UWS Academic Standards and Assessment Framework (P23)

1. Design
2. Support
3. Delivery
4. Impact

1. Course design standards
   - Relevance
   - Active learning including e-learning
   - Theory-practice links
   - Capabilities that count are the focus
   - Learning pathways are flexible
   - Assessment is clear, relevant, reliable, timely with helpful feedback
   - Staff are capable, responsive and effective teachers
   - Support is aligned
   - Access is convenient

2. Support standards
   - Orientation
   - Library
   - Learning and Study skills
   - Staff induction and training
   - Peer support
   - First year adviser
   - Learning support standards

3. Delivery standards
   - Staff accessibility, responsiveness and skills
   - Consistency and quality of delivery of support programs
   - Consistency of delivery of design features

4. Impact – Academic
   - Learning standards
     - Validation
     - Retention
     - Assessment and progression
     - Employability
     - Further study

Continuous process of Planning, Implementation, Review and Improvement (PIRI) against clear KPIs and standards for each of the above based on student feedback and independent review.

UWS Commencing Student Transition and Retention Framework (P44)

1. Building aspirations and preparation for university
2. Initial contact
3. Admission and enrolment
4. Targeted support for transition
5. Flexible and responsive learning programs
6. Ongoing support during the year
7. Successful progression into the next year of study

Targeted improvements in access and retention

Clear sequence of trained governance and management roles and accountabilities