across Greater Western Sydney, UWS offers one of the largest choices of campus locations of any Australian university. Each campus has its own unique atmosphere, with clean, green and friendly environments to learn in.

www.uws.edu.au/about/locations

Where you study will depend largely on the course you choose to study at UWS. Please ensure you carefully check the campus at which your program is offered in the course and careers section of the prospectus or go to www.uws.edu.au/international/postgrad.html

Banktown

- **Student population**: 2,892
- **Location in Western Sydney**: Nirimba Education Precinct at Quakers Hill
- **Accommodation**: On campus
- **Campus environment**: Tuscan village flavour, with modern buildings and courtyards, surrounded by green spacious gardens and sports grounds.
- **Specialist facilities**:
  - Purpose-built state-of-the-art medical teaching and training facility
  - UniClinic (naturopathy, podiatry, osteopathy, remedial massage and traditional Chinese medicine)
  - Moot Court
  - Nursing laboratories
  - Anatomy laboratories
  - Biomedical imaging
- **How to get there**: Take the shuttle bus from Campbelltown train station, or it's an easy 10-minute walk from Macarthur train station. By car, access is easy from the M5 Motorway.
- **Surrounding regions website**: www.macarthurtourism.com.au

Campbelltown

- **Student population**: 4,830
- **Location in Western Sydney**: Macarthur Region
- **Accommodation**: On campus
- **Campus environment**: Tuscan village flavour, with modern buildings and courtyards, surrounded by green spacious gardens and sports grounds.
- **Specialist facilities**:
  - Purpose-built state-of-the-art medical teaching and training facility
  - UniClinic (naturopathy, podiatry, osteopathy, remedial massage and traditional Chinese medicine)
  - Moot Court
  - Nursing laboratories
  - Anatomy laboratories
  - Biomedical imaging
- **How to get there**: Take the bus from East Richmond train station (five minutes) or it’s a 20-minute walk from the station. Drive via Bourke Street, Blacktown Road or Londonderry Road. There is also a bus from Penrith train station (you will need to check the timetable).
- **Surrounding regions website**: www.macarthurtourism.com.au

Hawkesbury

- **Student population**: 2,303
- **Location in Western Sydney**: Richmond
- **Accommodation**: On campus
- **Campus environment**: Adjacent to the World Heritage-listed Blue Mountains. Modern facilities, heritage buildings and scenic grounds. Campus history dates back to 1891 when the Hawkesbury Agricultural College was established, making it the oldest agriculture institution in New South Wales.
- **Specialist facilities**:
  - Equine Research and Demonstration Unit
  - Food Processing Pilot Plant
  - Crime Scene House
  - Nursing laboratories
  - Confocal Microscope Facility
  - Animal science facilities
- **How to get there**: Take the bus from East Richmond train station (five minutes) or it’s a 20-minute walk from the station. Drive via Bourke Street, Blacktown Road or Londonderry Road. There is also a bus from Penrith train station (you will need to check the timetable).
- **Surrounding regions website**: www.hawkesburyaustralia.com

Parramatta

- **Student population**: 9,293
- **Location in Western Sydney**: Two sites:
  - Rydalmere (main site) and Westmead.
  - Some postgraduate business programs are also offered at the Westmead site.

Bankstown Blacktown Campbelltown Hawkesbury Parramatta Penrith
Pathways Programs UWS College located at Westmead offers English and University Foundation Studies.  
**Accommodation** On campus  
www.uwsvillage.com.au  
**Campus environment** Heritage buildings including the oldest three-storey building in Australia, cafes and the scenic Parramatta River.  
**Specialist facilities**  
- Purpose-built state-of-the-art teaching facility  
- Nursing laboratories  
- Moot Court  
- Computing laboratories  
**How to get there** There are regular bus services from Parramatta train station to West Ryde train station which pass by the campus. Or walk (10 minutes) from Rydalmere train station. By car, entry is from Victoria Road, which is easily accessible from the M4 or M2 Motorways or James Ruse Drive.

Surrounding regions website  
www.visitnsw.com.au

Penrith  

**Student population**  
7,985  

**Location in Western Sydney**  
Two sites: Kingswood and Werrington  
**Accommodation** On and off campus  
**Campus environment** Modern facilities and scenic grounds.  
**Specialist facilities**  
- Television Sydney (TV station)  
- Golden Stave Music Therapy Centre  
- Mechatronics and Robotics Facility  
- Industrial design centre  
- Three multi-track recording studios  
- Convergent Media Studio Complex  
- Computer research centre  
- Design Studios (including state-of-the-art broadcast-quality animation and television post-production studios)  
- Computing and photographic laboratories and studios  
- Purpose-built disability learning centre  
**How to get there** Walk from Kingswood train station, or catch a bus from St Mary’s train station. By car via the M4 Motorway. UWS provides a free shuttle bus service between the two major sites at Werrington and Kingswood.  
**Surrounding regions website**  
www.penrithaustralia.com

*2007 figures
Australia is renowned for its physical beauty, its vibrant multicultural society and the outstanding quality of life it offers

Australia
Australia is a country almost equal in size to the USA and China, but it has a population of only 20 million, most of whom live in the five major coastal cities. It has hot summers and mild winters and diverse landscapes ranging from deserts to snowfields.

www.australia.com

The Sydney lifestyle is cosmopolitan and the atmosphere is friendly

Sydney
Sydney, the capital of the state of New South Wales, has a population of over four million. It is a vibrant, multicultural city surrounding one of the most spectacular harbours in the world. It boasts world-class cultural and educational institutions, iconic structures such as the Sydney Opera House and the Sydney Harbour Bridge, and is the commercial heart of the nation. It offers its citizens and visitors enchanting parklands and beaches, international-standard sporting venues, world-class shopping facilities and restaurants, and great late-night bars and clubs. It is the oldest city in Australia and the number one destination for overseas tourists. The city is also flanked on three sides by large wilderness areas, including the World Heritage-listed Blue Mountains National Park.

www.tourism.nsw.gov.au

Climate

Sydney enjoys a temperate climate

Winter Season
June to August
Average temperature: 59°F/15°C usually sunny
Note: Overnight temperatures occasionally fall to 32°F/zero°C

Summer Season
December to February
Average temperature: 82°F/28°C
Note: Temperatures can be as high as 104°F/40°C
Greater Western Sydney is a global centre for trade, innovation and learning with the third largest regional economy in Australia.

Greater Western Sydney
The Greater Western Sydney (GWS) region, the home of UWS, stretches from Parramatta (just 30 minutes from the City of Sydney) to the Blue Mountains National Park on the western edge of the metropolitan area. Nearly 2 million people live in GWS – about 40% of Sydney’s population. While Central Sydney generally offers apartment-style living, Greater Western Sydney offers a more suburban lifestyle.

GWS is:
» home base to 150 of the top 500 companies in Australia
» one of the largest manufacturing regions in Australia along with high-tech business districts, retail and service centres
» central to the latest industrial developments, two thirds of which are occurring in Western Sydney
» the location for the majority of all Sydney’s future growth.

www.discovergreatersydney.com.au

UWS is a national leader in how universities engage with their communities.

UWS in Western Sydney – our community
UWS has a very strong commitment to work in partnership with people and organisations in Western Sydney.

Our goal is currently achieved through a diverse range of outreach programs and research projects.

An example is the Cooperative Programs initiative – a student work placement scheme providing work experience relevant to degrees.

www.uws.edu.au/careers

UWS recognises the contribution of its industry, community and government partners from Greater Western Sydney at a Regional Partnership Awards ceremony held every year.

www.uws.edu.au/community

The multicultural community of Greater Western Sydney is one of the most diverse in the world with over 100 nationalities.

Multiculturalism and UWS
With UWS campuses located across Greater Western Sydney the vibrancy of campus life owes a lot to our mix of students who come from a wide range of cultural backgrounds in the region.

UWS’s commitment to multiculturalism includes:
» In 2005, UWS formed the Muslim Harmony Relationship Group to build greater understanding and cooperation between Muslim and non-Muslim people.
» The University recently received the ‘Mainstream Organisation Supporting Muslims’ award for 2006 from the Mission of Hope, a not-for-profit, Muslim community organisation with a focus on health and community development.
» UWS has also won federal funding for a new national Centre of Excellence for Islamic Studies, as part of an interstate partnership with the University of Melbourne and Griffith University in Queensland. The Centre aims to advance knowledge and understanding of Islam, particularly in the Australian context.

‘UWS strongly supports and celebrates the contribution of students and staff from many different cultural and religious backgrounds.’

Professor Janice Reid, AM
Vice-Chancellor
University of Western Sydney
Pre-departure information
All students should receive information about the University, including accommodation options, airport reception, the Orientation Program, living expenses, lifestyle and climate etc., before they leave their home country.

www.uws.edu.au/international/support.html

Airport Reception Program
This program links students to the UWS airport transport service and coordinated transport from Sydney’s International Airport to the university campus where you will be studying. A University Information and Reception desk is located in the foyer of the Arrivals Hall at the airport during peak periods (January to March and June to August).

If you wish UWS to arrange airport pickup, you must complete an application form and fax it to UWS at least seven days before your arrival.

www.uws.edu.au/international/support.html

Finding Accommodation
You’ll find a range of accommodation options both on and off campus. If you decide to rent privately, the Greater Western Sydney region offers an affordable lifestyle, with access to major shopping, sporting and entertainment venues.

Living on campus provides for fun times and serious study. On campus, you have a choice of high-quality, affordable, self-catered accommodation including apartments, residential halls, townhouses, cottages and units. These are available in Bankstown, Blacktown, Campbelltown, Hawkesbury, Parramatta and Penrith.

The private sleeping/study quarters include beds, heaters, desks and often fridges. You will enjoy the communal atmosphere – sharing kitchen, laundry and lounge areas (including TV/video). There are also some bed-sits, and quarters with direct phone and internet links. You can easily walk over to the main university buildings, with shopping and entertainment facilities never far away. Accommodation at UWS is offered within a secure and safe environment.

If you decide to live in private accommodation in the Sydney city centre, UWS recommends that you live close to a major train station.

www.uws.edu.au/international/accommodation.htm

What to bring with you to Australia
Sydney is a large cosmopolitan city in which you can buy everything you need. However, you are advised to bring some items with you to Australia because many items may be more expensive here than in your home country.

Some students choose to bring electrical appliances such as rice cookers and CD players with them. Both these items are more expensive to buy in Australia. (Australia uses 240 volt AC 50 hertz electricity and three-pin plugs to access power points.) Accommodation does not include bed linen or blankets. A sleeping bag may be useful to cover the first few nights until you have a chance to purchase these items. Australia has strict customs laws. It is illegal to bring food of any description, including herbal medicines, into Australia.

For a quick guide to prohibited items visit www.affa.gov.au

Orientation Program
This program is designed to introduce you formally to the University and to the key staff with whom you will be dealing. It also provides information and advice that will assist you in adjusting to the living and learning environment of UWS. It will also provide you with the opportunity to meet other students and participate in social activities and excursions.

You are advised to arrive in Australia at least one or two days before the commencement of the Orientation Program. The program usually takes place one week before classes commence.

Have time to socialise and play sport
Once you start studying at UWS give yourself the opportunity to meet other students through sports and leisure activities. UWS Sport & Leisure coordinates a wide range of leisure outings and recreational activities. These are available to students, staff, alumni and their friends. UWS caters for all interests in sport and recreation whether you’re into football, shooting pool or dancing salsa!

Sporting facilities across the six campuses include 50m outdoor swimming pools, hockey fields, a beach volleyball court, privately operated golf driving range, squash courts, netball courts, basketball courts, a dance studio, fitness centres, tennis courts and indoor games rooms. There are also numerous social and sporting clubs you can join.
Cost of living

Initial expenses you may have to consider:

<table>
<thead>
<tr>
<th>Expense</th>
<th>Cost</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Airport transfer</td>
<td>$80–$150</td>
<td>Based on transport costs from the airport if you have not organised to be met as part of the Airport Reception Service</td>
</tr>
<tr>
<td>Food, transport and associated expenses</td>
<td>$250–$500</td>
<td>For three weeks</td>
</tr>
<tr>
<td>Rent advance or rental bond</td>
<td>$300–$700</td>
<td>Rent for your accommodation in advance; rental bond if you are renting off-campus accommodation</td>
</tr>
<tr>
<td>Bedding</td>
<td>$100–$250</td>
<td>Based on costs if you have not brought it with you, or it is not provided in your accommodation</td>
</tr>
<tr>
<td>Warm clothing</td>
<td>$50–$150</td>
<td>Especially in winter (June to August) if you are coming from a tropical climate</td>
</tr>
<tr>
<td>Textbooks</td>
<td>$300+</td>
<td></td>
</tr>
<tr>
<td>Phone calls home</td>
<td>$5–$25</td>
<td></td>
</tr>
</tbody>
</table>

We estimate your average weekly living costs may be:

<table>
<thead>
<tr>
<th>Expense</th>
<th>Cost</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accommodation</td>
<td>$90–$200</td>
<td>Costs depend on your ‘style’ of accommodation</td>
</tr>
<tr>
<td>Phone calls</td>
<td>$10–$20</td>
<td>Mobile (cellular) phone calls will be more expensive</td>
</tr>
<tr>
<td>Food</td>
<td>$50–$100</td>
<td>Based on eating at home</td>
</tr>
<tr>
<td>Bus and train fares</td>
<td>$20–$45</td>
<td></td>
</tr>
<tr>
<td>Stationery and photocopying</td>
<td>$15</td>
<td></td>
</tr>
<tr>
<td>Personal items, entertainment etc</td>
<td>$50+</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>$235–$365+</td>
<td></td>
</tr>
</tbody>
</table>

Some typical costs in Sydney:

<table>
<thead>
<tr>
<th>Expense</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>A cup of coffee</td>
<td>$2.50–$3.50</td>
</tr>
<tr>
<td>Lunch in a cafe</td>
<td>$8–$15</td>
</tr>
<tr>
<td>Lunch on campus</td>
<td>$6–$10</td>
</tr>
<tr>
<td>Fast Food (McDonalds etc)</td>
<td>$5–$8</td>
</tr>
<tr>
<td>Yum Cha (Dim Sum)</td>
<td>$10–$20</td>
</tr>
<tr>
<td>Take Away food (Indian, Chinese, Thai, Pizza etc)</td>
<td>$10–$15</td>
</tr>
<tr>
<td>Movies</td>
<td>$16</td>
</tr>
<tr>
<td>A night out (dinner, club, disco etc)</td>
<td>$50+</td>
</tr>
</tbody>
</table>

Please note: many of the prices quoted will be subject to a Goods and Services Tax of 10%.

All students will require a minimum of approximately AUD$12,000 to AUD$15,000 per year to cover living expenses. Depending on your lifestyle you may require more or less than this amount (this is a rough guide only). Remember, your living expenses are separate from your tuition fees.

As it can often take some time for money to be transferred from your home country to Australia, you will need to bring enough money with you to cover your expenses for the first few weeks. Foreign currency can be exchanged for Australian currency at Sydney Airport. If you arrive on a weekend (Saturday/Sunday) and do not change some currency at the airport you may not be able to change it until the next working day.

‘University life is as much about lifestyle as it is about academic success. For many students it represents the start of a new era, maybe moving out of home and a significant investment of their time and energies to achieve a dream.’

Professor Janice Reid, AM
Vice-Chancellor
University of Western Sydney
UWS Residential Colleges

UWS Residential Colleges provide affordable, high quality on campus accommodation at Bankstown, Blacktown, Campbelltown, Hawkesbury and Penrith. You are encouraged to choose a form of accommodation that suits your lifestyle. Each Residential College has its own distinct ethos and personality. The location of accommodation will be determined by where your course is conducted. For example, if your course is at Bankstown campus, your accommodation will be located at Bankstown or a campus close by that is accessible by public transport.

You will have a choice of self-catered accommodation ranging from residential halls to townhouses, cottages and units. The private sleeping/study quarters include beds, heaters, desks and often fridges and the shared common areas include fully furnished kitchens, lounge and dining areas. In addition, Residential College common rooms provide the ideal place to relax with friends, hold a meeting or read quietly in a comfortably furnished environment with combustion heaters, pool and table tennis tables, and fully equipped kitchens.

While normally students choose to live on the campus where they are studying, often they may choose to live on another campus. A free shuttle bus operates between the Penrith and Hawkesbury campuses, so students studying at Penrith campus will have a choice of staying either at Penrith campus or enjoying the semi-rural landscape of Hawkesbury campus, with stately heritage listed buildings, extensive sporting facilities and rich traditions dating back more than 100 years.

If you decide to rent privately, the Greater Western Sydney region offers an affordable lifestyle, with access to major shopping, sporting and entertainment venues.

Academic learning
Residential Colleges provide a living-learning environment for students. These living environments are designed to foster academic as well as personal success and growth. Throughout the academic year various programs and workshops are conducted to facilitate community as well as personal development.

Social and cultural activities
At each of our Residential Colleges there is a student welfare support system in place through Resident Assistants and an active student-based Social Club which contributes to community development by hosting social, cultural and sporting events.

Community
Residents are part of a college community where their input is eagerly sought. Their suggestions and concerns are enthusiastically welcomed and given top priority. Residential students form lasting bonds of friendship that carry on long after graduation.

T: +61 2 4570 1248
F: +61 2 4570 1348
E: residentialcolleges@uws.edu.au

UWS Village [Parramatta]

UWS Village [Parramatta] is the only student residence located at the Parramatta campus. Opening in January 2009, this brand new development on the northern campus is just a short stroll from the southern campus’ academic facilities and a 10-minute drive from the Parramatta Central Business District.

We offer a range of modern, fully furnished one to eight bedroom apartments with private bedrooms, large kitchens and spacious lounge areas. Contemporary furnishings, apartment heating, ceiling fans, balconies and a flat screen TV in each living room provide functional and vibrant spaces designed specifically for the student lifestyle.

Our brand new facilities create the perfect atmosphere for both studying and socialising, and include a student activity centre, TV room, e-library, laundry, landscaped courtyards with seating, bbq entertaining area, high-speed in-room internet and more.

UWS Village [Parramatta] offers students both an independent lifestyle and effective residential life support systems. Our weekly social, sporting and cultural activities make UWS Village an ideal environment for living, studying and cultivating new friendships.

T: +61 2 9270 1600
M: +61 431 722 451
F: + 61 2 9270 1601
E: info@uwsvillage.com.au
W: www.uwsvillage.com.au
‘Students who graduate with work experience as well as a degree have a competitive edge over other graduates.’

Freny Tayebjee, Manager, UWS Careers & Cooperative Education Unit

Work visa
After officially commencing your course of study you become eligible to apply for permission to work (your initial student visa does not give you permission to work in Australia).

All eligible students who apply for and are granted permission to work will receive a Work Rights Visa. This visa permits you to work up to 20 hours per week during a session/teaching period, and then unlimited hours during university vacations. The application fee for a Work Rights Visa is currently AUD$60.

The easiest way to apply for permission to work is to follow the steps outlined at www.immi.gov.au/students/students/working_while_studying/how-to-apply.htm

Details of how to apply for this visa will also be given to you during the Orientation Program.

Employment
Many international students obtain permission to work and work part-time while they are studying. However, it is unrealistic to assume that you will find part-time work as soon as you obtain your work visa. You will first need to become familiar with the city and the work areas where part-time employment is available. It is also important to understand your study obligations before you commit yourself to part-time work. In planning your finances it is unwise to depend on the availability of part-time work in order to support yourself.

www.uws.edu.au/international/workingoz.html

UWS Careers & Cooperative Education
UWS Careers & Cooperative Education aims to assist students to manage their careers and enhance their employability through the provision of career developmental learning. A range of free services are available to students and recent graduates including:

» workshops on resume writing, job seeking skills and interview techniques
» guest lectures from career consultants across a range of career development topics including career planning and job application techniques
» year-round contact with graduate employers and professional associations through expos, on-campus presentations and site visits
» industry placement programs to give students and recent graduates the opportunity to gain degree-relevant work experience. International students are eligible to apply for Summer or Winter Vacation Projects.

