Quality Teaching and School Leadership

Associate Professor Catherine Sinclair from the School of Education is heading a research project that will explore current knowledge, understanding and practice in quality teaching and school leadership. The project is being supported by the National Institute for Quality Teaching and School Leadership (NIQTSL).

The research will establish the basis for developing an interactive database that will support the education profession and facilitate professional learning among educators. A rating scale will be developed that can be used by teachers and school leaders to assess the quality of their work across a range of key attributes, such as professional standards and accreditation, professional learning and course accreditation, research and communication and promotion of the profession.

‘The database would not only act as a self-assessment tool, but also celebrate the success and achievements of quality teachers and school leaders’ said Professor Sinclair.

In this way, the self-evaluation data would act as a springboard for further professional development by identifying gaps in the current knowledge of an individual.

‘Our focus is on “forward thinking” about what quality teaching and school leadership for enhancement of student learning outcomes could and should be like in a postmodern world’ Professor Sinclair explained.

As part of the review, the research team will consult with key government, education and professional organisations in a series of forums in Australia’s state capitals. The project will also identify the range of government and non-government sources of research funding available for teachers and school leaders, both nationally and internationally.

Funding sources and recommendations for future research will be made to the NIQTSL.

Project Title: Review and synthesis of research on Quality Teaching and School Leadership.

Funding has been set at $146,872,

Other researchers on the project are: Prof. Michael Singh, Dr Katina Zammit, Dr Bronwyn Cole, Dr Deborah Costley, Lois Brown and Kathleen Rushton.

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