WELCOME

At this stage of the academic year it is exciting to see many results and successes emerging from a variety of activities that were begun early in 08. Programs and partnerships that were once just an idea are now well underway, involving many UWS students and staff in collaboration with external partner organisations – schools, businesses, governments, non-profit organisations.

You may recall that the UWS Engagement Strategy is organised by themes: Educational Attainment, Climate Change and Sustainability, Intercultural Understanding, and Economic Development. New and ongoing activities in each of these areas reach across all UWS Colleges and campuses.

The Office of University Engagement facilitates many of these partnership activities as well as collecting evidence of impact and outcomes.

We are currently working to launch several research and evaluation projects. Some of these will assess the effectiveness of current strategies and others will measure external needs and interests to inform future partnership programs. For example, we have begun a study to measure the capacity and services of various environmental education sites and organisations in Greater Western Sydney so that we can identify the most effective ways to develop partnerships and enhance public literacy regarding environmental and climate change issues.

As we begin to gather end-of-year data it is clear that UWS partnerships are generating positive impacts on teaching, learning and research activities as well as benefits for the community. On behalf of the entire Office of University Engagement team, let me say thank you to staff, students and partners for your many contributions during this very “engaging” year!

POSITIVE RESULTS IN 2008 SCHOOLS ENGAGEMENT

There has been substantial growth in the relationships UWS is developing with schools in the Greater Western Sydney (GWS) area.

The many programs that have been run throughout 2008 have benefited schools and students, as well as the 750 plus UWS participants. Schools hosted 333 UWS students for their School of Education professional experience placements and 18 students for their IT practicums. Fifteen science and education students helped with the “Counting On” mathematics program in schools. Our students also participated in programs like Fast Forward, MyScience and Science in the Suburbs as well as many other learning activities and cross-campus events involving students from GWS schools.

Nearly 24,000 school students participated in events and activities that were run or co-run by UWS. Students participated in gifted and talented programs, literacy support programs, astronomy evenings, academic enrichment and critical thinking skills activities, education support for disadvantaged groups projects, Indigenous education programs and Science, Technology, Maths and Engineering (STEM) activities. UWS Days and Open Day continued to gain support from students within GWS.

Approximately 250 teachers participated in professional development activities ranging from the Schools of Law’s Legal Studies seminar and the School of Natural Sciences “Discover Science”, to Careers Advisors Days and Education Knowledge Network activities accredited by the NSW Institute of Teachers. Hundreds more took part in activities or came on campus along with their students.

Throughout 2008 our relationships have strengthened with the Department of Education (DET), Catholic Education and Independent education sectors on both the local and regional levels. Each of these sectors is represented on the University’s peak schools consultative body, the Schools Engagement Reference Group, which has played an active and highly supportive role in implementing the 2008 Schools Action Plan.

1. Not a unique count.
REGISTER NOW
TO EXHIBIT AT A 2009
UWS CAREERS EXPO

Registrations are now open for employers to exhibit at the 2009 UWS careers expos. Connect with targeted final year students at the Business Careers Expo, EdFest or Engineering & IT Careers Expo.

This is an opportunity to showcase your organisation and its employment opportunities, to attract high achieving graduates.

“The majority of students I spoke to seemed excellent candidates for employment,” commented an employer representative exhibiting at EdFest 08.

To book your space at a 2009 UWS careers expo, visit www.uws.edu.au/careers for registration details.

Business Careers Expo
Cost: $990 (includes GST)
Date: Monday 23 March 2009
Venue: Parramatta campus

EdFest
Cost: $330 (includes GST) for a booth or
$470 (includes GST) for a booth & presentation
Date: Monday 16 March 2009
Venue: Parramatta campus

Engineering & IT Careers Expo
Cost: $330 (includes GST)
Date: Thursday 16 April 2009
Venue: Penrith campus
Tharawal Aboriginal Corporation is celebrating its 25th anniversary, and the University of Western Sydney is marking the momentous occasion by handing over a special piece of history.