See Page 7 for more details

UWS students can register on Career Hub for free access to online job vacancies and information about other careers services and events.

www.uws.edu.au/careers
Teaching and Learning – a different style

The teaching styles you will encounter at UWS and the study techniques required might be very different from what you have been used to in your home country.

At UWS ‘rote learning’ – or memorising information – is generally considered less important than other methods. You will, instead, be required to understand and apply concepts and theories and to critically examine and present a range of arguments to support your conclusions.

Lectures and tutorials
In postgraduate courses you will have many hours of lectures, tutorials and classes each week, as well as substantial amounts of unstructured time that you will be expected to spend on individual reading and research. You will be required to study a full load of subjects – normally four or more units (subjects) per teaching session (in some instances a minimum of three units can be studied and still be regarded as full-time). Generally, your study will be undertaken on a UWS campus involving a combination of lectures and tutorials for the majority of the course.

Class participation and understanding
You will be expected to participate in class discussions and to question your lecturers and tutors if you do not understand what is being taught and discussed. In Australia it is not considered bad manners to express views that are different from those expressed by your lecturer, tutor, or academic supervisor.

In fact, it is encouraged. Many academic staff members deliberately provoke discussion in order to help them explain the subject being studied.

Class times and assignments
Lecture and class times for all subjects will be given to you when you enrol during Orientation Week. All students are required to be at lectures and tutorials at the specified times. You may be penalised if you do not comply. At the beginning of each teaching session you will be given ‘deadlines’ (final dates) for the completion of assignments in all your subjects. If you fail to meet these deadlines you may be penalised even though you have completed your work.

Assessments
Assessment methods vary from program to program. To pass most subjects students will be required to complete a number of assessment tasks during the semester. These may include essays, research papers, oral presentations, fieldwork, laboratory practicals, mid-term examinations, final exams and other assessment tasks.

The University acknowledges that some students encounter difficulties when they begin their university studies. It therefore provides academic support programs on most campuses to ensure that students are given the best opportunities to succeed.

For more information on these support programs go to page 7 or visit www.uws.edu.au/about/facilities

Attendance and academic performance
Attendance at class and submission of required work is also a condition of your student visa. The University may be required to report information concerning non-attendance and poor academic performance to the Department of Immigration and Citizenship (DIAC).

www.uws.edu.au/about/teaching
UWS Learning by Distance Education and Offshore Programs

UWS Learning by Distance Education

UWS offers a number of programs that may be studied from your home country. All programs offered by UWS undergo constant review to ensure that students gain up-to-date and relevant knowledge in the field.

If you are enrolled in an approved External (Distance) course you will receive your enrolment pack in the mail. However, you will need to carefully follow instructions contained in the information you receive.

Please note: Even if you are studying in your home country, you must still meet the University’s English language requirements to study by this method.

For more information please visit www.uws.edu.au/international/teach_learn.html

<table>
<thead>
<tr>
<th>Program</th>
<th>Course Code</th>
<th>Mode*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Commerce (Financial Planning)</td>
<td>2671</td>
<td>External</td>
</tr>
<tr>
<td>Graduate Certificate in Commerce (Financial Planning)</td>
<td>2690</td>
<td>External</td>
</tr>
<tr>
<td>Health Sciences and Nursing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Nursing (Clinical Leadership)</td>
<td>4645</td>
<td>Distance</td>
</tr>
<tr>
<td>Master of Primary Health Care</td>
<td>4569</td>
<td>Distance</td>
</tr>
<tr>
<td>Graduate Diploma in Primary Health Care</td>
<td>4570</td>
<td>Distance</td>
</tr>
<tr>
<td>Graduate Diploma in Nursing (Mental Health)</td>
<td>4534</td>
<td>Distance</td>
</tr>
<tr>
<td>Humanities and Social Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Arts (Social Ecology)</td>
<td>1579</td>
<td>External</td>
</tr>
<tr>
<td>Translation and Interpreting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Arts Translation and Interpreting Studies</td>
<td>1640</td>
<td>Distance</td>
</tr>
<tr>
<td>Graduate Diploma in Translation</td>
<td>1638</td>
<td>Distance</td>
</tr>
</tbody>
</table>

* MODE: Distance – this normally means you study in your home country. Study is conducted by mail, email and/or the internet with course materials supplied by these methods. External – this normally means that the entire course is undertaken off-campus with no requirement to attend workshops, lectures or tutorials (students still have the option to attend workshops, lectures or tutorials if they are available).

UWS Offshore Programs

Offshore programs are supported by UWS in collaboration with our offshore partner. UWS provides teaching materials in the form of written packages, course outlines and content notes. UWS also provides visiting lecturers in some programs and overall academic direction.

Hong Kong, SAR of PR China
Hong Kong Baptist University

For more information please visit www.uws.edu.au/international/offshore.html

<table>
<thead>
<tr>
<th>Program</th>
<th>Course Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Diploma in Primary Health Care</td>
<td>4570</td>
</tr>
<tr>
<td>Master of Primary Health Care</td>
<td>4569</td>
</tr>
<tr>
<td>Master of Nursing (Clinical Leadership)</td>
<td>4645</td>
</tr>
</tbody>
</table>

† Local students only. Not offered to International students who are studying onshore.
Research at UWS

www.uws.edu.au/research

‘UWS is entering a period of significant investment in its goal of becoming a major research institution.’

John Phillips, AO, Chancellor

As one of the largest universities in Australia, we are a driving force in the third largest economy and the most dynamic urban region in Australia.

Research Centres

Research centres are the flagships of the University and represent our primary research strengths. While the nature of academic life at UWS provides many and varied opportunities for research to be conducted in colleges and their schools, the term ‘research centre’ identifies areas that have been recognised for achieving significant research maturity through external reviews and benchmarks for quality and excellence.

Already significant, UWS is rapidly growing its research capacity – with an annual growth in external research income of over 20% in the last year. UWS research commitment is also supported by an additional ten-year research investment fund which has a funding of AUD$50 million. We have robust research partnerships with industry, government and community sectors in our region and across Australia. UWS is one of the top five universities in Australia for earning research income from local government.

Research Groups

University research groups are established to support the development of researchers who share a common research focus and who can demonstrate their competitiveness in the national research landscape.

<table>
<thead>
<tr>
<th>College of Arts</th>
<th>Research Centres</th>
<th>Research Groups</th>
</tr>
</thead>
<tbody>
<tr>
<td>Centre for Cultural Research</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Centre for Educational Research</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MARCS Auditory Laboratories</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Justice and Social Change Research Centre</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Centre for Citizenship and Public Policy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing and Society</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College of Health and Science</th>
<th>Research Centres</th>
</tr>
</thead>
<tbody>
<tr>
<td>Centre for Complementary Medicine Research (CompleMED)</td>
<td></td>
</tr>
<tr>
<td>Centre for Plant and Food Science</td>
<td></td>
</tr>
<tr>
<td>Urban Research Centre</td>
<td></td>
</tr>
<tr>
<td>Family and Community Health Research Group (FaCH)</td>
<td></td>
</tr>
<tr>
<td>Ecology and Environment</td>
<td></td>
</tr>
<tr>
<td>Nanoscale Organisation and Dynamics</td>
<td></td>
</tr>
</tbody>
</table>

For specific details on Research Centres at UWS, see pages 22–31

‘The UWS research program is distinguishing itself as different and dynamic in its outlook – it’s at the forefront of innovative research that has positive, real-world applications.’

Professor Andrew Cheetham
Pro Vice-Chancellor (Research)
University of Western Sydney
Research Degrees at UWS

UWS research programs focus on well-articulated, high-impact research solutions under the leadership of visionary and productive researchers.

Doctoral Degrees (PhD)
Doctorates are completed within three years full-time candidature, with a maximum enrolment of four years full-time. The doctorate aims to produce graduates able to conduct independent research at the highest level of originality and quality. The PhD is recognition of successful research experience of international standard in the discipline. A PhD candidate should uncover new knowledge either by the discovery of new facts, the formulation of theories or the innovative re-interpretation of known data and established ideas.

Professional Doctorate
(e.g. Doctor of Cultural Research, Doctor of Education, Doctor of Creative Arts and Doctor of Medicine)
In addition to the elements of other doctoral degrees, professional doctorates provide extended and advanced training in professional fields where projects and investigations are more applied in nature and more obviously oriented to professional practice. The Professional Doctorate is designed to equip candidates to be critical consumers of research in a professional setting.

Masters (Honours)
The Masters (Honours) degree is completed within one or two years of full-time candidature. It is primarily undertaken as a supervised program of original research, though the depth of the research required for a Masters (Honours) degree would be less than that required for a PhD. The Masters (Honours) degree is aimed at the professional development of the candidate, with particular emphasis on research methodology appropriate to the field of study. It is intended to provide candidates with the opportunity to develop their potential for research, enhance their skills of problem identification and specification, and their ability to develop and present solutions.

Making a Difference …

UWS provides specific support to research candidates. Workshops are held on topics such as presentation skills, interpretative and quantitative methodologies, architecture of the thesis, project management, argumentation, and final stages of thesis preparation. The first year of enrolment has structured milestones to ensure steady progress. UWS postgraduate candidates have access to a strong and supportive research culture, and to academics at the forefront of their field. Research helps to support teaching and postgraduate coursework programs as cutting edge research outcomes are incorporated into the curriculum. This ensures you get the most technologically and theoretically up-to-date material in your studies. You can therefore be confident about applying your university-acquired knowledge in the workplace. Through cooperative links with government agencies and private companies, UWS links candidates to research and employment opportunities in the local region. We welcome inquiries about our ability to cater to your special field of postgraduate research interest.

Academic Supervisors

All UWS research candidates have a panel of expert academic supervisors to broaden access to intellectual development. Supervisors are guided by the policies of the University and professional support from the Office of Research Services. Candidates receive quality attention as supervisors may only supervise a manageable number of candidates. To update the specialist skills involved in research education, supervisors attend regular professional workshops.

Research Applications

Research applicants negotiate a topic of study with an academic adviser and work independently under the guidance of a supervisory panel. You are strongly advised to discuss your application with an academic adviser. You can contact a Research Centre directly for assistance to find suitable academic advisers. It is important that the best possible supervisor is found for your topic and that the topic is one that can be conducted at UWS.

For more information

Up-to-date and detailed information about the admission criteria for UWS research degrees and application forms can be found at www.uws.edu.au/research/prospective_candidates
Research Centres at UWS

Centre for Cultural Research (CCR)

The Centre for Cultural Research (CCR) addresses the cultural challenges and contradictions of a world that is increasingly globalised, heterogeneous and technologically mediated. A key focus of CCR’s activities is collaboration – researching communities and organisations, focusing on problem solving, and generating new knowledge in context.

Research Areas of Expertise
Culture
Culture comprises the practices, relationships and meanings that people create and recreate every day. Individuals, communities and organisations are all involved in making culture, drawing upon their lived experiences and relations. Culture is a critical ingredient of communication and understanding in building a healthy and productive global knowledge economy.

CCR researchers approach culture as a vital dimension of social, political and economic life. Their practice-oriented, interdisciplinary research produces the leading-edge academic work for which CCR is nationally and internationally recognised.

CCR seeks to build the cultural intelligence needed for a complex and changing world, researching cultural diversity and complexity in the contexts of:
» Communities: intercultural and intercommunal relations, global movements, transnational experiences, and diasporic identities
» Environments: the construction and interaction of natural and human worlds, the politics of sustainability, and social and cultural dimensions of new technologies
» Media: the role and power of contemporary communications and forms of representation, and new modes of citizenship in a mediated public sphere
» Institutions: governance, policy and practice, especially in cultural and creative organisations, and emerging forms of cultural labour and economy
» Cities: local-global relations in urban environments, cultural planning and development, and the social and political dynamics of everyday life.

These framing contexts are neither comprehensive nor mutually exclusive in mapping CCR’s research activities, but provide useful framing contexts for the Centre’s work. CCR’s research has a broad range of applications across education, health, media, government, business and technology.

Contact Details
Centre for Cultural Research
T: +61 2 9685 9600
F: +61 2 9685 9610
E: ccr@uws.edu.au
W: www.uws.edu.au/CCR
Centre for Industry and Innovation Studies (CInIS)

The Centre for Industry and Innovation Studies (CInIS) conducts research and analysis on all aspects of innovation and industry competitiveness in Australia. The Centre contributes to public policy debates relating to industry development strategies in Australia and internationally, and provides industry with organisation-focused research on innovation and improvement. The primary element underpinning all of the research conducted by CInIS is the analysis of the dynamics of innovation.

Research Areas of Expertise
Our work is directed toward:
» Innovation Policy – knowledge based economic and industrial development
» Technological Innovation – emerging technologies, technology diffusion and industrial innovation
» Managerial Innovation – management capacity and capabilities for innovation performance
» Service Sector Innovation – innovation and performance improvement in service and support industries.

The CInIS Research Strategy and Agenda is built around two key themes:
» Research, science and innovation policy conducted at the level of the economy, and covering issues such as institutional capacity building for knowledge transfer and knowledge based industry and economic development
» Innovation, technology management and continuous improvement in manufacturing and service sectors, conducted at the level of the organisation, and including issues concerned with performance, entrepreneurship and the maintenance of competitive advantage through environmentally responsible development.

In seeking to engage, inform and influence cultures of management, industry-science relations and public policy formation, CInIS contributes to the viability and sustainability of industry, businesses, regions and the natural environment. Where appropriate, CInIS enters into strategic alliances and joint ventures with other research centres and organisations, both nationally and internationally, providing research students with broad experience in cross-institutional and multinational collaborative research activities.

Postgraduate Study at CInIS
CInIS has a robust research training program relevant to innovation and industry competitiveness that has attracted a number of high quality higher degree research candidates.

This program is developing a strong reputation as a successful environment for the development of professional researchers and research-capable practitioners, fostering and encouraging engagement with industry partners, government organisations and the broader community. At present there are 10 full-time and 11 part-time higher degree research candidates studying in the Centre.

Contact Details
Centre for Industry and Innovation Studies
T: +61 2 9685 9191
F: +61 2 9685 9499
E: cinis@uws.edu.au
W: www.uws.edu.au/cinis
Research Centres at UWS

Centre for Complementary Medicine Research (CompleMED)

The Centre for Complementary Medicine Research is a dynamic research centre that is responding to the challenges of changing healthcare needs. Like many countries worldwide, Australia is experiencing a rapid increase in the acceptance and use of complementary medicines. The Centre plays a key role in developing the scientific evidence base for these medicines.

Research Areas of Expertise
The Centre is known internationally for high quality research in traditional Chinese medicine, published in the world’s leading medical journals. The Centre’s research into clinical efficacy, safety, mechanisms of action and value of complementary medicine spans the biomedical, chemical, social, and public health fields – creating a vibrant, interdisciplinary research context.

Key research strands:
» clinical research
» laboratory research
» health policy research.

Clinical Research
Our clinical program focuses on the evaluation of herbal medicines and acupuncture for health conditions. The four key research nodes are:
» women’s health
» aged care
» cardiovascular health
» gastroenterology.

Laboratory Research
The Centre’s laboratory program investigates therapeutic mechanisms, pharmacokinetics, quality assurance, receptor mediated effects and bioactivity of herbal medicines. Key areas include:
» method development for quality assurance of complex herbal medicines
» extraction, isolation and quantification of herbal biomarkers
» pre-clinical bioactivity and clinical bioavailability studies
» molecular mechanisms of action and interaction of herbal medicines.

Public Policy Research
Research in this strand is focused on public health and policy issues relating to complementary medicine, such as safety and usage, industry regulation and standards promotion. Areas of research activity include:
» improving workforce regulation and practitioner standards
» health policy development through federal and state government agencies
» economic analyses of complementary medicine usage.

Contact Details
Centre for Complementary Medicine Research
T: +61 2 9772 6384
F: +61 2 9772 6810
E: complemed@uws.edu.au
W: www.uws.edu.au/complemed
Centre for Educational Research (CER)

CER works with individuals and communities to develop educational solutions to the social policy priorities of the twenty-first century.

The interconnectedness between education and the social world is central to CER’s research agenda but rapid social, cultural and technological changes have placed new demands on individuals, cultural and ethnic groups and traditional social domains such as the family, health, welfare and educational institutions.

CER addresses these demands by analysing the processes that shape the lives and educational experiences of individuals and culturally diverse communities to generate the knowledge, theory and innovations needed to build educational quality, outcomes and social opportunities.

CER brings together social scientists who are experts in a range of disciplines, including psychology, evaluation, curriculum, pedagogy, sociology, cultural studies, health and Indigenous studies.

Research in CER addresses three broad strands.

Politics and Policy
Research in this strand analyses and evaluates social and educational policy, particularly the impact of policy and politics on the organisation of education, teaching practices, learning and educational outcomes. Researchers in this strand interrogate the implications of social and education policy and politics for capacity building, educational improvement, and enhancing individual and community well being.

Individuals, Families and Communities and their Social and Cultural Contexts
Research in this strand focuses on describing and analysing the elements that shape the lives and life opportunities of individuals and communities and how these intersect with formal and non-formal education, particularly among marginalised social groups. Researchers examine the social, psychological, historical and cultural factors that shape the lives of individuals and groups, and the influence of social, economic and political pressures such as immigration and globalisation on individuals and groups, and their engagement with and experience of education.

Learning, Pedagogy and Practice
Research in this strand examines how formal education can engage with learners to reach their full potential. This strand is particularly concerned with the effects of pedagogy, institutional cultures and practices, and their relationship to the other research strands.

Contact Details
Centre for Educational Research
T: +61 2 9772 6128
F: +61 2 9772 6432
E: cer@uws.edu.au
W: www.uws.edu.au/centre_for_educational_research/cer
MARCS Auditory Laboratories

MARCS Auditory Laboratories is a vibrant research centre for basic and applied research on auditory perception and cognition with particular focus on the significant domains of speech, music, communication and hearing. We are both interdisciplinary and international.

MARCS researchers’ backgrounds are mainly in experimental psychology but also include people from, for example, music, engineering and linguistics. MARCS members and students come from Australia, USA, UK, Germany, Denmark, Thailand, Turkey, Indonesia, and MARCS has collaborative research partners in the UK, USA, France, Italy, Denmark, the Netherlands, Germany, Canada, Hong Kong, Thailand, Japan, Israel and New Zealand. The international composition of our higher degree students makes MARCS an exciting place to study! We are enthusiastic about our current array of global representation, and keen to add new countries to this list. So do come and join us!

Research Areas of Expertise

Speech and Language
Director: Professor Denis Burnham
d.burnham@uws.edu.au
Professoriate:
Professor Catherine Best
c.best@uws.edu.au
Professor Anne Cutler
a.cutler@uws.edu.au
» Speech Perception
» infants, adult
» auditory-visual
» consonants, vowels and tones
» cross-language and cross-dialect
» Language Acquisition and Reading

Music, Sound and Action
Associate Director: Assoc. Professor Kate Stevens
kj.stevens@uws.edu.au
Professoriate:
Professor Roger Dean
roger.dean@uws.edu.au
» Music Perception and Music Cognition
» Improvisation
» Rhythm and Timing
» Movement and Action
» Computational Analysis of Music and Dance.

Hearing and Auditory Processes
Associate Director: Assoc. Professor Chris Davis
chris.davis@uws.edu.au
Professoriate:
Assoc. Professor Jeesun Kim
j.kim@uws.edu.au
» Auditory Processing
» Hearing Difficulties.

Contact Details
MARCS Auditory Laboratories
T: +61 2 9772 6585
F: +61 2 9772 6040
E: marcs@uws.edu.au
W: http://marcs.uws.edu.au
Centre for Citizenship and Public Policy (CCPP)

The Centre was established in July 2008 as one of the five university research centres and areas of excellence within the College of Arts at the UWS.

Mission of the Centre
We see three fundamental challenges facing our global world:
» enabling human rights to become a reality
» developing stable nation states that can secure human rights in the context of a peaceful international order
» the amelioration and reduction of the potentially catastrophic effects of environmental degradation.

The mission of CCPP is providing research and research-informed public conversation that intelligently and creatively responds to these challenges within Australia in relation to its global context.

