

# UWS School of Education NAIDOC Week Competition



*We all Stand on Sacred Ground: Learn, Respect and Celebrate* – highlights Aboriginal and Torres Strait Islander peoples' strong **spiritual and cultural connection to land and sea**

**NAIDOC Week** is an opportunity to celebrate Aboriginal and Torres Strait Islander histories, cultures, achievements and contributions to modern Australia. Local activities during NAIDOC Week are encouraged and can be organised by communities, community associations, workplaces, schools and others. This year at UWS in the School of Education we invite our pre-service teachers in the celebrations and to reflect on what they as future teachers may bring to the profession by way of supporting and engaging Aboriginal student learning in their future classrooms. Pre-service teachers are preparing to work in schools with Aboriginal students.

## Who can participate?

This competition is open to currently enrolled UWS School of Education students in the following courses:

1717 Bachelor of Education (ATSIE)	1781 Master of Teaching Primary;
1783 Master of Teaching (Birth-5 Years/Birth-12 Years)	1714 Master of Teaching Secondary

## What does the competition involve?

The Competition offers you two opportunities to demonstrate your abilities to cater for Aboriginal and Torres Strait Islander learners.

### 1. Poster/ ICT/shorty video/ multimedia presentation – Group / Individual

Design a poster / ICT / shorty video / multimedia presentation which illustrate best practice of how you as a future school teacher will develop a NAIDOC event / activity for your future school. Your activities must illustrate how you will maintain ongoing learning / community engagement and provide ways in which greater understanding about Aboriginal Australia may occur in a school / early learning centre. Selected presentations will be displayed on Bankstown and Penrith campuses.

OR

### 2. Essay Competition (up to 2500 words) – Individual

Discuss how you can develop the capacity of early career teachers within the teacher standards 1.4 Demonstrate broad knowledge and understanding of the impact of culture, cultural identity and linguistic background on the education of students from Aboriginal and Torres Strait Islander backgrounds; and 2.4 Demonstrate broad knowledge of, understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages. Reference research in the field as well as NSW Aboriginal and Torres Strait Islander Education and Training Policy 2010: [https://www.det.nsw.edu.au/policies/students/access\\_equity/aborig\\_edu/aetp\\_intro.pdf](https://www.det.nsw.edu.au/policies/students/access_equity/aborig_edu/aetp_intro.pdf)

## When does the competition close?

**5th July 2015, 5pm**

Submit presentations to: [s.gilbert@uws.edu.au](mailto:s.gilbert@uws.edu.au); Submit essays via email to: [s.gilbert@uws.edu.au](mailto:s.gilbert@uws.edu.au).

## What is the prize?

Prizes include: Current Aboriginal Education Books, \$50.00 Vouchers from UWS Connect, Food Hampers from Indigiearth. The best essays will be edited and published with permission and promoted through the DEC, Independent and local schools and NSW AECG networks.