Former Prime Minister, Mr Gough Whitlam, opened Tharawal Aboriginal Corporation together with Mrs Connolly, a community elder, in 1983. 25 years on, the University has proudly presented to Mrs Connolly’s family and Tharawal Aboriginal Corporation a series of framed photos from the event, signed by Mr Whitlam.

The photos are of Mrs Connolly and Mr Whitlam raising the flag at the official ceremony. They were taken by current UWS staff member Kim Leevens who worked together with Tharawal in another role.

Based in Airds, Tharawal Aboriginal Corporation is a community health organisation owned and run by the local Indigenous community. It provides health and social services to the Indigenous community of South West Sydney - one of the largest in Australia.

Over 25 years, it has grown from small referral service, to a comprehensive health centre that provides a wide range of primary health care programs and services including general practitioners, women’s health initiatives, a paediatric clinic, a maternal health team, dental service, hearing and eye health screenings, diabetes education, and an immunisation program.

It was recently named the winner of the Royal Australian College of General Practitioners’ (RACGP) National General Practice of the Year Award for 2008.

Director of the Whitlam Institute within the University of Western Sydney, Mr Eric Sidoti, made the presentation on behalf of the University.

“UWS and the Whitlam Institute are proud to present these important photos to Tharawal Aboriginal Corporation and to Mrs Connolly’s family,” says Mr Sidoti.

Three generations of the Connolly family were present to accept the photographs at the recent hand over event.

“The opening of Tharawal Aboriginal Corporation and others bodies like it represents a significant milestone in our nation’s history with respect to the rights of Indigenous Australians.

“The important groundwork to enable Aboriginal groups and communities to incorporate for the conduct of their own affairs was laid during the Whitlam era during the early 1970s.

“The Whitlam Government introduced sweeping reforms and pioneered legislation that championed the rights of Aboriginal people and restored their lost power to self-determine their own economic, social and political futures.

“The success of Tharawal Aboriginal Corporation is a testament to those principles and to the inspirational work and commitment of the local Indigenous community to make a difference to the health and wellbeing of its people.

“I congratulate Tharawal Aboriginal Corporation on this wonderful achievement, and on behalf of the University of Western Sydney we look forward to many more successful years to come.”
The University of Western Sydney has recognised the outstanding contributions of its community, industry and government partners from across Greater Western Sydney.

The recipients of the annual UWS Partnership Awards were announced on Friday 5 December at the UWS Parramatta Campus.

UWS Vice-Chancellor, Professor Janice Reid, says the event was a welcome opportunity to pay tribute to the organisations and individuals whose support has significantly benefitted the University as well as the surrounding communities.

“The University is fortunate to have strong links with organisations that are committed to the social, cultural and economic prosperity of Western Sydney,” says Professor Reid.

“This year’s recipients of the UWS Partnership Awards have each made substantial and sustained contributions to a wide range of UWS projects and initiatives.

“We look forward to continuing to nurture these partnerships in the future to ensure that the benefits continue for communities of Greater Western Sydney.”

Awards were presented to private companies, educational organisations, local government and hospitals, community groups and individual supporters.

Organisations were recognised for their contributions to initiatives that aim to improve the workflow of hospital emergency departments; practically assist small businesses; and significantly reduce the instance of school bullying.

Significant achievements of the organisations include the establishment of a range of programs that assist young Indigenous men in the Armidale region; improve the social resilience of homeless young people in Wollongong; and provide assistance for newly-arrived migrants in Australia.

A number of organisations were recognised for educational initiatives, including the establishment of a program to address the national workforce shortages in Science, Technology and Mathematics; and the provision of scholarships, employment opportunities and training initiatives for UWS students.