Activity profile of the Centre
» Academic research valued for its independence, theoretical rigour, relevance, creativity and accessibility.
» The training and education of postgraduate students.
» Practical engagement in different kinds of citizenship-oriented public policy exchange between academics, practitioners and citizens.
» Professional training and education in citizenship-oriented public policy.
» The modelling of practices and protocols of civility in everyday life.

Centre areas of expertise are:
Ideas of citizenship: political and social thought concerning citizenship, the state and public policy.

Practices of citizenship: practices of citizenship including those concerning reconciliation, relational contractualism, protocols of civility, and multiculturalism.

The subjective dimensions of citizenship: the subjective experience of citizenship both when it is on offer and when it is denied to people.

Citizenship and public policy: citizenship-oriented policy development and evaluation.

Contact Details
Centre for Citizenship and Public Policy
T: +61 2 9772 6865
F: +61 2 9772 6738
E: ccpp@uws.edu.au
W: www.uws.edu.au/ccpp

Centre for Plant and Food Science

The Centre for Plant and Food Science at the University of Western Sydney provides innovative answers and solutions to complex problems arising from natural and commercial systems.

Research Areas of Expertise
Plants, Soil and Environment
Interactions between plants and their biotic and abiotic environment are investigated to improve the management of natural and managed ecosystems.

Sustainable Plant Production Systems
Methods to optimise complex plant production systems in real-world situations are developed while maintaining their economic and environmental sustainability.

Food Quality and Protection
New foods that are palatable, safe and nutritious are developed while food protection research determines the critical food components and optimises their protection and utilisation by humans.

Contact Details
Centre for Plant and Food Science
T: +61 2 4570 1125
F: +61 2 4570 1103
E: pafsinfo@uws.edu.au
W: www.uws.edu.au/pafs
Research Centres at UWS

Social Justice and Social Change Research Centre (SJSC)

Social Justice and Social Change Research Centre conducts interdisciplinary and collaborative research and is committed to building research partnerships with a broad range of organisations and communities in Western Sydney, as well as nationally and internationally. The Centre focuses on public policy, social practice and theory, including a particular emphasis on issues that affect disadvantaged communities, and on evaluations of social policies and programs. The Research Centre attracts significant external funding through national competitive grants including the Australian Research Council (ARC) and from a range of regional, state, and national sources.

Research Areas of Expertise
The Social Justice Social Change Research Centre conducts research based on the following themes:
» Childhood, Youth and Ageing
» Place, Communities and Social Capital
» Population Health and Equity.

Scope
The Centre’s research interests and the variables it sees impacting on social justice processes and outcomes include gender, age, race, ethnicity, religion, spatial or geographic factors, disability, caring responsibilities, and other expressions of difference and marginality.

However, the unifying thread of these interests is the primacy of equity as an analytical principle.

Contact Details
Social Justice Social Change Research Centre
T: +61 2 9772 6482
F: +61 2 9772 6450
E: sjsc@uws.edu.au
W: www.uws.edu.au/sjsc
Urban Research Centre

The Urban Research Centre is a national leader in research and teaching initiatives involving cities and urban management. The Centre’s approach is interdisciplinary, collaborative and innovative. Its work is comprehensive, precise and effective.

Research Areas of Expertise
The Urban Research Centre specialises in critical analysis and problem-solving approaches to urban issues. In adopting interdisciplinary approaches the Centre uses a wide range of research techniques involving both qualitative and quantitative methodologies. The Centre’s work emphasises the use of fieldwork and close engagement with urban decision makers.

The Urban Research Centre is ideally located in Parramatta within the geographical, economic and socio-cultural heartland of Sydney.

The Centre has purpose-built offices which reinforce its collaborative, interactive approach. The Centre operates a state-of-the-art spatial indicators laboratory to understand the challenges of, and devise solutions about, contemporary urbanisation.

The Urban Research Centre invites applications from highly motivated people to undertake postgraduate research in urban studies and management.

Advancing Knowledge
The Centre’s research focuses on urban growth and development, housing, urban infrastructure, architecture and public spaces, food and the economic and socio-economic dimensions that drive urban development and inform urban management.

Contact Details
Urban Research Centre
T: +61 2 8833 5912
F: +61 2 9891 5899
E: urcadmin@uws.edu.au
W: www.uws.edu.au/urban
UWS Research Showcased

Synergy between UWS research staff and external organisations is achieved through joint commercialisation projects for new technologies and research innovations.

Sustainability to self-concept ... UWS is at the forefront of a broad range of specialised fields.

Management of Australia’s Future Forests

‘Understanding the impact of rising atmospheric CO₂ and drought on productivity of Australia’s forests.’

The Hawkesbury Forest Experiment is an established research facility at UWS that allows experimental modelling of the impact of rising CO₂, drought and mineral nutrition on eucalypts. The centre piece of this field-based project is a group of CO₂ and temperature-controlled whole-tree chambers that can house trees up to 10 metres tall and allow continuous measurement of tree water use and CO₂ uptake. The trees in half of the chambers will be exposed to the drought conditions expected in the next decade.

These experiments will provide a better understanding of how forest growth, water use and wood development will be affected by rising CO₂ and drought. This will guide the development of ecosystem models and improve Australia’s ability to manage water and forestry resources in the future.

Climate Change as an architect for tree structure

‘How will eucalypt tree architecture and growth adapt to future atmospheric CO₂, global warming and drought?’

A series of recent historic droughts in Australia has highlighted the importance of water limitations on tree growth.

This project will utilise the Hawkesbury Forest Experiment, a national facility with whole tree chambers that allow a closed experimental system where a single tree can be isolated from the outside environment and be grown in conditions in which CO₂ levels and water supply can all be controlled. We ask how climate change will serve as an architect for altering tree structure.

The knowledge outcome of this project will allow scientists to understand the broad significance of future climate change conditions, and give Australian communities vital information on what to expect of native bushland and cultivated tree environments in future.
“UWS is a place that inspires and brings positive change to the future prospects of our students.”

Professor Janice Reid
Vice-Chancellor
University of Western Sydney

Thinking Heads for Human Communication

“How can real-time interaction between humans and machines be made significantly more effective?”

MARCS Auditory Laboratories is currently exploring the interface between human and machine through “Talking Head” technology bringing together researchers in the fields of engineering, speech science, language technology, cognitive science and computer science to develop a new generation of intelligent agent, a Thinking Head.

This project will provide a platform for valuable technological advances e.g. personalised aids for disabled technology users, the hearing impaired, the elderly, children with learning difficulties, and foreign language learning.

Next generation information systems will interact with humans in much more embodied naturalistic ways than at present. The project is likely to have far-reaching benefits for human-machine communication, including in the areas of telecommunications, e-commerce and mobile phone technology. Industries such as film, gaming and animation industries will be facilitated by developments from the project.

Hot Science Global Citizens

“Climate change is a serious global risk affecting all citizens and needing a response from everyone.” – Dr Fiona Cameron, Centre of Cultural Research

This project funded by the Australian Research Council Linkage program will benefit Australian communities by building capacity to effectively respond to and make informed decisions about climate change. It will develop institutional capacity to communicate high level state-of-the-art knowledge about climate change thus arming Australia to contribute to global action against climate change.

This project investigates the roles and agency of the museum sector (science and natural history museums and science centres) in climate change interventions. In particular, it focuses on how institutions might mediate between the various sectors and communities to prepare Australians as global citizens to participate more fully in climate change decisions and interventions, using new media to create global networks, and developing innovative platforms for decision making and policy delivery.

The research team uses cultural theory to analyse issues and reframe thinking about museums, citizenship, and climate change as a cultural problem, complemented by a series of data collection and analysis activities, including online and onsite surveys, interviews and focus groups in Australia and in the US. The researchers will build a more complete picture of the current climate change debate, in particular its cultural aspects, how different players influence that debate and the current and potential roles of museums in that process, through document and website analysis, observation of museum exhibitions, and evaluation of sample interventions.
'We are committed to an academic focus that is contemporary, interdisciplinary, creative and innovative, international, and founded on values that support a society committed to social, cultural, economic and political justice.'

Professor Wayne McKenna
Executive Dean
College of Arts

The College of Arts offers opportunities for educational and vocational preparation in a range of liberal and creative arts and professional areas. The College attaches priority to developing strategies to enhance the relationship between teaching and research. We particularly pride ourselves on our commitment to developing graduates in areas where local needs are significant and growing rapidly.

The College of Arts is home to five Schools:

Communication Arts – the school is a dynamic hub where ideas, culture, communications and technology converge. It offers programs in a variety of disciplines, including communication, design (visual communication), music, contemporary art, professional communication and creative music therapy.

Education – one of the largest education schools or faculties in Australia and was recently identified as one of the top 10 education faculties or schools in the country. In the same study the school was ranked second in the state of New South Wales on the basis of research performance and student satisfaction with program and teaching quality.

Humanities and Languages – teaching programs are dynamic and innovative, offering the best contemporary theory and practice in a supportive, friendly environment. The school draws upon expertise in modern languages (Arabic, Chinese, Italian, Japanese and Spanish), anthropology, art history, cultural geography, film, media and visual studies, history, linguistics, literature, philosophy, political and social theory, as well as interdisciplinary cultural studies including Asian studies and feminist theory.

Psychology – courses combine advanced academic knowledge with real-life training to suit a range of career needs and interests. The school’s strengths in teaching and scholarship are in applied and critical health psychology, applied cognitive psychology, social psychology and social processes, clinical and forensic psychology.

Social Sciences – staff are actively involved in studying topics in the applied social sciences – ageing, use of alcohol and other drugs, empowerment in the workplace, personality, therapies and equity and access, tourism management and urban management, among others. Studies draw upon staff expertise in academic disciplines such as welfare and social work, psychology, sociology, social theory, communication, planning, tourism management and the expressive therapies.
Did you know?

» UWS has the largest psychology school in NSW and the second largest in Australia, which means our students have greater opportunities to specialise in their chosen field of psychology.
» With over 1,000 graduates each year, UWS is the largest provider of professional teachers in Australia. We have built a reputation for excellence in teacher education, stemming from our innovative programs, excellent staff and long history in the field.
» UWS is an international leader in training interpreters and translators and is the only university in Australia consistently offering NAATI* approved courses for over 20 years.
» Students from the College of Arts regularly win major national awards which is testament to the teaching style, personal approach and professionalism of academic staff.

* NAATI – National Accreditation Authority for Translators and Interpreters

Research

The College's research focuses on well-articulated, high-impact projects. We provide higher degree research students with a high quality research training environment through our schools, research groups and research centres. The College of Arts hosts four flagship research centres which carry out internationally competitive research.

Research centres and groups

» Centre for Cultural Research
» Centre for Educational Research
» MARCS Auditory Laboratories Research Centre
» Social Justice and Social Change Research Centre
» Centre for Citizenship and Public Policy
» Writing and Society Research Group

For specific details on the above research centres go to pages 20–29 or visit www.uws.edu.au/arts/coa/research

The College of Arts has links with universities around the world. These provide opportunities for student and staff exchanges, as well as collaborative research projects with an international focus.

Employer Links

Reflecting its strong ties with both business and industry, the UWS College of Arts boasts numerous collaborations and partnerships with many high profile local and international organisations including the Golden Stave Music Therapy Centre.

www.nordoff-robbins.com.au
www.tvs.org.au/about/index.html

Postgraduate coursework degrees offered by the College of Arts are available in the following areas:

» Communication, Design and Media 34–35
» Languages, Interpreting and Translation 36–39
» Psychology 40–41
» Social Sciences 42–43
» Teaching and Education 44–46
» Therapeutic Studies and Counselling 47–48

Like to know more course details? Visit www.uws.edu.au/international/postgrad.html
<table>
<thead>
<tr>
<th>UWS Student Profile</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name</strong></td>
</tr>
<tr>
<td><strong>Degree</strong></td>
</tr>
</tbody>
</table>

I particularly liked this course because it targets the skills and strategies for the current “information explosion” and globalisation age, and aims to educate students into communication professionals/researchers who can fit into the world trend of rapid emergence and development of new technology, new media and new global cultures.

I was amazed by the modern facilities in UWS when I arrived. I also enjoy university life at UWS. There are six campuses distributed in six different suburbs in Great Western Sydney and each campus has its particular “regional flavour”.

My goal is to become an academic researcher. I am now a PhD candidate, and I see this position as the start of my chosen career.

As a “new-foreigner” in Australia, I feel that the services of the international student office at UWS are excellent. They helped me settle in quickly and it’s the place I can always go whenever I have questions or problems.
Communication, Design and Media

Master of Convergent Media

Course Code  1645
CRICOS       060819D
Campus       Penrith
Duration     1 year full-time
Intake       February/July

This course is designed for communication-based or corporate professionals wishing to substantially advance, or reorient, their skills in areas of convergent media technologies. Students exit this course with a media project portfolio and substantial experience in conceptualisation and design of a cross-media platform product.

Course Structure
80 credit points

Core Units
» Media Contexts: Audience and Trends
» Media Project Proposal
» Convergent Media Internship
» Media Contexts: Community
» Media Production
» Live Links: Scripting, Interviewing and Presenting

You will need
An Australian bachelor’s degree or equivalent in any discipline

Graduate Certificate in Convergent Media

Course Code  1646
CRICOS       060820M
Campus       Penrith
Duration     6 months full-time
Intake       February/July

This course is designed for communication-based or corporate professionals interested in an advanced introduction to the design and planning of media projects in the area of convergent media technologies. Students exit this course with a media portfolio and conceptual background in the design of a cross-media platform product.

Course Structure
40 credit points (3 core units)

Core Units
» Media Contexts: Audience and Trends
» Live Links: Scripting, Interviewing and Presenting
» Media Project Proposal

You will need
An Australian bachelor’s degree or equivalent in any discipline

Master of Professional Communication

Course Code  1568
CRICOS       044868F
Campus       Penrith
Duration     1 year full-time.
The program is offered through face-to-face study supported online.
Intake       February/July

Designed for communication specialists who wish to build upon their professional experience through studies in contemporary communications practice. The degree provides a balance between critical thinking and practice-based projects, which engage with real-world scenarios and clients, through a mix of face-to-face and online learning situations.

Course Structure
80 credit points (2 core units and 6 units from pool)

Core Units
» Communication in the Information Age
» Transnational Communication

Pool Units
Check UWS website for detail listing of pool units

Note: Not all pool units are offered every year. Please check the timetable to see which units are on offer in 2009.

You will need
An Australian bachelor’s degree or equivalent in a related discipline (such as Communication and Media).

Exit Points
» Graduate Certificate in Professional Communication (40 credit points)

Like to know more course details? Visit www.uws.edu.au/international/postgrad.html
Languages, Interpreting and Translation

Graduate Diploma in TESOL

Course Code 1635
CRICOS 059714A
Campus Bankstown
Duration 1 year full-time
Intake February

This course provides an initial teacher training qualification which reflects the industry standard in the Australian adult TESOL sector. It is suitable for teachers in other educational fields (e.g. primary and secondary education), and for graduates in any field wishing to develop a long-term career in TESOL.

Course Structure
60 credit points (6 core units)

Core Units
» Approaches to English Grammar
» Contexts of TESOL
» Investigating Second Language Acquisition
» Functional Grammar
» TESOL Methodology
» Languages and Linguistics Special Project

You will need
An Australian bachelor's degree or equivalent. Teaching experience is desirable but not essential. IELTS score of 7.0 with a minimum score of 6 in all bands is required.

Master of Arts (TESOL)

Course Code 1595
CRICOS 049253G
Campus Bankstown
Duration 1 year full-time
Intake February

Designed to meet professional development needs of those in a range of language teaching fields. It can provide an initial TESOL qualification for Australian and international English language practitioners who wish to practise in the field of English language teaching.

Course Structure
80 credit points (8 core units)

Core Units
» Approaches to English Grammar
» Contexts of TESOL
» Investigating Second Language Acquisition
» Language and Linguistics Research Methods
» Functional Grammar
» TESOL Curriculum Development
» TESOL Methodology
» Languages and Linguistics Special Project

You will need
An Australian bachelor's degree or equivalent. Teaching experience is desirable but not essential. IELTS score of 7.0 with a minimum score of 6 in all bands is required.

Graduate Certificate in Interpreting and Translation

Course Code 1602
CRICOS 054066B
Campus Bankstown
Duration 6 months full-time
Intake February/July

The Graduate Certificate in Interpreting and Translation is aimed at providing suitable bilingual graduates with a knowledge of the theoretical underpinnings and the essential skills of interpreting and translation. The Graduate Certificate in Interpreting and Translation articulates into the Graduate Diploma in Interpreting and Translation, the Master of Arts (Interpreting and Translation) and the Master of Arts (Translation and Linguistics). Credit towards any of these courses is granted based on common units. The course is suitable for people new to the discipline as well as for practising interpreters and translators wanting to learn about the theory and to improve their practical skills. The course can be done on campus as well as by distance mode.

Course Structure
40 credit points (2 core units and 2 units from pool)

Core Units
» Interpreting and Translation Theory
» Interpreting and Translation Skills
» 2 units from the pool

Pool Units
Check UWS website for list of pool units

You will need
Applicants must have an Australian bachelor's degree or equivalent, either an IELTS score of 7 with a minimum score of 6 in all bands or equivalent English proficiency, and must be fully bilingual in ANY language combination. However, language specific classes are run only in Arabic, Japanese, Chinese, or Spanish, subject to demand.
Master of Arts Translation and Interpreting Studies

Course Code 1640
CRICOS 058263J
Campus Bankstown
Duration 1 year full-time
Intake February/July

This course provides both practical and theoretical training in interpreting and translation. It will equip you with a sound understanding of the theoretical aspects that underpin interpreting and translation, including linguistics and cultural studies. The course is suitable for practising interpreters and translators and for very proficient bilinguals wanting to develop or improve their skills.

Course Structure
80 credit points (3 core units and 5 units from pool)

Core Units
- Approaches to English Grammar
- Interpreting and Translation Theory
- Language and Linguistics
- Research Methods

Pool Units
Check UWS website for list of pool units

You will need
An Australian bachelor’s degree or equivalent plus native or near-native proficiency in one of the following languages: Arabic, Japanese, Mandarin or Spanish. IELTS score of 7.0 with a minimum score of 6 in all bands is required.

Exit Points
- Graduate Certificate in Interpreting and Translation (40 credit points)

Master of Interpreting and Translation

Course Code 1639
CRICOS 058262K
Campus Bankstown
Duration 1 year full-time
Intake February/July

Provides training leading to accreditation by the National Accreditation Authority for Translators and Interpreters (NAATI) as professional interpreters and/or translators. Graduates can articulate into the Master of Arts Translation and Interpreting Studies.

Course Structure
80 credit points (8 core units)

Core Units
- Interpreting and Translation Skills
- Interpreting and Translation Theory
- Community Translation
- Legal Interpreting
- Specialised Translation
- Medical Interpreting
- Interpreting and Translation Professional Practicum
- Accreditation Studies

Accreditation
- The National Accreditation Authority for Translators and Interpreters (NAATI)

You will need
An Australian bachelor’s degree or equivalent plus native or near-native proficiency in one of the following languages: Arabic, Japanese, Mandarin or Spanish. IELTS score of 7.0 with a minimum score of 6 in all bands is required.

Exit Points
- Graduate Certificate in Interpreting and Translation (40 credit points)

Graduate Diploma in Interpreting

Course Code 1637
CRICOS 058260A
Campus Bankstown
Duration 1 year full-time
Intake February/July

Provides training in interpreting leading to accreditation by the National Accreditation Authority for Translators and Interpreters (NAATI) as professional interpreters. Graduates can articulate into the Master of Arts Translation and Interpreting Studies.

Course Structure
60 credit points (6 core units)

Core Units
- Interpreting and Translation Skills
- Interpreting and Translation Theory
- Legal Interpreting
- Medical Interpreting
- Interpreting and Translation Professional Practicum
- Accreditation Studies

Accreditation
- The National Accreditation Authority for Translators and Interpreters (NAATI)

You will need
An Australian bachelor’s degree or equivalent plus native or near-native proficiency in one of the following languages: Arabic, Japanese, Mandarin or Spanish. IELTS score of 7.0 with a minimum score of 6 in all bands is required.

Exit Points
- Graduate Certificate in Interpreting and Translation (40 credit points)

UWS Student Profile

Name Dorottya Atol
Degree PhD candidate (second year)

‘I would encourage prospective international students to find out more about the unique courses at UWS and discover the excellent opportunities and alternative social or educational programs the University offers ...’

I’m a PhD candidate in my second year at the School of Humanities and Languages.

The proposed date of my graduation is 2009.

My thesis focuses on Asian non-governmental organisations’ regional human rights activities. I conducted undergraduate studies in international relations earlier and completed a thesis on human rights.

My passionate interest in human rights issues and Asian studies led me to apply for a research opportunity at UWS. Fortunately I was awarded the Endeavour International Postgraduate Research Scholarship, which allowed me to commence my higher degree research in 2006. This program is not course-work based, therefore I do not attend regular classes. However, the special workshops provide wonderful support for my research. The various workshops, seminars and conferences also provide numerous opportunities to interact with other postgraduate students.

Recently I had the opportunity to conduct a three-week field research trip to a prominent Asian human rights NGO in Hong Kong with the support of UWS.

Like to know more course details? Visit www.uws.edu.au/international/postgrad.html
Languages, Interpreting and Translation

Graduate Diploma in Translation

Course Code 1638
CRICOS 058261M
Campus Bankstown
Duration 1 year full-time
Intake February/July

Provides training in translation leading to accreditation by the National Accreditation Authority for Translators and Interpreters (NAATI) as professional translators. Graduates can articulate into the Master of Arts Translation and Interpreting Studies.

Course Structure
60 credit points (6 core units)

Core Units
» Interpreting and Translation Skills
» Interpreting and Translation Theory
» Community Translation
» Specialised Translation
» Interpreting and Translation Professional Practicum
» Accreditation Studies

Accreditation
» The National Accreditation Authority for Translators and Interpreters (NAATI)

You will need
An Australian bachelor’s degree or equivalent plus native or near-native proficiency in one of the following languages: Arabic, Japanese, Mandarin or Spanish. IELTS score of 7.0 with a minimum score of 6 in all bands is required.

Exit Points
» Graduate Certificate in Interpreting and Translation (40 credit points)

Master of Conference Interpreting

Course Code 1649
CRICOS 061447G
Campus Bankstown
Duration 1 year full-time
Intake February/July

The Master of Conference Interpreting is an advanced professional degree providing graduates demonstrating excellent language and communication skills with both the practical and theoretical training to enable them to work as conference interpreters in national and international organisations and other institutions.

It aims to equip students with professional training in consecutive and simultaneous interpreting in various language combinations as well as with knowledge of the theoretical aspects that underpin the discipline of conference interpreting. The combination of academic scholarship and practical training in state-of-the-art facilities equipped with the latest CI technology will prepare students to cope with the real-life demands of their future profession. The course is suitable for practising interpreters accredited at NAATI professional level or equivalent, and for interpreters new to the profession who wish to further develop their skills so as to work in the international conference interpreting arena.

Course Structure
80 credit points (6 core units and 2 from pool)

Core Units
» Interpreting and Translation Skills
» Interpreting and Translation Theory
» Conference Interpreting 1
» Conference Interpreting 2
» Conference Interpreting 3
» Conference Interpreting 4

Pool Units
Check UWS website for list of pool units

Accreditation
» The National Accreditation Authority for Translators and Interpreters (NAATI)

You will need
» An Australian undergraduate degree or an overseas equivalent qualification (recognised by NOOSR) in Interpreting and Translation or English with a GPA at credit level OR
» An Australian undergraduate degree or an overseas equivalent qualification (recognised by NOOSR) in another discipline with a minimum of 3 years experience working as an Interpreter

» Native or near-native proficiency in one of the following languages: Arabic, French, German, Japanese, Mandarin or Spanish and
» IELTS level of 7.5 with a minimum score of 7 in the oral component.

Exit Points
» Graduate Certificate in Interpreting and Translation (40 credit points)

Like to know more course details? Visit www.uws.edu.au/international/postgrad.html
UWS Student Profile

Name Kenny Wang

Degree A PhD candidate recently completed Bachelor of Arts (Honours) Languages and Linguistics

‘I was impressed with the fact that the interpreting and translation teaching staff here were themselves active practitioners and were able to relate first-hand experience in addition to the theories that underpin the practice.’

UWS is a culturally diverse university. Whether you’re looking to do postgraduate coursework or higher research, UWS has much to offer, thereby enriching your study experience, socially, intellectually and professionally.

I started working as a freelance interpreter and translator in 1999. After a few years I wanted to take my interest further and turn my ‘second job’ into a career, so I gave up full-time employment and enrolled in the Bachelor of Arts (Interpreting and Translation) program. I decided to stay at UWS to complete an honours degree.

I chose to study Interpreting and Translation at UWS because it was close to home and because the course was accredited by NAATI, the National Accreditation Authority for Translators and Interpreters.

At the end of the honours degree, I was fortunate enough to receive a PhD scholarship allowing me to further my research in interpreting and second language acquisition. I am now in the first year of my PhD candidature. I am also a tutor in the School of Humanities and Languages.

I was impressed with the fact that the interpreting and translation teaching staff here were themselves active practitioners and were able to relate first-hand experience in addition to the theories that underpin the practice. The theory and practice of interpreting and translation, combined with theories in linguistics, make it a very practical and theoretically robust program.
Psychology

Graduate Diploma of Psychological Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>1630</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRICOS</td>
<td>056926B</td>
</tr>
<tr>
<td>Campus</td>
<td>Bankstown</td>
</tr>
<tr>
<td>Duration</td>
<td>18 months full-time</td>
</tr>
<tr>
<td>Intake</td>
<td>February/July</td>
</tr>
</tbody>
</table>

Psychology is the field of inquiry that uses scientific techniques and methods to understand and explain behaviour and experience. As a profession, it involves the application of psychological knowledge to practical problems in human behaviour.

Units in this program are drawn from the following topic areas of psychology: history of psychology, biological psychology, learning, social psychology, lifespan development, sensation and perception, individual differences, personality and cognitive processes.

Course Structure
120 credit points (please refer to UWS website for specific details on units available)

Accreditation
» The Australian Psychologists Accreditation Council (APAC)
» The NSW Psychologists Registration Board

You will need
An Australian bachelor’s degree or equivalent in any discipline. The Graduate Diploma convenor assesses prior psychology-related studies and then specifies a program of variable length for the award.

Postgraduate Diploma of Psychology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>1502</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRICOS</td>
<td>028481C</td>
</tr>
<tr>
<td>Campus</td>
<td>Bankstown</td>
</tr>
<tr>
<td>Duration</td>
<td>1 year full-time</td>
</tr>
<tr>
<td>Intake</td>
<td>February</td>
</tr>
</tbody>
</table>

This course is designed for those seeking professional accreditation and is undertaken upon completion of an accredited three-year sequence in psychology. This course shares common classes with the specialist (non-honours year) of the Bachelor of Psychology program.

Course Structure
80 credit points (please refer to UWS website for specific details on units available)

Accreditation
Psychology is a state-government registered profession with strict entry requirements. For those students who meet entry requirements, this award provides an accredited fourth year of study enabling conditional registration with the NSW Psychologists Registration Board.

You will need
Students are required to have completed an undergraduate degree, comprising a major in psychology that is accredited by both the Australian Psychological Society and the New South Wales Psychologists Registration Board.
Master of Psychology (Clinical Psychology)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>1546</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRICOS</td>
<td>042101C</td>
</tr>
<tr>
<td>Campus</td>
<td>Bankstown</td>
</tr>
<tr>
<td>Duration</td>
<td>2 years full-time</td>
</tr>
<tr>
<td>Intake</td>
<td>February</td>
</tr>
</tbody>
</table>

This course is designed to develop psychologists who will become specialist practitioners in the field of clinical psychology. You will complete specified coursework, a research project and thesis, and 1,000 hours of supervised professional experience in clinical settings.

Course Structure
160 credit points (14 core units)

Core Units
- Core Skills: Counselling and Ethical Practice
- Psychological Assessment 1
- Clinical Psychopathology
- Psychological Interventions 1
- Cognitive Behaviour Therapy: Theory and Practice
- Child Clinical Psychology
- Psychological Interventions 2
- Advanced Research Design
- Clinical Practice Seminar A
- Clinical and Forensic Neuropsychology
- Performance Management Psychology
- Clinical Health Psychology
- Clinical Practice Seminar B
- Applied Research Project

Accreditation
- The New South Wales Psychologists Registration Board
- The Australian Psychological Society
- The APS College of Clinical Psychologists

Graduates of this award will be eligible for full registration with the NSW Psychologists Registration Board, full membership of the Australian Psychological Society and associate membership of the College of Clinical Psychologists.

You will need
Only open to graduates having at least the equivalent of an accredited four-year psychology bachelor’s degree approved by the Australian Psychology Accreditation Council. This course permits graduates of accredited psychology degrees to have an opportunity to do an accredited fifth and sixth year sequence.

Like to know more course details? Visit www.uws.edu.au/international/postgrad.html
Graduate Diploma in Social Science

Course Code: 4618
CRICOS: 049183F
Campus: Parramatta
Duration: 6 months full-time
Intake: February

The course is flexible in design allowing students to select areas of study according to their personal interest and professional need. It is also designed to enhance critical and reflective professional practice in the human services sector. Units in social science theories and research methods are core components of the course.

Course Structure
60 credit points (3 core units and 2 specialist units)

Core Units
» Theories of the Social
» Research Methods for Humanities and Social Sciences
» Integrating Theory, Research and Practice

Specialist Units
Check UWS website for list of specialist units

You will need
An Australian bachelor's degree or equivalent in a relevant area, or a graduate diploma or equivalent in a relevant area, or a graduate certificate or equivalent in a relevant area.

UWS Student Profile
Name: Margie Brown
Degree: Master of Social Science
Current Position: Destination Development Specialist
Employer: Tourism New South Wales

‘... UWS lecturers are experienced tourism practitioners, not just academics.’

I was attracted to this course because it was more relevant to my needs and also because I had heard that UWS lecturers are experienced tourism practitioners, not just academics.

What I like about the course is that it allows me to build on my own tourism experience and apply what I know in a learning environment.

An unexpected highlight of the course during 2007 has been my involvement in the Sharing Our Heritages Masters program which has focused on the value of World Heritage designation of specific sites in Australia and overseas, including field trips to Kakadu National Park and Western Europe.

My role as Destination Development Specialist with Tourism NSW charges me with responsibilities for cultural, heritage and Indigenous tourism. The UWS course has allowed me to consolidate my tourism knowledge and experience, and provided a renewed focus in dealing with tourism planning issues. Many key learnings have already influenced my tourism planning and decision making processes in a very positive way.

Any prospective international student wishing to study at UWS will find a welcoming and dynamic learning environment in which to grow, both professionally and personally.

Tourism New South Wales is the State Government’s tourism expert: it promotes and supports the development of sustainable tourist destinations and experiences.
Master of Social Science

Course Code 4617
CRICOS 059409K
Campus Parramatta
Duration 1 year full-time
Intake February

This course offers a flexible design allowing students to select areas of study according to their personal interest and professional need. Critical and reflective professional practice is enhanced through core units in social theory and research methods and a research project. In addition students are able to choose specialist professional units from a wide range available in other professional courses.

Course Structure
80 credit points (3 core units totalling 40 credit points and 4 specialist units totalling 40 credit points)

Core Units
- Theories of the Social
- Research Methods for Humanities and Social Sciences
- Integrating Theory, Research and Practice

Specialist Units
Check UWS website for list of specialist units

You will need
An Australian bachelor’s degree or equivalent in a relevant area; or a graduate diploma or equivalent in a relevant area; or a graduate certificate or equivalent in a relevant area.

I have not yet worked in my field of expertise, but I am in the process of applying for jobs. I would like to work either in state government or as a tourism consultant, but am open for any opportunities coming my way.

My studies also provided me with the opportunity to take part in the Sharing Our Heritages Masters program, which was a once-in-a-lifetime opportunity!

Another reason for international students to consider UWS is the fact that it’s more affordable than other universities situated closer to the Sydney CBD.

UWS Student Profile

Name Louise Munk Keis
Degree Master of Social Science

‘I ... was impressed with the quality of the lecturers who come from a range of backgrounds, both culturally and academically …’

I undertook my undergraduate degree – a Bachelor of Tourism (cultural heritage) – at UWS and was impressed with the quality of the lecturers who come from a range of backgrounds, both culturally and academically, thus creating a good environment for tourism studies. I, therefore, decided to continue with my master’s degree at UWS.

My degree will enable me to take part in shaping the tourism industry, which is one of the largest industries in the world. There is an increasingly strong need for making tourism sustainable and with this degree, I can make a difference.

Sustainable tourism needs to be well-planned and monitored, and throughout this course I have had an insight into useful tools of how to do this. I am truly enjoying the lectures and the many readings suggested for the classes.

I would like to work either in state government or as a tourism consultant, but am open for any opportunities coming my way.

My studies also provided me with the opportunity to take part in the Sharing Our Heritages Masters program, which was a once-in-a-lifetime opportunity!

Another reason for international students to consider UWS is the fact that it’s more affordable than other universities situated closer to the Sydney CBD.
Master of Teaching
(Early Childhood)

Course Code 1625
CRICOS 056089A
Campus Bankstown
Duration 1.5 years full-time
Intake February/July

This course provides you with the knowledge, skills and understandings required for working as a qualified teacher with children and their families in educational settings. There is a strong emphasis on curriculum and pedagogical leadership across the range of early childhood settings. These settings include schools (K-2), preschool, long day care centres and other kinds of early childhood services. This course would be appropriate for people wanting to work as a qualified teacher in a range of early childhood services and in the early years of school.

Course Structure
120 credit points (12 core units)

Core Units
» Mathematics, Science and Technology 0–8
» Fostering Creativity in Children’s Learning
» Curriculum for Under Threes
» Early Childhood Professional Experience 1
» Prosocial Learning Environments
» Literacy 0–8
» Engaging Children in Curriculum
» Early Childhood Professional Experience 2
» Children’s Services: Management and Administration
» Investigating Social Worlds
» The Reflective Practitioner
» Early Childhood Professional Experience 3

You will need
This is a graduate entry program and you must have an appropriate early childhood degree such as the Bachelor of Early Childhood Studies (Child and Family), or hold a primary education teaching qualification from a recognised university. If you want to work for the NSW Department of Education and Training you must have an Australian bachelor’s degree or equivalent that is deemed by the NSW Department of Education and Training to be suitable for early childhood teaching. If your degree is not so deemed, it may be necessary to undertake extra studies to meet this requirement.

Exit Points
» Graduate Diploma in Educational Studies (Early Childhood) (80 credit points).
Note: The Graduate Diploma in Education Studies is not a professional qualification.
Master of Teaching (Primary)

You will need
You must have a first degree with appropriate qualifications for primary teaching. The appropriateness of the studies in the first degree is determined by UWS and has to be consistent with qualification standards set by the NSW Institute of Teachers Subject Content Requirements for Teaching in a NSW Primary School. Applicants who are required to undertake the IELTS before application will also be required to sit for an additional speaking skill test prior to being placed in a professional setting for practice teaching. Students who do not meet requirements of the test cannot complete the course in the accelerated mode.

Government policies require students of Education courses to sign a Prohibited Employment Declaration.

Exit Points
» Graduate Diploma in Educational Studies (Primary) (80 credit points)

You will need
You must have a first degree with appropriate qualifications for primary teaching. The appropriateness of the studies in the first degree is determined by UWS and has to be consistent with qualification standards set by the NSW Institute of Teachers Subject Content Requirements for Teaching in a NSW Primary School. Applicants who are required to undertake the IELTS before application will also be required to sit for an additional speaking skill test prior to being placed in a professional setting for practice teaching. Students who do not meet requirements of the test cannot complete the course in the accelerated mode.

Government policies require students of Education courses to sign a Prohibited Employment Declaration.

Exit Points
» Graduate Diploma in Educational Studies (Primary) (80 credit points)

Like to know more course details? Visit www.uws.edu.au/international/postgrad.html

Master of Teaching (Primary)

Course Structure
120 credit points (12 core units)

Core Units
» Becoming a Teacher
» Educational Psychology for Primary Teaching
» Professional Practice I
» English and Literacy in the K–6 Years
» Investigating Primary Mathematics
» Primary Curriculum I: Creative Arts, HSIE, PDHPE, Science and Technology K–6
» Primary Curriculum II: Creative Arts, HSIE, PDHPE, Science and Technology
» Curriculum in Practice
» Professional Practice II: Engaging in the Profession
» Communities and Primary Schools
» Inclusive Teaching for Effective Learning
» New Knowledge, New Learning

Course Code CRICOS Campus Duration Intake
1608 061014M Bankstown 1.5 years or 1 year accelerated mode February/July

Prepares you for a career in primary school settings and other educational fields in NSW and beyond. Graduates can also continue on to the Master of Teaching (Primary) Advanced. These programs provide mid-career-change applicants with opportunities for deep engagement in education, on campus and in schools, through flexible pathways and innovative approaches to teaching and learning.

You will need
You must have a first degree with appropriate qualifications for primary teaching. The appropriateness of the studies in the first degree is determined by UWS and has to be consistent with qualification standards set by the NSW Institute of Teachers Subject Content Requirements for Teaching in a NSW Primary School. Applicants who are required to undertake the IELTS before application will also be required to sit for an additional speaking skill test prior to being placed in a professional setting for practice teaching. Students who do not meet requirements of the test cannot complete the course in the accelerated mode.

Government policies require students of Education courses to sign a Prohibited Employment Declaration.

Exit Points
» Graduate Diploma in Educational Studies (Primary) (80 credit points)

Like to know more course details? Visit www.uws.edu.au/international/postgrad.html
### Master of Teaching (Secondary)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>1609</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRICOS</td>
<td>061015K</td>
</tr>
<tr>
<td>Campus</td>
<td>Penrith</td>
</tr>
<tr>
<td>Duration</td>
<td>1.5 years or 1 year accelerated mode</td>
</tr>
<tr>
<td>Intake</td>
<td>February/July</td>
</tr>
</tbody>
</table>

This is a recognised beginning teaching qualification for secondary teachers. It combines on campus studies with in-school and other field experiences as professional preparation for effective teaching. Graduates can also continue on to the Master of Teaching (Secondary) Advanced.

**Course Structure**
- 120 credit points (10 core units and 2 pool units)
  - Core Units
    - Pedagogies for Learning
    - Professional Experience 1
    - Secondary Method 1A
    - Secondary Method 1B
    - Professional Experience II
    - Secondary Method 2A
    - Secondary Method 2B
    - Professional Experience III
    - Secondary Method 1C
    - Secondary Method 2C
  - Pool Units
    - Check UWS website for list of pool units

**You will need**
- You must have a first degree with appropriate qualifications for secondary teaching. The appropriateness of the studies in the first degree is determined by UWS and has to be consistent with qualification standards set by the NSW Institute of Teachers Subject Content Requirements for Teaching in a NSW Secondary School. Government policies require students of Education courses sign a Prohibited Employment Declaration.

**Exit Points**
- Graduate Diploma in Educational Studies (Secondary) (80 credit points)

### Master of Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>1653</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRICOS</td>
<td>061011C</td>
</tr>
<tr>
<td>Campus</td>
<td>Penrith</td>
</tr>
<tr>
<td>Duration</td>
<td>1 year full-time</td>
</tr>
<tr>
<td>Intake</td>
<td>January/July</td>
</tr>
</tbody>
</table>

This course is designed to develop, enhance and support the learning of educators. It provides an introduction to cutting edge research and practice and helps educators maintain professional currency.

Graduates will demonstrate their increased effectiveness of practice through applied projects and critical reflections across a range of areas including pedagogy, educational leadership, middle years learning, English, literacy and educational evaluation.

**Course Structure**
- 80 credit points (2 core units and 6 pool units)
  - Core Units
    - Research and Professional Practice
    - Critical Developments in Pedagogy
  - Pool Units
    - Check UWS website for list of pool units

**You will need**
- An Australian bachelor’s degree or equivalent and preferably at least one year of paid or voluntary work experience in the field of adult education.