Awards were presented to:

PRIVATE ENTERPRISE
- Stockland
- Link-up Consulting
- Unilever
- Blue Gum Technologies
- LeMac Australia Group
- Merck Sharp Dohme

LOCAL GOVERNMENT
- Macarthur Regional Organisation of Councils (MACROC)
- Parramatta City Council
- Camden Council

OTHER GOVERNMENT ORGANISATIONS
- Campbelltown Hospital Imaging Department
- St George Hospital Social Work Staff
- Sydney West Area Health Service Mental Health Network
- Department of Premier and Cabinet
- Department of State and Regional Development

EDUCATIONAL ORGANISATIONS
- Catholic Education Diocese of Parramatta
- NSW Department of Education and Training Western Sydney Region
- METSW Department of Education & Training, Campbelltown Education Office

NON-GOVERNMENT AND/ OR COMMUNITY ORGANISATIONS
- Learning Links
- South West Sydney Academy of Sport
- Southern Youth and Family Services
- Baulkham Hills Holroyd Parramatta Migrant Resource Centre
- Property Council of Australia

INDIVIDUAL
- Mr Jim Taggart, Managing Director of Taggart Group Pty Ltd

Y GREEN

UWS and TAFE students are teaming up to reduce household energy consumption in Western Sydney by conducting sustainability tests which will also help residents save on energy bills.

UWS students received training to become Home Sustainability Advisors and mentored a group of Western Sydney Institute of TAFE students within their employment and community engagement role. The students work together to conduct home sustainability assessments on up to 300 houses in the Baulkham Hills Shire district as part of a new initiative known as Y Green.

Associate Professor Brent Powis, Director of the Centre for Environmental Health and Development, says the Y Green project benefits everyone involved.

“Residents are going to learn about ways they can save on their household bills, while UWS students will have the gratifying experience of mentoring and sharing their knowledge. The TAFE students gain new skills and also receive practical experience. Everyone will come out of this project with a greater understanding of energy issues in the home.”

Y Green is a collaborative project between UWS, TAFE NSW, Baulkham Hills Shire Council, Lend Lease GPT, Dusseldorp Skills Forum and Steplight. It aims to give skills development, training and recognition to young people, providing them with career opportunities, while also making a difference to the environment.

“According to the Australian Greenhouse Office, one-fifth of Australia’s greenhouse gas emissions come from households. There are seven million households in Australia each producing more than 15 tonnes of greenhouse gas emissions every year,” said Associate Professor Powis.

“Y Green is making a considerable contribution to reducing Australia’s greenhouse gas emissions by training young people to work in this industry in the future.”
AFFORD FANTASTIC ART EXHIBITION

Since 1952, the Australian Foundation for Disability has provided employment, skills development and accommodation for people with a disability, and today supports over 1,000 people and their families.

The exhibition was a celebration of International Day of People with a Disability held between 4th and 19th December 2008 at the Margot Hardy Gallery at the UWS Bankstown campus. The artworks within the exhibition were the culmination of art therapy classes taken by residents of Cherrywood Village (a 24 hour support and security accommodation for people with a disability), and clients that attend the AFFORD Day Program Centre at Ashfield.

These artworks are the product of weekly workshops which provide support and develop the skills of individuals to practice art as independently as possible, as well as encouraging the creative expression of all participants. The therapeutic benefits of this process enhances individuals and promotes their communication skills, fosters confidence, commitment, choice and decision making.

The AFFORD Fantastic Art Exhibition is a collaborative project between staff and clients of AFFORD (Australian Foundation for Disability) and the University of Western Sydney, as well as the NSW Department of Ageing, Disability and Home Care.

STAFF PROFILE – LEA

Lea is a former high school English/History teacher and a UWS education graduate. She has worked in administrative positions in the western Sydney DET region, including in the Regional Director’s office. She has extensive experience in the development of educational resources, both printed and electronic, and is the co-author of four English textbooks. Lea has also been an HSC history marker. Earlier in her career she worked in retail, banking and finance, and for three years ran a successful small business.
WHITLAM INSTITUTE – IMAGINING A NEW DEMOCRACY PROJECT

The Imagining a New Democracy project, a project focused on young people, is a collaboration between the Whitlam Institute and the Office of University Engagement at the University of Western Sydney. The Foundation for Young Australians is a primary funding partner for the project.