**Exit Points**
- Graduate Certificate in Adult Education (VET) (40 credit points)

### Graduate Diploma in Adult Education (VET)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>4585</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRICOS</td>
<td>042131G</td>
</tr>
<tr>
<td>Campus</td>
<td>Bankstown</td>
</tr>
<tr>
<td>Duration</td>
<td>1 year full-time</td>
</tr>
<tr>
<td>Intake</td>
<td>February/July</td>
</tr>
</tbody>
</table>

This course provides you with a recognised qualification in adult education, focusing on vocational education and training. It also provides the necessary knowledge, skills and attributes to become competent and critically reflective vocational and adult educators.

**Course Structure**
- 80 credit points (8 pool units)

**You will need**
- An Australian bachelor’s degree or equivalent from a recognised tertiary institution in any discipline area together with experience in education or a related field.

**Exit Points**
- Graduate Certificate in Adult Education (VET) (40 credit points)
Therapeutic Studies and Counselling

Master of Art Therapy

<table>
<thead>
<tr>
<th>Course Code</th>
<th>4595</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRICOS</td>
<td>013543F</td>
</tr>
<tr>
<td>Campus</td>
<td>Penrith</td>
</tr>
<tr>
<td>Duration</td>
<td>2 years full-time</td>
</tr>
<tr>
<td>Intake</td>
<td>February</td>
</tr>
</tbody>
</table>

Art therapy is internationally recognised as a valuable therapeutic approach in the diagnosis and treatment of a wide range of psychological, social and physical conditions. This clinical training program equips you with the theoretical knowledge and practical experience for work in a variety of contexts, including community organisations, health care settings and private practice.

Course Structure
160 credit points (10 core units)

Core Units
- Art Therapy: Histories, Theories, Groups
- Counselling 1
- Art Therapy: Application to Client Groups
- Counselling 2
- Clinical Studies
- Research Methods for Humanities and Social Sciences
- Theories of the Social
- Further Clinical Studies
- Integrating Theory, Research and Practice

Accreditation
Accreditation is currently being set up by the Australian and New Zealand Association of Art Therapy (ANZATA).

You will need
An Australian bachelor’s degree or equivalent in Visual Arts or Fine Arts; or a bachelor’s degree in Social Sciences, Psychology, Education or Humanities with relevant major plus substantial additional tertiary training and experience in the Visual Arts including at least two relevant units of study at university level; or recognition of equivalent learning including extensive and sustained relevant work experience and in-service training. Please also check the website for further admission requirements.

Exit Points
- Graduate Diploma in Art Therapy (this course is not professionally recognised)

I had been a teacher for ten years and was returning to the paid work force after staying at home with three children. It was time for a career change!

I chose to attend UWS rather than complete my studies through a university that offered distance education because it suited my learning style – I am one who learns best when I can listen and be part of a group discussion.

One of the highlights of the course for me was interacting with both lecturers and students alike who were interested in the subject matter, not as something simply to be ‘learning’ and assignments as something to be simply ‘done’ but as material that needed to be challenged, discussed and digested. This made the learning relevant, accessible and real.

I’m currently employed with the Department of Education and Training as a School Counsellor. I am currently working in several schools, both in the Primary and Secondary setting.

NSW Department of Education and Training delivers high quality education and training services from early childhood education through to post-compulsory education and training.
Master of Creative Music Therapy

This course is offered in partnership with Nordoff Robbins Music Therapy Australia Ltd and it provides an excellent opportunity for graduates to enter the field of music therapy. This course assumes an appropriate level of musical competency and experience when the student is admitted, and seeks to build on this in developing music therapy practitioners. The aim of this course is to train musicians in the specialisation of Creative Music Therapy.

Course Structure
120 credit points (8 core units)

Core Units
- Music Therapy Skills 1
- Music Therapy Method
- Music Therapy Theory and Practice 1
- Creative Music Therapy Practicum 1
- Music Therapy Skills 2
- Music Therapy Professional Practice
- Music Therapy Theory and Practice 2
- Creative Music Therapy Practicum 2

Accreditation
Australian Music Therapy Association Inc. (AMTA). Graduates of this course are eligible to apply for registration (RMT) with AMTA which qualifies them to practise professionally.

You will need
A relevant Australian bachelor’s degree or equivalent; an audition (International applicants who are unable to attend the audition are required to submit a DVD and a written essay); and a high degree of practical musicianship, to be demonstrated during the interview/audition process. Please check website for further details on the audition process.
College of Business
www.uws.edu.au/college/business

‘The contemporary, applied and flexible nature of our programs means we attract a diverse range of students, including experienced managers from Australia and the Asia-Pacific region. The College has award-winning teachers and researchers and is continually improving its course offerings to ensure they meet the needs of industry and our students. The College prides itself on the excellence of its teaching and the creation of a positive and personalised student learning experience.’

Associate Professor Robyn McGuiggan
Executive Dean, College of Business

The College of Business is a dynamic and future-focused College providing innovative and comprehensive business education to the Greater Western Sydney region and beyond. We offer a distinctive range of professionally accredited and industry-recognised courses designed to lead to successful and fulfilling careers in the fields of business and law both in Australia and in the global market place.

The College is home to five Schools:

Law – our students have an outstanding record of winning international and national mooting competitions, thanks to the school’s special emphasis on the acquisition of these vital skills. Students undertake a variety of assessment tasks concerned with the development of communication and advocacy skills; these include oral presentations, moot courts, negotiations, interviews and drafting work.

Marketing – the school blends academic rigour with the reality of the marketplace, providing both undergraduates and postgraduates with the skills and opportunity to rise to become industry leaders.

Accounting – the school boasts a first-class reputation for teaching and learning, research, and community engagement in the disciplines of accounting, financial advising and related areas.

Management – the school is organised academically into three foundation discipline groups (1) Business Systems (2) Employment Relations (3) Organisation Studies. The school is actively engaged in local and international research and has a strong track record in engagement with industry particularly within Greater Western Sydney.

Economics and Finance – courses provide opportunities for students to learn to think critically and communicate effectively on a wide spectrum of issues in economics, finance and property. The school has strong programs in property investment valuation and property development. Other areas of strength include globalisation studies, urban and regional issues and international trade and finance.

The Sydney Graduate School of Management (SGSM) – oversees all the postgraduate offerings of the College to ensure not only the MBA, but all programs are of the highest academic quality. Programs are contemporary, applied and flexible. The school attracts experienced managers from Australia and the Asia-Pacific region.

Courses cover the following areas:

- Accounting, Finance and Property Investment
- International Business, Management and Marketing
- Hospitality

Like to know more course details? Visit www.uws.edu.au/international/postgrad.html
Did you know?

- The College has 208 academic staff devoted to teaching, learning and research and is supported by 56 professional general staff.
- The College has around 12,000 students forming a diverse student body
  - Undergraduate: 9,500
  - Postgraduate: 2,800

Employer Links

Reflecting its strong ties with both business and industry, the UWS College of Business boasts numerous collaborations and partnerships with many high profile local and international organisations.

The University of Western Sydney draws from 240,000 firms in the Greater Western Sydney area and facilitates and/or hosts a number of networks and initiatives involving these firms. Specifically, UWS and the College of Business have access and membership to a wide variety of government and industry bodies.

Specific companies with which the College has had links, either through research agreements or consultancy, are GS1, James Hardie, Merck Sharp & Dohme, Champions, Coleman & Greig, MatthewsFolbigg Professionals and Woolworths.

Research

The College of Business is active in developing national and international research links. We aim to conduct well-focused research leading to the creation of new knowledge that enriches our teaching, fosters social and economic outcomes, and has relevance and importance locally, nationally and internationally.

Academic staff members in the college maintain an active publication record in discipline-specific research and professional journals and monographs. Academic staff in the College of Business have varied research interests. Topics include econometrics, property investment, development economics, family law, human rights, public international law, international marketing, employment relations, professional services, sustainability and corporate social responsibility.

The College of Business hosts a research centre, the Centre for Industry and Innovation Studies (CInIS).

For specific details on the above research centre go to page 23 or visit www.uws.edu.au/college/business/research

Postgraduate coursework degrees offered by the College of Business are available in the following areas:

- Accounting, Finance and Property Investment 51–53
- International Business and Marketing 54–55
- Management 56–58
- Hospitality 59
Accounting, Finance and Property Investment

Graduate Diploma in Accounting

Course Code 2687
CRICOS 048986A
Campus Parramatta
Duration 1 year full-time
Intake February/July

Designed to give the flexibility of combining accounting, business and law units into an award. On completion of either the Graduate Certificate in Accounting or Graduate Diploma, you may wish to pursue further studies in an accounting Masters program.

Course Structure
60 credit points (6 core units from either of the following groups)

» Master of Professional Accounting (MPA), course code 2689, or
» Master of Commerce (Accounting), course code 2688, or
» Any other UWS postgraduate offered units approved by the Head of Program, Postgraduate Accounting.

Accreditation
» CPA Australia
» The Institute of Chartered Accountants in Australia

You will need
A Graduate Certificate, undergraduate degree/equivalent or an advanced diploma with demonstrable management/professional experience of at least five years duration. It is recommended that you have your overseas qualifications assessed by CPA Australia, The Institute of Chartered Accountants in Australia (ICAA) or the National Institute of Accountants (NIA) prior to applying.

Exit Points
» Graduate Certificate in Accounting (40 credit points)

Master of Commerce (Accounting)

Course Code 2688
CRICOS 049442C
Campus Parramatta
Duration 1 year full-time
Intake February/July

Designed for accounting graduates and is specifically aimed at qualified accountants. You select contemporary topics based on research and case studies on accounting issues related to world-class organisations. It also facilitates entry to further graduate study for Master of Commerce (Honours) or PhD.

Course Structure
80 credit points (2 core units and 6 elective units)

Core Units
» Accounting Research
» Accounting Theory

Elective Units
Check UWS website for list of elective units

Accreditation
Applicants seeking professional recognition should have their qualifications assessed by a professional body (CPA Australia, ICAA or NIA). You may include two law units from the Master of Professional Accounting program with the M Commerce (Accounting). If more than two units are required for professional recognition then the Graduate Diploma or MPA should be studied wherever appropriate, prior to this degree.

You will need
An Australian bachelor’s degree or equivalent in accounting.

Master of Vocational Accounting

Course Code 2742
CRICOS 063548J
Campus Parramatta
Duration 2 years full-time
Intake February/July

This course is an accredited graduate conversion course which provides opportunities for applicants holding a degree in any discipline, recognised as equivalent to an Australian three-year undergraduate degree, to complete the pre-entry educational requirements for CPA Australia, The Institute of Chartered Accountants in Australia (ICAA) and the National Institute of Accountants (NIA). In addition to the 12 core curriculum pre-admission educational requirements specified by CPA and ICAA, this course includes two units specifically designed to enhance employment skills for those completing the program. The two units are intended to provide the opportunity for students to improve research skills, and to develop logical arguments and analytical skills in a business context along with enhanced communication skills.

Course Structure
140 credit points (14 core units)

Core Units
» Introductory Accounting
» Commercial Law (PG)
» Research and Communicating Skills for Accounting
» Company Accounting
» Economics (PG)
» Statistics for Accountants
» Company Law
» Management Accounting
» Information Systems for Accountants
» Corporate Finance (PG)
» Accounting Theory and Applications
» Revenue Law (PG)
» Auditing
» Accounting Professional Engagement

Accreditation
Accredited by both CPA Australia and The Institute of Chartered Accountants in Australia and recognised by the National Institute of Accountants.

You will need
An Australian bachelor’s degree or equivalent.
Master of Accountancy

Course Code 2691
CRICOS 048969B
Campus Parramatta
Duration 2 years full-time
Intake February/July

This is an extension to the Master of Professional Accounting (MPA). Like the MPA, this course provides you with the opportunity to complete the pre-entry educational requirements for CPA Australia, The Institute of Chartered Accountants in Australia (ICAA) or the National Institute of Accountants (NIA).

Course Structure
160 credit points (12 core units from the MPA program plus 4 electives)

Core Units
» Introductory Accounting
» Commercial Law (PG)
» Economics (PG)
» Statistics for Accountants
» Corporate Finance (PG)
» Company Accounting
» Management Accounting
» Company Law
» Revenue Law (PG)
» Auditing
» Accounting Theory and Applications
» Information Systems for Accountants

Elective Units
Check UWS website for list of elective units

Accreditation
» CPA Australia
» The Institute of Chartered Accountants in Australia

You will need
An Australian bachelor’s degree or equivalent or an alternative qualification deemed acceptable by UWS.

Master of Professional Accounting

Course Code 2689
CRICOS 021362M
Campus Parramatta
Duration 18 months full-time
Intake February/July

An accredited graduate conversion course which provides opportunities for applicants holding a degree in any discipline, recognised as equivalent to an Australian three-year undergraduate degree, to complete the pre-entry educational requirements for CPA Australia, The Institute of Chartered Accountants in Australia (ICAA) or the National Institute of Accountants (NIA).

Course Structure
120 credit points (12 core units)

Core Units
» Introductory Accounting
» Commercial Law (PG)
» Economics (PG)
» Statistics for Accountants
» Corporate Finance (PG)
» Company Accounting
» Management Accounting
» Company Law
» Revenue Law (PG)
» Auditing
» Accounting Theory and Applications
» Information Systems for Accountants

Accreditation
» CPA Australia
» The Institute of Chartered Accountants in Australia

You will need
An Australian bachelor’s degree or equivalent.

Master of Applied Finance

Course Code 2702
CRICOS 022746J
Campus Westmead
Duration 1 year full-time
Intake January/March/June/September

Prepares you for an executive career in finance, banking, funds management and corporate treasuries. This degree is specifically designed to encompass all these fields so you can select the units appropriate to your chosen career. It provides the technical knowledge necessary to function in an evolving and increasingly sophisticated financial environment with an emphasis on the practical application of these techniques.

Course Structure
80 credit points (3 core units and 5 alternate units)

Core Units
» Corporate Finance (PG)
» Funds Management and Portfolio Selection
» Financial Institutions and Markets (MAF)

Alternate Units
Check UWS website for list of alternate units

Accreditation
» The Financial Services Institute of Australasia
» The Finance and Treasury Association

You will need
An Australian bachelor’s degree or equivalent in a business or commerce related field or a good Graduate Certificate in Applied Finance.

Exit Points
» Graduate Certificate in Applied Finance (40 credit points)
» Graduate Diploma in Applied Finance (60 credit points)
Master of Finance

Course Code 2705
CRICOS 048971G
Campus Westmead
Duration 18 months full-time
Intake January/March/June/September

This degree prepares you for an executive career in finance, banking, funds management and corporate treasuries. The degree is specifically designed to encompass all these fields so you can select the units appropriate to your chosen career. The degree provides you with the technical knowledge necessary to function in an evolving and increasingly sophisticated financial environment with an emphasis on the practical application of these techniques.

Course Structure
120 credit points (6 core units and 6 alternate units)

Core Units
- Financial Modelling
- Financial Institutions and Markets (MAF)
- Funds Management and Portfolio Selection
- Derivatives
- Security Analysis and Portfolio Theory
- Corporate Finance (PG)

Alternate Units
Check UWS website for list of alternate units

Accreditation
- The Financial Services Institute of Australasia
- The Finance and Treasury Association

You will need
An Australian bachelor's degree or equivalent in business or commerce.

Exit Points
- Graduate Certificate in Applied Finance (40 credit points)
- Graduate Diploma in Applied Finance (60 credit points)

Master of International Trade and Finance

Course Code 2703
CRICOS 048970J
Campus Westmead
Duration 1 year full-time
Intake January/March/June/September

This degree equips you with advanced tools that will enable you to handle complex issues relevant to open economies. It gives graduate economists and practitioners an opportunity to upgrade their skills in the areas of international economics, trade and finance, thus providing better career opportunities at a senior level in both the private and public sectors.

Course Structure
80 credit points (8 core units)

Core Units
- Economics (PG)
- Corporate Finance (PG)
- Funds Management and Portfolio Selection
- Financial Institutions and Markets (MAF)
- Financial Modelling
- Derivatives
- International Finance
- International Trade and Industry Economics

Accreditation
- The Financial Services Institute of Australasia

You will need
An Australian bachelor’s degree or equivalent in Business or Commerce.

Master of Commerce (Property Investment and Development)

Course Code 2725
CRICOS 056732A
Campus Sydney CBD
Duration 1 year full-time
Intake February

This degree provides an advanced level of study in property investment and development. It allows you to understand the multi-disciplinary nature of property investment and development, and to develop the analytical and decision making skills necessary for a proactive career.

Course Structure
80 credit points (8 core units)

Core Units
- The Property Environment
- Property Investment Analysis (V2)
- Property Portfolio Analysis
- Property Development (V2)
- Property Finance and Taxation
- Income Property Appraisal
- Feasibility Studies
- Project

You will need
An Australian bachelor’s degree or other equivalent qualification in a relevant field such as architecture, building/construction, civil engineering, business, finance, property and town planning, or a diploma in the relevant field with four years employment experience.

Exit Points
- Graduate Diploma (Property Investment and Development) (60 credit points)
International Business and Marketing

Master of International Business

Course Code 2692
CRICOS 035594B
Campus Westmead
Duration 1 year full-time
Intake January/March/
June/September

This degree prepares suitably qualified people for positions in international business. The course builds on core international business studies, allows students to choose electives in different marketing areas and equips students with the knowledge, skills and attitude necessary to operate effectively as international business managers.

Course Structure
80 credit points (6 core units and 2 alternate units)

Core Units
» International Business Environment
» Multinational Relationship Marketing
» International Corporate Finance
» International Business Research
» International Business Planning and Implementation
» Masters Project in International Business, or
» Masters Project

Alternate Units
Check UWS website for list of alternate units

You will need
An Australian bachelor’s degree or equivalent.

UWS Student Profile

Name Simon Holloway
Degree Master of Business (Marketing)
Current Position National Credit Manager
Employer Fosters

‘...you are not treated like a number, but a real person.’

I’m currently pursuing a Master of Business (Marketing) and propose to graduate late November. I completed my Master of International Business in 2007 and Master of Business and Administration in 2006.

I chose UWS because of its exceptional administrative services and proximity to the city. I also enjoy the fact that you are not treated like a number, but a real person.

Studying at UWS has opened my eyes to the global environment we live in and has given me access to countless global contacts.

I’ve enjoyed conversing with many different nationalities and admire them for their courage to take on not only a Masters, but a new language as well.

I am currently employed by Fosters in the capacity of National Credit Manager and wish to pursue my career with the recent qualifications I have obtained.

The only advice I give to international students wishing to study is not to hesitate but start now because UWS is very ‘user friendly’ and offers ‘value added services’ over and above many other universities.

Fosters Group Limited is a global premium-branded beverage company conducting business across 150 countries.
Master of Business (Marketing)

Course Code 2698
CRICOS 031632M
Campus Westmead
Duration 1 year full-time
Intake January/March/ June/September

In an age of expanding communication networks, marketing is increasingly seen as a highly skilled and complex profession. Many organisations are now seeking graduates who are highly qualified, multi-skilled and adaptable – people who are able to work across a range of projects, with an understanding of consumer, organisational and marketing needs. This degree responds to this demand and prepares you for managerial positions across the marketing spectrum.

Course Structure
80 credit points (6 core units and 2 alternate units)

Core Units
» Marketing Management
» Buyer Behaviour
» Strategic Marketing
» International Marketing
» Masters Project
» Marketing Research

Alternate Units
Check UWS website for list of alternate units

You will need
An Australian bachelor’s degree or equivalent in any discipline with strong grades.

Exit Points
» Graduate Diploma in Marketing (60 credit points)
» Graduate Certificate in Marketing (40 credit points)
Management

Master of Business and Commerce

Course Code: 2631
CRICOS: 044857J
Campus: Parramatta
Some units will only be offered at the Westmead campus
Duration: 1 year full-time
Intake: February/March

This degree is suitable if you hold a bachelor’s degree in any discipline from a recognised university. Through its foundation of a solid business and commerce core, this degree provides you with a general knowledge of the basics of business e.g. Accounting and Finance, Marketing, Human Resource Management and Industrial Relations.

Course Structure
80 credit points (4 core units and 4 specialisation units)

Core Units
- Human Resource Management
- Dynamics of Workplace Management
- Introductory Accounting* OR
- Accounting: A Business Perspective
- Marketing Management OR
- Economics (PG)

* Students wishing to complete the Accounting specialisation must complete the Introductory Accounting core unit.

Specialisation Units
Please note that not all specialisations may be offered each year. Check UWS website for list of specialisation units.

You will need
An Australian bachelor’s degree or equivalent in any discipline. Non-graduates may apply on the basis of work experience or completion of a graduate certificate.

Exit Points
- Graduate Diploma in Business and Commerce (60 credit points)
- Graduate Certificate in Business and Commerce (40 credit points)

UWS Student Profile
Name: Peter Michaels
Degree: Master Business Administration (MBA)
Current Position: New Business Manager
Employer: LeasePlan Australia

‘... course design and approach mirrors current and future challenges and opportunities.’

The MBA at SGSM (UWS) is a well rounded, fresh and contemporary course. Combining business sustainability and e-commerce throughout the course complements the 12 very business-focused study modules/units. The course design and approach mirrors current and future challenges and opportunities.

Australia’s business interests are targeted at the unprecedented economic opportunities derived from Asia. The MBA at UWS recognises this and adopts best-fit business applications and thought processes that focus on the Asia-Pacific region.

My employer, LeasePlan, operates within the financial services sector. Ever changing and increasing market expectations and decision making processes of customers involves high level and complex financial and taxation analysis, combined with service commitments.

The MBA will hold me in good stead and provide me with a competitive edge, to more acutely understand and therefore, better develop internal/external commercial strategies to meet and satisfy market/customer requirements and emerging trends.

LeasePlan is the world’s leading vehicle and fleet management company, operating a fleet of more than 1.2 million vehicles worldwide.
Master of Commerce (Human Resource Management and Industrial Relations)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>2601</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRICOS</td>
<td>044858G</td>
</tr>
<tr>
<td>Campus</td>
<td>Parramatta</td>
</tr>
<tr>
<td>Duration</td>
<td>1 year full-time</td>
</tr>
<tr>
<td>Intake</td>
<td>February/July</td>
</tr>
</tbody>
</table>

Designed for those who hold or wish to hold a responsible position in human resource management or industrial relations. It provides the opportunity to study foundation and specialised units relating to employment relations.

**Course Structure**
80 credit points (3 core units and 5 alternate units)

**Core Units**
- Human Resource Management
- The Industrial Relations Process
- Dynamics of Workplace Management

**Alternate Units**
Check UWS website for list of alternate units

**Accreditation**
- Australian Human Resources Institute (AHRI)

**You will need**
An Australian bachelor’s degree or equivalent in any discipline. Non-graduates may apply on the basis of work experience or completion of a graduate certificate.

**Exit Points**
- Graduate Diploma in Human Resource Management and Industrial Relations (60 points)
- Graduate Certificate in Human Resource Management and Industrial Relations (40 points)

---

**UWS Student Profile**

**Name** Sarah Steel

**Degree** Master Business Administration (MBA)

**Current Position** Project Officer

‘... participants in the course are real people undertaking real jobs and we all benefit from each other’s experience.’

I chose to study an MBA because it’s a generalist course that provides a view on a range of business topics. The organisation I work for looks for post-graduate accomplishment as an indicator of future promotion suitability. The course at UWS suits me because attendance at class is compulsory, which provides structure to the units and academic credibility to the course. The participants in the course are real people undertaking real jobs and we all benefit from each other’s experience.

Undertaking the MBA has already assisted me in obtaining firstly a promotion to a temporary role in our Central Sydney Divisions, Service Improvement Unit then into a permanent role with the Project Management and Change Unit.

My advice to new students would be to participate in class discussions and share your experiences – use a clear strong voice and be confident about the value of your experience and contribution. If you only listen, you and other members of the class’s learning experiences won’t be as rich or satisfying. I would also advise students to live close to campus and get to know all the people in your classes, mingle at the breaks and enjoy the company of your peers.

---

Like to know more course details? Visit www.uws.edu.au/international/postgrad.html
Master of Business (Operations Management)

Course Code 2624
CRICOS 044855M
Campus Parramatta
Duration 1 year full-time
Intake February/July

Designed for managers who seek skills and knowledge in operations management. It is also designed for those who wish to prepare for senior operations management roles in manufacturing or service organisations, in both the private and public sectors.

The course will initially cover introductory operations management, quality management, supply chain management and project management. Subsequently students will be encouraged to enhance their skills in specialised areas within operations management by selecting units from a range of electives. The course is intended to assist graduates to develop the perspectives and skills necessary for an integrated approach to planning, implementing, upgrading and managing business operations that enhance customer value and organisational effectiveness.

Course Structure
80 credit points (4 core units, minimum of 2 alternate units from provided list and a maximum of 2 electives from other UWS postgraduate units)

Core Units
» Project Management
» Operations Management
» Management of Quality
» Supply Chain Management

Alternate and Elective Units
Check UWS website for unit listings

You will need
Recognised relevant tertiary qualifications or equivalent. Operations management work experience will be an advantage. Mature-age entry will be considered on a case-by-case basis.

Exit Points
» Graduate Diploma in Business (Operations Management) (60 credit points)
» Graduate Certificate in Business (Operations Management) (40 credit points)

Master of Business Administration

Course Code 5500
CRICOS 044873J
Campus Westmead
Duration 1 year full-time
Intake January/March/June/September

This is a high quality generalist management degree. It is an ideal postgraduate program for any individual seeking to gain a greater understanding of the core functions of management and business administration. Emphasis is placed on functional and applied skills, complemented by cultural studies designed to enable managers to act sensitively, appropriately and effectively.

Course Structure
120 credit points (8 core units and 4 elective units)

Core Units
» Marketing Management
» Value Chain Management
» Managing People
» Financial Management
» International Business
» Contemporary Organisation Behaviour
» Accounting Perspectives for Management
» Strategic Management (MBA)

Elective Units
Check UWS website for list of elective units

You will need
Undergraduate degree (or equivalent) and minimum two years of proven managerial/professional work experience post degree; OR undergraduate degree (or equivalent) and minimum three years general work experience post degree; OR an approved Graduate Diploma in Business Administration (or equivalent) with a passing grade average.

Exit Points
» Graduate Diploma in Business Administration (60 credit points)
» Graduate Certificate in Business Administration (40 credit points)

Master of Business (Engineering Management)

Course Code 2615
CRICOS 044853B
Campus Parramatta
Duration 1 year full-time
Intake February/July

The course will equip engineers and other technical professionals with the necessary knowledge, skills and competencies for making a successful transition into management roles, and for those increasingly called upon to plan and implement technological change to enhance organisational competitiveness.

Course Structure
80 credit points (4 core units, minimum of 2 alternate units from provided list and a maximum of 2 electives from other UWS postgraduate units)

Core Units
» Operations Management
» Project Management
» Contemporary Engineering Organisation and Management Practice
» Strategic Technology Management

Alternate and Elective Units
Check UWS website for alternate and elective listing

You will need
Recognised relevant tertiary qualifications or equivalent. Engineering work experience will be an advantage. Mature age entry will be considered on a case-by-case basis.

Exit Points
» Graduate Diploma, Engineering Management (60 credit points)
» Graduate Certificate in Business (Engineering Management) (40 credit points)
Master of International Hospitality and Hotel Management

Course Code: 2728
CRICOS: 055313F
Campus: Blacktown
Duration: 1 year full-time
Intake: February/July

This course offers you a sound theoretical framework and important practical application to management in the hospitality and hotel industry. It covers contemporary management issues in the hospitality industry, and offers new insights into issues related to employee relations, strategic management, marketing, hospitality management operations, gastronomy, financial and accounting management and hospitality facilities development and planning.

Course Structure
80 credit points (8 core units)

Core Units
- Hospitality Operations Management
- The Hospitality Industry
- Employment Relations in Hospitality and Hotel Management
- Strategic Marketing for Hospitality and Hotel Managers
- Strategic Hospitality and Hotel Management
- Hospitality Facilities Development and Planning
- Financial Management for Hospitality and Hotel Managers
- Gastronomy and the Management of the Food Experience

You will need
An Australian bachelor’s degree or equivalent in any discipline, or qualifications and/or experience as approved by UWS.

Exit Points
- Graduate Diploma in International Hospitality and Hotel Management (60 credit points)
- Graduate Certificate in International Hospitality and Hotel Management (40 credit points)
The College of Health and Science represents the largest science-based group in Australia offering multiple discipline areas including medicine, mathematics, biology, chemistry, construction, industrial design, horticulture, agriculture, animal and plant science, biomolecular science, nanotechnology, environmental science and ecology, smart foods, forensic science, health science, exercise and sports science, nursing, midwifery and complementary medicine.

The College is home to six Schools:

Biomedical and Health Sciences – the school brings together a large number of contemporary health science and biomedical science disciplines. Staff and students have strong collaborations with research institutes, public and private health organisations, industry partners and community organisations. Facilities include specialist laboratories, a state-of-the-art nanotechnology facility, confocal and scanning electron microscopes, advanced sport and exercise science laboratories, and a modern teaching and research health clinic. The school has recently revised a number of programs including science and health science to develop highly relevant, up to the minute courses with flexible delivery options in response to industry demand.

Computing and Mathematics – the school offers a wide range of postgraduate and research programs in computing, computer sciences, communications and information technology, mathematics and statistics. Staff of the school have substantial and wide-ranging experience in both industry and research.

Engineering – the school offers postgraduate courses in engineering and construction and conducts research into a wide range of related areas. The school is involved in research programs with a number of industry partners, and has innovative interdisciplinary research.

Medical – housed in the University’s brand new AUD$52 million, state-of-the-art medical education and research facility, the UWS Medicine Program is dedicated to delivering a medical education to rival any university in Australia and undertaking research that is valuable to Greater Western Sydney and internationally. With a commitment to clinical science, population health and pre-clinical sciences including anatomy and cell biology, physiology and genetics, there are many opportunities for the supervision of PhD candidates.

Natural Sciences – the school has several key teaching areas, which include biological and chemical sciences, medical science, forensic science, animal and plant science, food nutrition and biotechnology, environmental health, management and science, agriculture and horticulture. The school has a long history of externally funded research success and a number of active research groups, with over 100 Honours and Postgraduate research candidates contributing to all areas of research within the school.

Nursing and Midwifery – the school is a national leader in nursing, midwifery and clinical leadership education research and scholarship in Australia. Postgraduate programs include courses in specialty areas of nursing clinical leadership with higher degree programs leading to MSc (Hons), MN (Hons), and PhD awards.
Did you know?

» UWS is Australia’s largest nursing education institution and has strong links with the health service sector, particularly in Greater Western Sydney.
» UWS has innovative teaching programs in health and environment, areas of increasing importance with global warming.
» UWS is host to the National Institute of Complementary Medicine, and plays a lead role in ensuring the safety of Traditional Chinese Medicine (TCM) in Australia and supporting the growth of the industry.

Research

The research programs within the College of Health and Science are instrumental in developing positive changes in economic, social, community and environmental contexts. It is at the forefront of teaching and innovative new thinking.

The College of Health and Science is home to three University research centres and a number of research groups and hubs which carry out internationally competitive research and postgraduate research training.

These are grouped under six themes:

Ecological Landscapes
» Centre for Plant and Food Science (PAFS)
» Ecology and Environmental Research Group (EERG)
» Water and Environment Resource Sustainability (WatERS) Research Node
» Urban Research Centre

Sustainable Health and Wellbeing
» Centre for Complementary Medicine (CompleMED)
» Family and Community Health Research Group
» Exploring Pregnancy Outcomes (ExPO) Research Node

Nano+
» Nanoscale Organisation and Dynamics Research Groups (Nano)
» Separation Science
» Molecular Biology Research Node

Complex Systems Modelling
» Civionics Research Node (structural monitoring)
» Theoretical Investigations in Mathematics and Statistics (TIMS) Research Node

Medical Research/Sensory Neuroscience

Research into Learning and Teaching

For specific details on the above research centres go to pages 22–29 or visit www.uws.edu.au/health_science/chs/research

The College of Health and Science has active national and international links. These links open doors to a wealth of opportunities, including academic collaboration and research. Some of the significant research links:
» Centre for Physical Activity and Nutrition Research at Auckland University of Technology, and with the University of Auckland in areas of health and physical activity.
» Royal Institute of Technology (KTH) and the University of Lund, Sweden and National Taiwan University/Academia Sinica, Taiwan on the development of new MRI/NMR theory and applications.
» National Institute of Advanced Industrial Science and Technology and Samsung in Japan on clarifying ionic conductivity at the molecular level in salt-polymer electrolytes for use in next generation batteries.
» Bruker International in Germany in the area of metabolomics.
» Xiyuan Hospital, China Academy of Traditional Chinese Medicine in the areas of herbal medicine research.

Postgraduate coursework degrees offered by the College of Health and Science are available in the following areas:
- Engineering 62
- Health Sciences 63–65
- Information Technology and Computing 66–67
- Nursing 68–69
- Sciences 69

Like to know more course details?
Visit www.uws.edu.au/international/postgrad.html
Engineering and Built Environment

Master of Engineering

Course Code 3623
CRICOS 042034J
Campus Penrith
Duration 1 year full-time
Intake February/July

This course enables professionals and recent graduates in Engineering to adapt to a dynamically developing and changing technological environment through upgrading of their skills and knowledge. Students are also provided with training opportunities to foster a culture of life-long learning. Graduates of the course will have a firm foundation to improve their skills as their specialised professional field evolves.

Course Structure
80 credit points (4 core units and 4 alternate units)

Core Units
- Sustainable Design
- Engineering Software Applications
- Master Project 1
- Master Project 2

Specialist Units
- Engineering Specialist Alternates (4 x 10 credit points)

Engineering Specialist units are available under the following disciplines. These disciplines are only a guide to units available in that particular area:
- Civil
- Environmental
- Computer
- Electrical
- Telecommunication
- Mechatronics

Please refer to UWS website for a full list of Engineering specialist units.

You will need
An Australian bachelor’s degree or equivalent in Engineering and where applicable relevant professional experience.

Exit Points
- Graduate Diploma in Engineering (60 credit points)

Entry Points
- Graduate Certificate in Engineering (40 credit points)

Master of Urban Management

Course Code 1641
CRICOS 057965J
Campus Parramatta
Duration 1 year full-time
Intake February/July

Designed to increase the understanding of, and capacity to undertake, the strategic management of urban areas through a flexible planning approach that focuses on building productive and livable urban communities.

Course Structure
120 credit points

Core Units
- Metropolitan Structures: Cities in Transformation
- Urban Challenges: Developing Sustainable Places
- Project Research Design Seminar 1
- Urban Management Placement Project*
- Urban Management Practice: Governance and Power in the City
- Financing Cities in the Global Economy
- Project Research Design Seminar 2
- Urban Management Placement Thesis

*includes an industry placement (80–300 hours)

Alternate Units
Please refer to UWS website for unit listing

You will need
An Australian bachelor’s degree or equivalent demonstrating capacity to perform consistently at credit level or above (such as in the field of planning, geography, social science, environmental studies, architecture and landscape studies, urban and regional studies, or public policy), and/or relevant professional work experience.

Exit Points
- Graduate Certificate in Urban Management (40 credit points)
- Graduate Diploma in Urban Management (60 credit points)
# Health Sciences

## Master of Health Science

<table>
<thead>
<tr>
<th>Course Code</th>
<th>4651</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRICOS</td>
<td>064020M</td>
</tr>
<tr>
<td>Campus</td>
<td>Parramatta</td>
</tr>
<tr>
<td>Duration</td>
<td>1 year full-time</td>
</tr>
<tr>
<td>Intake</td>
<td>February/July</td>
</tr>
</tbody>
</table>

The Master of Health Science offers the following specialisations:

- Health Services Management
- Health Planning
- International Health
- Health Promotion
- Occupational Health and Safety
- Occupational and Environmental Hygiene
- Human Resource Management and Industrial Relations
- Operations Management
- Marketing (available from 2010)
- Research Studies (available from 2010)

### Course Structure
80 credit points (4 core units and 4 specialisation units)

### Core Units
- Public Health Policy and Society
- Building Organisational Capacity in Health Care
- Methods of Researching
- Health Financial Management

### Specialist Units
Check UWS website for list of specialist units

Double specialisations are possible. Also, the Master of Health Science degree can be combined with programs offered by the College of Business:

- Master of Health Science/Master of Business Administration
- Master of Health Science/Master of Business (Operations Management)
- Master of Health Science/Master of Business (Marketing)
- Master of Health Science/Master of Business (Human Resource Management and Industrial Relations)

Note: This will require an additional one year of full-time study.

### You will need
Applicants must have an undergraduate degree in a health related discipline in addition to one year of relevant work experience. Non-graduates may apply on the basis of completion of a health related graduate certificate in addition to three years relevant work experience.

### Exit Points
- Graduate Diploma in Health Science (60 credit points)
- Graduate Certificate in Health Science (40 credit points)

---

Like to know more course details? Visit [www.uws.edu.au/international/postgrad.html](http://www.uws.edu.au/international/postgrad.html)
**UWS Student Profile**

**Name** Dr Wajid Ahmad  
**Degree** Master of Public Health and Master of Health Services Management  
**Current Position** Senior Resident Medical Officer  
**Employer** Westmead Hospital  

‘... the teaching standard is extremely high, the staff are very friendly and approachable...’

---

**Graduate Diploma in Health Science**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRICOS</th>
<th>CRICOS</th>
<th>Campus</th>
<th>Duration</th>
<th>Intake</th>
</tr>
</thead>
<tbody>
<tr>
<td>4652</td>
<td>064830K</td>
<td></td>
<td>Parramatta</td>
<td>1 year full-time</td>
<td>February/July</td>
</tr>
</tbody>
</table>

The following choice of specialisations is offered:
- Health Planning
- Health Services Management
- Health Promotion
- Human Resource Management and Industrial Relations
- International Health
- Marketing (from 2010)
- Occupational Health and Safety
- Occupational and Environmental Hygiene
- Operations Management
- Research Studies (from 2010)

A generic option is also available. Students need to supplement the foundation subjects by choosing their remaining subjects from a pool.

**Course Structure**

60 credit points (4 core units and 2 specialty units)

**Core Units**

- Public Health, Policy and Society
- Building Organisational Capacity in Health Care
- Methods of Researching
- Health Financial Management

**Pool Units**

Please refer to UWS website for unit listing

**You will need**

Applicants must have an undergraduate degree in a health-related discipline in addition to one year of relevant work experience. Non-graduates may apply on the basis of completion of a health-related graduate certificate in addition to three years relevant work experience.

**Exit Points**

- Graduate Certificate in Health Science (40 credit points)

---

**Master of Public Health**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRICOS</th>
<th>CRICOS</th>
<th>Campus</th>
<th>Duration</th>
<th>Intake</th>
</tr>
</thead>
<tbody>
<tr>
<td>4571</td>
<td>014002E</td>
<td></td>
<td>Parramatta</td>
<td>1 year full-time</td>
<td>February/July</td>
</tr>
</tbody>
</table>

Designed for professionals working in a variety of settings, including health departments and community organisations. Emphasised is a comprehensive assessment of all determinants of health, which include broader social and environmental factors in addition to physical risk factors.

**Course Structure**

80 credit points

**Core Units**

- Public Health, Policy and Society
- Epidemiology and Quantitative Methods
- Health Economics and Comparative Health Systems
- Health Advancement and Health Promotion
- Community Development in Health
- Research Methods for Humanities and Social Sciences
- Contemporary Issues in Public Health

**Elective Units**

Check UWS website for elective listing

**You will need**

An Australian bachelor’s degree or equivalent and one year of health services workplace experience.

**Exit Points**

- Graduate Diploma in Public Health (60 credit points)

---

**Graduate Diploma in Public Health**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRICOS</th>
<th>CRICOS</th>
<th>Campus</th>
<th>Duration</th>
<th>Intake</th>
</tr>
</thead>
<tbody>
<tr>
<td>4572</td>
<td>051237A</td>
<td></td>
<td>Parramatta</td>
<td>1 year full-time</td>
<td>February/July</td>
</tr>
</tbody>
</table>

Designed for health professionals who wish to extend and consolidate both practical and research skills for public health practice. You will study a wide range of evaluation processes and research methods such as policy analysis, economic evaluation, epidemiology and qualitative methods. Practical program skills are developed in community development and health promotion.

**Course Structure**

60 credit points

**Core Units**

- Public Health, Policy and Society
- Epidemiology and Quantitative Methods
- A Global Perspective on Social Determinants of Health
- Health Economics and Comparative Health Systems
- Health Advancement and Health Promotion
- Methods of Researching

**You will need**

An Australian bachelor’s degree or equivalent.  

---

I graduated in 2001 and am currently working as a Senior Resident Medical Officer in Westmead Hospital, but have accepted a Medical Registrar position for Physician Training in 2008 at Nepean Hospital. I chose UWS for numerous reasons including the fact it is easily accessible, the teaching standard is extremely high, the staff are very friendly and approachable, and because the course was more affordable compared to other institutions.

My studies at UWS gave me the confidence to work in Australia. It helped me understand the health system in Australia, and in future it will help me achieve my goal of working in administration when I complete my Physician training.

I would highly recommend UWS to fellow international students – it’s a wonderful place to study.
Graduate Diploma in Naturopathy

Course Code: 4640
CRICOS: 057409D
Campus: Campbelltown
Duration: 1 year full-time
Intake: February

Designed for students who have completed the Bachelor of Applied Science (Naturopathic Studies) (#4597) course or an equivalent course. The course is designed to extend professional and clinical competence so that you meet the professional association requirements for accreditation.

Course Structure
80 credit points (8 core units)

Core Units
- Advanced Herbal Medicine and Nutrition
- Naturopathic Diagnosis
- The Professional Helping Interview
- Advanced Naturopathic Practice 1
- Practice Management for Health Professionals (PG)
- Evidence Based Naturopathic Practice
- Naturopathic Therapeutics
- Advanced Naturopathic Practice 2

Accreditation
Professional accreditation for the combined bachelor and graduate program is approved by The National Herbalists Association of Australia (NHAA) and the Australian Traditional Medicine Society (ATMS). Graduates of the four-year combined program are eligible for membership of the Australian Association of Massage Therapists.

You will need
Bachelor of Applied Science (Naturopathic Studies) or equivalent. Equivalency could be demonstrated by the holding of an Advanced Diploma of Naturopathy (minimum of three years as set out in the Australian Qualification Guidelines) plus three years experience and accreditation with a relevant professional association.

UWS Student Profile
Name: Suzie Paul
Degree: Master of Public Health

‘... workshops that are regularly conducted on such things as academic writing skills and career counselling – all of which help to give UWS students the cutting edge when it comes to getting a job in the real world.’

I was enrolled in the Master of Public Health program and graduated in April 2008. I have been working in this field for the past five years after working as a clinician for many years. I liked UWS because the people there were very obliging with the umpteen queries that I needed to be answered, they had residential quarters to live in, and the fees were most reasonable.

After I joined the course I found the Professors to be very accommodating. They allowed us to apply our knowledge from other countries in the class discussions and assignments. The teachers are very committed and make the subjects interesting. They also challenge us with new material that makes us think for ourselves. It was challenging at first to use all the new technology, but that too was not a problem with such great help at hand. All in all it has been a very pleasant and rewarding experience.

Compared to many other universities, UWS is very affordable, the staff are helpful and courteous, plus there are many workshops that are regularly conducted on such things as academic writing skills and career counselling – all of which help to give UWS students the cutting edge when it comes to getting a job in the real world.

Like to know more course details?
Visit www.uws.edu.au/international/postgrad.html
Information Technology and Computing

Graduate Diploma in Information and Communications Technologies

| Course Code | 3645 |
| CRICOS      | 064753G |
| Campus      | Parramatta |
| Duration    | 1 year full-time |
| Intake      | February |

This course is designed to open a pathway for non ICT (Information and Communications Technology) graduates, with or without professional ICT work experience to study ICT at masters level. This program offers a formal training in the theoretical aspects of ICT and thus a solid base from which to continue their progression in the ICT field. The level of knowledge covered in this course also enables it to stand on its own, to suit an individual career path or specific needs of an industry. The inexperienced non ICT students will be able to forge a career in ICT. Successful completion of this course qualifies students for admission to the Master of Information and Communications Technologies.

Course Structure
80 credit points (8 units)

Core Units
- Programming Fundamentals
- System Analysis and Design
- Technologies for Web Applications
- Professional Development
- Computer Networking
- Object Oriented Analysis
- Database Design and Development
- Human-Computer Interaction

You will need
An Australian bachelor’s degree or equivalent in any discipline.

Exit Point
Graduate Certificate in Information and Communications Technologies
(40 credit points)
Master of Information and Communications Technologies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>3642</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRICOS</td>
<td>063547K</td>
</tr>
<tr>
<td>Campus</td>
<td>Parramatta</td>
</tr>
<tr>
<td>Duration</td>
<td>1 year full-time</td>
</tr>
<tr>
<td>Intake</td>
<td>February/July</td>
</tr>
</tbody>
</table>

Course Code 3642

CRICOS 063547K
Campus Parramatta
Duration 1 year full-time
Intake February/July

The course has been designed to prepare computing professionals and recent graduates for work in the information and communications technologies sector at the highest levels in today's highly globalised and networked environment. It will provide students with the knowledge, understanding and skills to enable them to deal effectively with advanced issues in information and communications technologies. Graduates of the course will possess a solid foundation that will allow them to maintain their skills as their specialised fields evolve.

There are three streams available in the MICT:
- Specialisation in Web Engineering
- Specialisation in Networking
- Generic Degree

**Course Structure**
80 credit points (2 core units, minimum of 4 units from ICT Generic or specialised programs and a maximum of 2 complementary units)

**Core Units**
- Network Technologies
- Web Technologies

**ICT Generic or Specialised Units**
Please refer to UWS website for list of units

**Complementary Units**
Please refer to UWS website for list of units

**Accreditation**
- Australian Computer Society (Professional Level) (in process)

**You will need**
A bachelor degree in a computing discipline equivalent to an Australian degree; OR a bachelor degree in any non-computing discipline equivalent to an Australian degree plus a graduate diploma in a computing discipline; OR a bachelor degree in any non-computing discipline equivalent to an Australian degree plus at least three years full-time equivalent professional experience in computing or information technology.

In some cases students with a non-computing educational background may be required to undertake several units of additional study specifically in the areas of programming, systems analysis and design, database and data communication.

**Exit Points**
- Postgraduate Diploma in Information and Communications Technologies (60 credit points)
- Postgraduate Certificate in Information and Communications Technologies (40 credit points)

Note: The Diploma and Certificate qualifications accredited at Australian Computer Society (Professional Level) (in process)

---

Master of Information and Communications Technologies (Advanced)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>3641</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRICOS</td>
<td>063545A</td>
</tr>
<tr>
<td>Campus</td>
<td>Parramatta</td>
</tr>
<tr>
<td>Duration</td>
<td>2 years full-time</td>
</tr>
<tr>
<td>Intake</td>
<td>February/July</td>
</tr>
</tbody>
</table>

**Course Code** 3641

**CRICOS** 063545A
**Campus** Parramatta
**Duration** 2 years full-time
**Intake** February/July

**Course Structure**
160 credit points (2 core units and a minimum of 10 units from ICT Generic programs and a maximum a 4 complementary units)

**Core Units**
- Network Technologies
- Web Technologies

**ICT Generic Programs**
Please refer to UWS website for list of units

**Complementary Programs**
Please refer to UWS website for list of units

**Accreditation**
- Australian Computer Society (Professional Level) (in process)

**You will need**
Refer to 3642 Master of Information and Communications Technologies
Bachelor of Nursing
(Graduate Entry)

Course Code: 4643
CRICOS: 050935E
Campus: Hawkesbury
Duration: 2 years full-time
Intake: January

The focus of this degree is on the theory and practice of nursing in health and health breakdown across the lifespan. You'll study the application of physical and behavioural sciences to nursing, inquiry and evidence based practice principles and utilisation within nursing, nursing care of individuals, families and groups from diverse backgrounds across the lifespan, theoretical and practical nursing skill acquisition in a simulated clinical practice unit, and you will undertake substantial clinical placements in a variety of health care settings.

Course Structure
170 credit points (16 core units)

Core Units
- Introduction to Nursing Practice
- Medical-Surgical Nursing 1
- Alterations in Nutrition and Elimination
- Evidence Based Nursing 1

- Family Health Care: Health Issues and Australian Indigenous People
- Medical-Surgical Nursing 2
- Alterations in Breathing, Sexuality, Work/Leisure and Mobility
- Mental Health Nursing 1
- Family Health Care: Child and Adolescent Nursing
- Family Health Care: High Acuity Nursing
- Mental Health Nursing 2
- Family Health Care: Chronicity and Palliative Care Nursing
- Transition to Graduate Practice
- Evidence Based Nursing 2
- Leadership in Graduate Practice
- Family Health Care: Older Adult Nursing

Accreditation
- The Nurses and Midwives Board of NSW

You will need
Either a three-year post secondary school qualification to practise as a registered nurse or equivalent; OR an undergraduate degree with a focus in the biological sciences, behavioural sciences or health related sciences.

Master of Nursing
(Clinical Leadership)

Course Code: 4645
CRICOS: 063941M
Campus: Parramatta
Duration: 1 year full-time
Intake: February/July

The course aims to provide development opportunities for nursing and midwifery leaders (expert clinicians, nursing and midwifery managers and leaders at all levels of health care) to develop their leadership capacity in a manner that enables them to lead transformative change.

The course provides a focus on the knowledge and behaviours required to be a successful leader in a changing health care environment. Key knowledge areas include evidence based practice, politics and policy, quality, safety and clinical governance, information and communication technology, leadership and organisational capacity, resource management, health services research and evaluation. Opportunities will be provided to undertake in-depth study into aspects of clinical leadership that are relevant to their area of practice.

UWS Student Profile

Name: Komal Lalu
Degree: Bachelor of Nursing (Graduate Entry)
Current Position: Assistant in Nursing (AIN)
Employer: Nursing Agencies

‘… don’t think twice – UWS is definitely a great place of learning, complemented by a wonderful lifestyle.’

I heard about UWS from a friend who was already in Australia. He told me in the Western Sydney region it is one of the best for Nursing.

I checked out the UWS website and liked what I saw – especially the online campus videos!

A highlight for me within the course is the clinical experience – it’s really an excellent learning experience. Even though we are students we are welcomed everywhere by patients and staff alike. I don’t feel as though I am in a foreign country at all!

I completed my studies and graduated in Bachelor of Nursing (Graduate Entry) in November 2007.

All the staff at UWS are excellent, which is important because uni is like my second home!

I am currently working for the Nursing Agencies, as an Assistant in Nursing (AIN). I have worked at different hospitals and also various nursing homes which is a wonderful learning experience.

My advice to prospective international students is don’t think twice – UWS is definitely a great place of learning, complemented by a wonderful lifestyle.
Master of Science

Course Code 3647
CRICOS 064316F
Campus Hawkesbury
Duration 1 year full-time
Intake February/July

The Master of Science offers specialisations in the following areas:
» Occupational Safety, Health and Environmental Management
» Environmental Management
» Occupational and Environmental Hygiene
» Climate Change and Natural Resource Management
» Biotechnology
» Research Studies

Course Structure
80 credit points

Core Units
» Developing Professional Practice (common to 5 specialisations)
» Perspectives of Sustainable Development (common to 4 specialisations)
» Managing for Sustainable Development (common to 4 specialisations)
» Advanced Analytical Techniques (common to 2 specialisations)
» Methods of Researching (common to 5 specialisations)
» Research Methodology and Experimental Design (common to 2 specialisations)
» Researching Professional Issues (common to 3 specialisations)
» Science Research Project – PG (common to 2 specialisations)

Specialist Units
Check UWS website for list of specialist units

You will need
Applicants must have an appropriate undergraduate degree. Non-graduates may apply on the basis of completion of a graduate certificate or graduate diploma in addition to one year of relevant work experience.

Exit Points
» Graduate Diploma in Science (60 credit points)
What are the Admission Requirements?

Academic requirements
Generally for admission to UWS’s postgraduate coursework programs you will need to have completed a bachelor’s degree which is deemed to be equivalent to the educational standard of an Australian bachelor’s degree. This is the minimum standard and entry to certain courses will require superior grades. Specific information on the admission requirement for the course you are interested in studying can be found on the UWS website: www.uws.edu.au/international/postgrad.html

For specific information on the admission requirement for the coursework program you are interested in studying please refer to the course information section of this Prospectus pages 35–69 or visit www.uws.edu.au/international/postgrad.html

Research program
For specific information on the admission requirement for PhD, Professional Doctorate and Masters (Hons), visit www.uws.edu.au/about/adminorg/devint/ors/degrees/prospective

English language requirements
All international students must have a good command of written and spoken English. If your first language is English or if you can provide satisfactory evidence that your secondary or tertiary studies were undertaken in English, you may be considered as meeting UWS English requirements. If English is not your first language you are required to demonstrate your proficiency by achieving the prescribed level in an approved English examination or test before you can receive a full offer of a place.

UWS English Proficiency Requirements for Postgraduate courses
If you have not met the English language requirements for UWS, you have the opportunity to improve your skills at UWSCollege.

<table>
<thead>
<tr>
<th>Courses</th>
<th>IELTS (Academic Version)</th>
<th>TOEFL paper/computer/internet-based score</th>
</tr>
</thead>
<tbody>
<tr>
<td>M Teaching Primary (Advanced)</td>
<td>7.0 overall (min 6.5 in each subtest)</td>
<td>600 (min 5 in TWE)/250 (min 5 Essay Rating)/100</td>
</tr>
<tr>
<td>M Teaching Secondary (Advanced)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M Teaching (Primary)</td>
<td>7.0 overall (min 6.0 in each subtest)</td>
<td></td>
</tr>
<tr>
<td>M Teaching (Secondary)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TESOL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M Conference Interpreting</td>
<td>7.5 overall (min 7.0 in the oral component)</td>
<td></td>
</tr>
<tr>
<td>Interpreting and Translation courses</td>
<td>7.0 overall (min 6.0 in each subtest)</td>
<td></td>
</tr>
<tr>
<td>All other postgraduate courses (including research degrees)</td>
<td>6.5 overall (min 6.0 in each subtest)</td>
<td>577 (min 4.5 in TWE)/233 (min 4.5 Essay Rating)/89</td>
</tr>
</tbody>
</table>

UWSCollege is wholly-owned by the University of Western Sydney and offers a range of fully accredited English language courses to build your confidence and prepare you for university study.
# Determine your study requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Intakes</th>
<th>Duration (weeks)</th>
<th>Entry requirements*</th>
<th>Exit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communicating in English (Beginner to Advanced)</td>
<td>Every five weeks, January, February, March, April, May, July, August, September, October, November</td>
<td>5–50</td>
<td>There is no required level of English for this course</td>
<td>On successful completion of the course, students may proceed into an Academic English for Tertiary Studies course</td>
</tr>
</tbody>
</table>

## Academic English for Tertiary Studies

- **AEPP** – Academic English Entry Program provides a bridge between general English language skills and academic skills in reading, listening, speaking and writing. You will concentrate on basic grammar and sentence structure, then progress to more complex texts.

- **EAP I** – Through general coursework, seminars, factual reports and assignments, this course provides you with an introduction to academic writing, reading, listening and speaking skills.

- **EAP II** – This broad academic English language foundation course introduces you to a range of academic texts.

- **EAP III** – Your skills in academic writing, listening, reading and speaking are developed to an advanced level in this course, providing you with entry to many Australian institutions without the need for further English language testing.

## Academic English for Tertiary Studies

- **AEPP**
  - February, April, July, September, November
  - 5–20
  - IELTS 3.0+
  - TOEFL 400/CBT 97/IBT 32
  - EAP I

- **EAP I**
  - February, April, July, September, November
  - 10
  - IELTS 4.5+
  - TOEFL 475/CBT 150/IBT 52
  - 50% pass to EAP II

- **EAP II**
  - February, April, July, September, November
  - 10
  - IELTS 5.0+
  - (minimum of 5.0 in writing)
  - TOEFL 500/CBT 193/IBT 61
  - 50% pass to EAP III

- **EAP III**
  - February, April, May, July, September, November
  - 10
  - IELTS 5.5/6.0+
  - (minimum of 5.0 in all areas)
  - TOEFL 525/CBT 193/IBT 69
  - • 65% pass to enter UWS IELTS 6.5 Undergraduate and Postgraduate courses
  - • 70% pass to IELTS 7.0 UWS Postgraduate courses (eg Interpreting and Translation)
  - • 70% pass to enter UWS M Teaching programs including TESOL requiring an overall IELTS 7.0 and minimum 6.0 in each subtest
  - • 70% pass to M Teaching (Advanced) programs requiring an overall IELTS 7.0 and minimum 6.5 in each subtest
  - • 75% pass to M Conference Interpreting requiring an overall IELTS 7.5 and minimum 7.0 in the oral component

## Advanced Academic English Skills

### Module A: Reading and Writing

- January, May, June, October, January
- IELTS 6.5/7.0+
- (minimum of 5.5 for reading/writing)
- TOEFL 540/CBT 207/IBT 76 (TWE 3–5)
- • 58% pass to enter UWS IELTS 6.5 Undergraduate and Postgraduate courses
  - • 66% pass to UWS IELTS 7.0 Postgraduate courses (eg Interpreting and Translation)
  - • 68% pass to enter UWS M Teaching programs including TESOL requiring an overall IELTS 7.0 and minimum 6.0 in each subtest
  - • 68% pass to M Teaching (Advanced) programs requiring an overall IELTS 7.0 and minimum 6.5 in each subtest
  - • 75% pass to M Conference Interpreting requiring an overall IELTS 7.5 and minimum 7.0 in the oral component

### Module B: Speaking and Listening

- January, May, June, November, January
- IELTS 6.5/7.0
- (speaking/listening 5.5)
- TOEFL 540/CBT 207/IBT 76 (TWE 3–5)
- • 58% pass to other UWS IELTS 6.5 Undergraduate and Postgraduate courses
  - • 65% pass to UWS IELTS 7.0 Postgraduate courses (eg Interpreting and Translation)
  - • 68% pass to enter UWS M Teaching programs including TESOL requiring an overall IELTS 7.0 and minimum 6.0 in each subtest
  - • 68% pass to M Teaching (Advanced) programs requiring an overall IELTS 7.0 and minimum 6.5 in each subtest
  - • 75% pass to M Conference Interpreting requiring an overall IELTS 7.5 and minimum 7.0 in the oral component

*If students do not have an English test score the UWS College English Placement Test is available.

If subtest scores are low in reading and listening then reading takes precedence.

Advanced Academic English Skills is offered in two modules:

- **Module A: Reading and Writing**
  - If you have either IELTS 6.5 or above, but a low score in reading and writing, or if you need to polish your writing skills before entry to further studies, Module A provides the intensive writing and reading practice you need.

- **Module B: Speaking and Listening**
  - If you are focused on achieving a high level of spoken communication skills for work or further study, Module B will help you improve your fluency, pronunciation and public speaking.

[www.uwscollege.edu.au](http://www.uwscollege.edu.au) or email pathwaystouni@uwscollege.edu.au
How do I apply to UWS?

Submit application form

Complete the International Student Admission Application form. Your application will not be considered unless you have completed all sections of this form. You must:

» Ensure you clearly state the course code, course name, specialisation (if applicable) and your preferred choice of campus if options are available.
» Attach certified copies of all documents that are requested. For all previous secondary and tertiary studies you must supply official records showing all subjects attempted, grades achieved (including failures) and an explanation of the grading system. Degree or diploma certificates do not constitute official records.
» Sign and date the declaration on the last page of the form. If your documents are in a language other than English, you must provide an officially certified translation of each document, together with certified copies of the original documents.
» Pay the AUD $100 application fee.

Assessment outcome

If you meet ALL of UWS’s entry requirements:
If your application is successful we will send you an Offer of Admission. This will:
» describe the course into which you have been accepted
» describe the fees – including the course tuition fees (fees are subject to change) and compulsory Overseas Student Health Cover (OSHC) fees that are payable
» advise you of the course commencement date, and
» include information about services offered by UWS to international students.

If you have not yet met UWS’s academic and/or English requirements:
A Conditional Offer of Admission may be made when an applicant has applied for a formal course of study and has not met the academic and/or English requirements for admission.

We will advise you of any requirements that you may need to meet before you can be formally accepted into the course.

A final Offer of Admission will only be made when the applicant provides the University with full documentary evidence of final academic results and/or certified evidence that English Language requirements have been satisfied.

If you do not meet the UWS entry requirements:
The University will advise you by letter if your application is unsuccessful. If you do not meet UWS entry requirements your application will be automatically assessed for pathway programs offered by UWSCollege.

See page 70 for UWSCollege pathway programs to help you achieve UWS entry requirements.

Apply for your student visa

You must obtain a student visa before you come to study in Australia. The Australian Diplomatic Mission in your home country will explain the requirements that you will need to meet to obtain your student visa. These may include proof of ability to pay fees and support yourself while in Australia, proof of your level of English language proficiency, and compliance with health regulations.

If you have applied with the assistance of one of our overseas representative offices, that office will also be able to assist you with these procedures.

Note: the visa application process varies from country to country and may take up to three months.

Department of Immigration and Citizenship (DIAC) www.immi.gov.au
Accept your offer

You will need to download the UWS International Offer Pack at www.uws.edu.au/international/downloads.html for relevant forms and all the details to accept your offer at UWS. Your acceptance form, eCoE request form and payment will then need to be sent to the University.

Confirmation of enrolment

Once you have accepted your offer, we will send you a Confirmation of Enrolment (eCoE) that confirms your acceptance of admission to the course. You will need to take this to the Australian Embassy/Diplomatic Post stated on your eCoE to obtain your student visa.

Plan your arrival

Get ready to start your studies at UWS.

See page 12 for details on airport pick-up, accommodation, and orientation or visit www.uws.edu.au/international/support.html

Enrol online via MySR

With MySR – our online student records system – you will be able to access your enrolment details at UWS. You will be able to enrol, view and change units, update contact details, confirm enrolment details, and view and print results – all with the click of a mouse from anywhere around the world. Details will be provided with your confirmation of enrolment.

Attend Orientation and commence classes

Make sure you arrive at least one or two days before orientation commences so that you have time to settle into your UWS life before classes commence.
The following is a summary of the University’s policies. Detailed information may be obtained from the UWS Calendar.

**Advanced standing or Academic credit**
If you wish to apply for credit transfer for your previous studies, you should complete the relevant section of the International Student Admission Application form and a separate Application for Academic Credit form. Please ensure that you send certified copies of the required documentation with your application form.

These forms can be downloaded from the UWS International website at www.uws.edu.au/international/credit.html

**Refund Policy**
If you require a refund of your fees, it is important that you notify UWS International in writing as soon as possible. You must also provide a copy of your Confirmation of Enrolment, together with the mailing address to which you want your refund to be sent. Refunds are normally made to your home country, and only in exceptional circumstances are they made in Australia. The exact refund you will be entitled to depends on the reason why you need a refund, and how quickly you notify the University, in writing, that you require a refund.

A full copy of the UWS refund policy will be sent to you with your Letter of Offer or can be found at: www.uws.edu.au/international/feepol.html

**Course Fees**
The annual tuition fee for each course can be found at: www.uws.edu.au/international/coursefees.html

Your Offer of Admission letter will list the fees you should pay: tuition fees, compulsory overseas student health cover fees and any other general charges levied by the University. All required fees must be paid in advance for each session/teaching period. Tuition fees are subject to annual increase (students commencing studies in the July session should take particular note of this as the tuition fees payable are likely to increase in the following session of study). In addition tuition fees will be payable:

- if, due to academic failure, you are required to repeat a particular unit and take more than minimum time to complete your course
- if you decide to take subjects in addition to the standard full-time load for your academic program.

You will be required to pay for repeat or additional subjects.

**Visa Conditions**
Student visas and temporary entry permits usually last for the period of your course. Your student visa does not permit you to study part-time. You must be a full-time student. Your visa obligations will have been explained in the process of granting your visa, and will also be explained to you in documents you will receive at Orientation. However, it is your responsibility to ensure that you abide by the visa conditions.

The University is obliged to report any student to the Department of Immigration and Citizenship (DIAC) who does not attend classes, or who is not making satisfactory progress in their studies.

Under visa regulations you are required to leave Australia on or before the date your visa expires unless you have made a valid application for a new visa.

If you wish to renew your visa you should first access DIAC’s website at: www.immi.gov.au/students/students/ extending_your_stay/index.htm

You will be invited to purchase Overseas Student Health Cover (OSHC). This is a compulsory health insurance that is required for a student visa. Students from Norway and Sweden may not be required to take out OSHC if covered by their own health scheme and should check with their agent. OSHC is compulsory for all other students.

**Education of Dependents**
If you are bringing your children with you to Australia, you should be aware that you must pay International Student fees for their tuition at Primary and Secondary schools in Australia.

**Travel concessions in Australia**
International students are not eligible for concessions on government-operated trains, buses or ferries (with the exception of Exchange Students and some scholarship holders). However, you may be eligible for concessions from private bus companies and for interstate or long distance train travel.

More information will be provided to you during Orientation Week, or you can check for links to information regarding public transport in NSW at: www.131500.com.au

**Overseas Student Health Cover**
When you receive an offer of a place at UWS you will be invited to purchase Overseas Student Health Cover (OSHC). This is a compulsory health insurance that is required for a student visa. Students from Norway and Sweden may not be required to take out OSHC if covered by their own health scheme and should check with their agent. OSHC is compulsory for all other students.

**Refund Policy**
If you require a refund of your fees, it is important that you notify UWS International in writing as soon as possible. You must also provide a copy of your Confirmation of Enrolment, together with the mailing address to which you want your refund to be sent. Refunds are normally made to your home country, and only in exceptional circumstances are they made in Australia. The exact refund you will be entitled to depends on the reason why you need a refund, and how quickly you notify the University, in writing, that you require a refund.

A full copy of the UWS refund policy will be sent to you with your Letter of Offer or can be found at: www.uws.edu.au/international/feepol.html

**Important policy information**

**Course Fees**
The annual tuition fee for each course can be found at: www.uws.edu.au/international/coursefees.html

Your Offer of Admission letter will list the fees you should pay: tuition fees, compulsory overseas student health cover fees and any other general charges levied by the University. All required fees must be paid in advance for each session/teaching period. Tuition fees are subject to annual increase (students commencing studies in the July session should take particular note of this as the tuition fees payable are likely to increase in the following session of study). In addition tuition fees will be payable:

- if, due to academic failure, you are required to repeat a particular unit and take more than minimum time to complete your course
- if you decide to take subjects in addition to the standard full-time load for your academic program.

You will be required to pay for repeat or additional subjects.

**Visa Conditions**
Student visas and temporary entry permits usually last for the period of your course. Your student visa does not permit you to study part-time. You must be a full-time student. Your visa obligations will have been explained in the process of granting your visa, and will also be explained to you in documents you will receive at Orientation. However, it is your responsibility to ensure that you abide by the visa conditions.

The University is obliged to report any student to the Department of Immigration and Citizenship (DIAC) who does not attend classes, or who is not making satisfactory progress in their studies.

Under visa regulations you are required to leave Australia on or before the date your visa expires unless you have made a valid application for a new visa.

If you wish to renew your visa you should first access DIAC’s website at: www.immi.gov.au/students/students/extending_your_stay/index.htm

You will be invited to purchase Overseas Student Health Cover (OSHC). This is a compulsory health insurance that is required for a student visa. Students from Norway and Sweden may not be required to take out OSHC if covered by their own health scheme and should check with their agent. OSHC is compulsory for all other students.

**Refund Policy**
If you require a refund of your fees, it is important that you notify UWS International in writing as soon as possible. You must also provide a copy of your Confirmation of Enrolment, together with the mailing address to which you want your refund to be sent. Refunds are normally made to your home country, and only in exceptional circumstances are they made in Australia. The exact refund you will be entitled to depends on the reason why you need a refund, and how quickly you notify the University, in writing, that you require a refund.

A full copy of the UWS refund policy will be sent to you with your Letter of Offer or can be found at: www.uws.edu.au/international/feepol.html

**Overseas Student Health Cover**
When you receive an offer of a place at UWS you will be invited to purchase Overseas Student Health Cover (OSHC). This is a compulsory health insurance that is required for a student visa. Students from Norway and Sweden may not be required to take out OSHC if covered by their own health scheme and should check with their agent. OSHC is compulsory for all other students.

**Refund Policy**
If you require a refund of your fees, it is important that you notify UWS International in writing as soon as possible. You must also provide a copy of your Confirmation of Enrolment, together with the mailing address to which you want your refund to be sent. Refunds are normally made to your home country, and only in exceptional circumstances are they made in Australia. The exact refund you will be entitled to depends on the reason why you need a refund, and how quickly you notify the University, in writing, that you require a refund.

A full copy of the UWS refund policy will be sent to you with your Letter of Offer or can be found at: www.uws.edu.au/international/feepol.html
Section A: Your application
Country of Citizenship (as stated on your passport)

Country of Birth

Country of Permanent Residence

Passport Number

Are you currently studying in Australia? No ☐ Yes ☐

If YES, please state your visa type

Expiry date

Have you previously applied to UWS? No ☐ Yes ☐

Student Number

Name of Course

Year

Section B: Personal details
Print your details as they appear in your passport

Title Dr ☐ Mr ☐ Mrs ☐ Ms ☐ Miss ☐

Gender Male ☐ Female ☐

Family Name

Given Names

Preferred Name

Date of Birth D M Y

Student address details in home country (essential)
This is your permanent address in your home country

Street address

City

Country

Telephone

Mobile

Fax

Student address details in Australia
To be supplied if you are currently living in Australia

Street address

City

State

Postcode

Telephone

Mobile

Representative contact details (if applicable)
Representative name

Country

Email

If you apply through a representative, you should ensure that your representative is registered with UWS to avoid delays in your application. For details of representatives in your country go to www.uws.edu.au/international/int_reps.html
Section C: Course preferences
You may list two courses in order of preference for assessment by UWS International Admissions. If you do not meet the requirements for the course of your first choice, your second preference will then be assessed. Before completing this section please refer to the International Postgraduate Prospectus, Fee Schedule or www.uws.edu.au/international/coursefees.html for the details requested below.

Preference ONE
Course Name
Code
Intake^ Year

Preference TWO
Course Name
Code
Intake^ Year

*Campus codes: BA Bankstown; BL Blacktown; CA Campbelltown; HA Hawkesbury; PA Parramatta; PE Penrith

^Intake codes: FEB Autumn session (February); JUL Spring session (July)
Q1 January intake; Q2 March intake; Q3 June intake; Q4 September intake

Section D: Interpreting and Translation applicants only
Interpreting and translation applicants must demonstrate advanced proficiency in English AND one of Arabic, Mandarin, Japanese or Spanish.

Please indicate the language you wish to study

If the language you wish to study is NOT your native language you MUST attach evidence of advanced proficiency in that language.

Section E: Research degree applicants only
You must contact one or more academics to discuss the possibility of supervision before you submit your application. You may be allocated another academic supervisor in your field, depending on the workload of your nominated supervisor(s). A list of research supervisors is on the web at www.uws.edu.au/research/prospective_candidates

Who have you contacted to discuss your proposed research?

Have they informally agreed to supervise you? Yes No Unknown

Proposed thesis title

PhD DBA M(Hons) Other

Please submit the following information:

Evidence of research experience
Briefly describe your relevant research experience.

Yes No

Research output
Has your research been published? Yes No
If YES, provide evidence of your research output.

Proposed research
Attach a brief research proposal (approx two A4 pages) outlining the research you propose to undertake, noting the research question(s), the importance of this research and the proposed methodology.

Referees
Provide contact details of two academic referees who are familiar with your recent work. The University reserves the right to approach the referees personally if required.

Work experience and professional affiliations
Provide a copy of your CV explaining all your experience and how it relates to the proposed project.

Attached?

Yes No

Section F: Scholarships
Have you been granted a scholarship to undertake your proposed studies? Yes No
If YES, please provide full details.

Name of award Duration

Granting institution/funding body

Section G: Academic qualifications
Certified copies of academic qualifications indicating grades and awards received MUST be submitted with this application. If qualifications are in a language other than English, please also supply certified translated copies – see back of application form for details. Your application cannot proceed for assessment without these documents. Please note, a collection of result slips and/or downloadable web transcripts will not be accepted.

Current academic study (course yet to complete)
Are you currently enrolled in/studying a post-secondary (tertiary studies) academic qualification? No Yes
If YES, please complete the details below

Date commenced

Name of qualification/award (eg. Bachelor of Business) Duration

School/institution

Country/state

Expected date of completion

Please submit your academic transcripts for every session and year you have studied in the course above with this application. Once you have completed the course, you will need to submit your final completion certificate or graduation award to UWS International Admissions.

Previous academic studies
Include details of all your previous academic qualifications. Please list your most recent qualifications first.

1. Date commenced

Name of qualification/award Duration

School/institution

Country/state

Date of completion

Secondary (high school) or Post-secondary (tertiary studies)

2. Date commenced

Name of qualification/award Duration

School/institution

Country/state

Date of completion

Secondary (high school) or Post-secondary (tertiary studies)
Section H: English Language Proficiency

You must submit proof of your English language proficiency with this application.

Is English your first language?
- [ ] Yes
- [ ] No, my first language is ____________________________

Please indicate which of the following applies to you:
- [ ] I have completed/I intend to sit an English language proficiency test (IELTS/TOEFL). You must submit a certified copy of your IELTS or TOEFL results. Results will only be considered if they have been taken within two years from the time you commence study at UWS.
  
  Please specify:
  - IELTS
    - Overall Score ______
    - Reading ______
    - Listening ______
    - Writing ______
    - Speaking ______
  - TOEFL score ______ + TWE (Test of Written English) score ______

  Date of IELTS/TOEFL test ____________________________

- [ ] I intend to study an English language pathway program at UWSCollege. Please complete Section I below.

Section I: Application for English language pathway programs at UWSCollege

Complete this section if you are also applying to study an English Language pathway program at UWSCollege before your study at UWS.

For details of fees, courses and start dates please refer to www.uwscollege.edu.au

The duration of your English course depends on your English level. All students without an official English test result (eg. IELTS) are tested on arrival at the College.

Academic English for Tertiary Studies

- [ ] EAP
  - How many weeks? ______

Advanced Academic English Skills

- [ ] Module A: Reading and Writing (6 weeks)
- [ ] Module B: Listening and Speaking (4 weeks)
- [ ] Module A and B (10 weeks)
- [ ] Other (please specify) ____________________________

When do you want to start your English course? ____________________________

Section J: Application fee payment

The application fee of AUD$100 has been paid by (please tick one):

- [ ] Internet payment
  - Internet payment can be made at: http://ipay.uws.edu.au/intro.asp
  - Receipt no: ____________________________

- [ ] Telegaphic transfer
  - from an overseas account or bank transfer in Australia.
  - A copy of the transfer must be attached to this application form.

- [ ] Bankdraft/money order
  - Account name: University of Western Sydney
  - BSB number: 062000
  - Account number: 13434939
  - Bank details: Commonwealth Bank
    - 48 Martin Place
    - Sydney NSW 2000
  - Swift code: CTBAAU2S

- [ ] Credit card
  - I authorise the deduction of AUD$100 application fee from the following credit card account (please tick):
    - [ ] Visa
    - [ ] Mastercard (or Eurocard)

  Credit card number ____________________________

  Expiry Date ______

  Cardholder’s name ____________________________

  Date ______

  Email ____________________________

  Student’s Name ____________________________

  SID: (office use only) ____________________________
**Section K: Work experience/employment history and professional associations**

Some courses require details of your relevant employment history to support your application. If this information is required, please ensure you provide a letter from your previous employer on original company letterhead stating: your job title, the basis of employment, description of duties performed, duration of your employment, the full name, title and signature of the author of the letter.

**Employer**

**Position**

**From**

**To**

List any membership of Professional Associations

**Section N: Declaration and signature**

1. I wish to be considered for entry to the course listed above, and declare that all the information submitted on this application form is correct and complete.

2. I authorise the University of Western Sydney to obtain official records from any educational institution previously attended by me.

3. I clearly understand and accept that enrolment in the University of Western Sydney will require compliance with the provisions established by the Australian Government for fee-paying overseas students, which include the following: temporary entry to Australia, if granted, will be for study purposes only; to be accepted to study at the University of Western Sydney, I must have at least the minimum academic and English language requirements for the course; I will be permitted to continue my study in Australia only if I make satisfactory progress in my course; I undertake to inform the University of my Australian residential address and telephone number at enrolment; I will advise the University of any changes to these details while enrolled at the University of Western Sydney; I am to return home on the completion of my study or at the expiration of my temporary entry permit, and I understand that temporary entry as a student confers no right of permanent residence in Australia at a later date.

I have read and understood the above conditions and accept them fully.

**Signature of applicant (not agent)**

**Date**

**Certification of documentation**

Documents can be certified by any of the following:
- a UWS International Officer
- a contracted agent of UWS
- a Student Centre Officer at UWS
- the Administration office or official Records Department of the institution which originally issued the document/s
- an Australian Overseas Diplomatic Mission
- a Bank Manager/Senior Police Officer (Australia only)
- a Solicitor/Attorney/Notary
- a Justice of the Peace

The Certifying Officer must print ‘this is a true copy of the original document sighted by me’. They should also record their name, contact address, telephone number, profession or occupation or organisation, date verified and then sign the document. The Certifying Officer should include the official stamp or seal of the certifier’s organisation on the copy, if the organisation has such a stamp.

**Warning:** It is an offence to submit fraudulent documentation in support of an application. Where fraudulent documents are detected the application will be rejected; any offer of enrolment will be withdrawn and any students already studying at UWS will have their enrolment cancelled. The matter may be reported to ICAC, the police and DIAC.

**Section L: Have you ...**

- provided your email address and phone number on the front of this application
- attached certified copies of ALL required documentation
- attached English translations of ALL required documentation
- signed the declaration
- submitted payment of the non-refundable AUD$100 application fee?

**Section M: How did you hear about UWS?**

- Agent
- Education institution
- Education exhibition/interview program
- Family/Friend
- Australian Embassy/High Commission
- Advertisement
- Other, please specify

**Section L: Have you ...**

- provided your email address and phone number on the front of this application
- attached certified copies of ALL required documentation
- attached English translations of ALL required documentation
- signed the declaration
- submitted payment of the non-refundable AUD$100 application fee?

**Section M: How did you hear about UWS?**

- Agent
- Education institution
- Education exhibition/interview program
- Family/Friend
- Australian Embassy/High Commission
- Advertisement
- Other, please specify

**Lodging your application**

Please forward your application to:

UWS International Admissions
University of Western Sydney
Building ES, Parramatta campus
Locked Bag 1797
Penrith South DC NSW
AUSTRALIA

Please note:
- Satisfying minimum entry requirements does not guarantee admission
- You will be advised by mail of the result of this application as soon as possible.

**Students with disabilities**

If you need extra help due to a disability while you are studying at the University, please provide a brief statement outlining your needs on a separate piece of paper. This information will be confidential and will not affect your admission to the area of study for which you are applying.
The information in this publication was correct as at May 2009. For information updates visit: www.uws.edu.au/international

The University of Western Sydney reserves the right at all times to withdraw or vary courses listed within this publication. Variations may include but are not limited to location of its courses on UWS campuses or course fees and intake availability.

In the event that a course within this publication is to be changed or withdrawn, applicants will be advised by mail to the address specified by them. In respect of course location change students should be aware of the need to accommodate such changes for the whole or part of courses for which they enrol.

UWSCollege Pty Limited (ABN 44 003 474 468; CRICOS Code 02851G). UWSCollege is a wholly-owned entity of the University of Western Sydney (UWS). UWSCollege Academic Pathway Programs are delivered by UWSCollege under arrangement with UWS (CRICOS Code 00917K).