The development of the project has been assisted by the building of collaborative ongoing relationships with a number of organisations that work with and for young Australians: Inspire Foundation Act Now; Vibewire; Youth Action and Policy Association; NSW Commission for Children and Young People; Youth Coalition of the ACT; Golden Key International Honour Society.

The project seeks to:

- Better understand younger Australians attitudes towards and active participation in the democratic process;
- Work with young people to ‘imagine’ how Australian democracy might work better for them and all citizens;
- Identify potential implications for public policy;
- Promote consideration of these matters by policy makers and the public.

There has been considerable activity in the project during the year.

An Imagining a New Democracy Through the Experience of Change Forum was held on Saturday 27th September 2008 at the NSW State Library. The forum brought together approximately 50 experienced and younger changemakers for a facilitated discussion on the nature of change and the implications for democracy into the future.

The primary research in the project has now been completed.

In August 2008 a Literature Review, authored by Philippa Collin, Policy Manager at the Inspire Foundation, was published. In October 2008 the report on the results of focus groups with young people across NSW, conducted by UWS academics Dr Mike Horsley and Dr Debra Costle, was published. Both reports are available on the Whitlam Institute website at www.whitlam.org.

UWS academic, Dr James Arvanitakis, assisted by PhD candidate Siobhan Marren, has been commissioned by the project to prepare a Discussion Paper drawing on the project consultations and research findings. The Paper will be the focus of a facilitated workshop to be held at Parramatta campus on 10 December 2008, prior to its publication. Workshop participants will include representatives from the project partners, supporters and collaborators, including a number of young changemakers who participated in the Forum. Once finalised, the Paper will be available on the Whitlam Institute website.

For further information on the Imagining a New Democracy project please contact Sandra Stevenson, Project Coordinator at the Whitlam Institute on 9685 9693 or sandra.stevenson@uws.edu.au.

SYMMEtRy SUSTAINABLE BUSINESS PROJECT

Symmetry is a unique sustainability enhancement program designed to improve the environmental practices of small businesses.

A toolkit developed by UWS academics, Associate Professor Robyn Bushell and Bruce Simmons, is being used by the Symmetry Project to identify and implement environmental best practices in small businesses. It helps businesses to look at their business and identify ways to reduce costs and become more efficient by improving social and environmental performance.

MACROC is managing the project, working with the Macarthur Business Enterprise Centre who provide mentoring to the businesses participating in the program, as well as with the University of Western Sydney who are providing the toolkit and Macarthur Centre for Sustainable Living who will undertake business audits. This is another example of UWS engaging with the business and industry community.

Since the launch of the Program in February, 233 local businesses have attended the information sessions that have been held at various locations across Macarthur and 29 Macarthur companies have participated in Bronze Level Workshops. Bronze is the first level in an accreditation that can see businesses progress from Bronze to Silver and finally to Gold Level.

The first Graduation Ceremony for companies who successfully completed the Program took place in June at the premises of graduating company The Beer Shed. Fifteen local businesses were formally presented with certificates to indicate that they have achieved Bronze Accreditation as a Symmetry Sustainable Business. The second group of companies who have attained Symmetry Bronze accreditation are due to graduate shortly.

Students from three western Sydney high schools have enjoyed a taste of real scientific research at UWS Hawkesbury’s state-of-the-art Confocal Bio-Imaging Facility (CBIF).

Twelve Year 10 and 11 students – from Sefton, Holroyd and Granville Boys High Schools – worked “on campus” with leading UWS scientists and honours students during the school term on a pilot project titled Discover Science @ UWS.

The twelve students with “on campus” experience linked back directly to other students at their schools – inspiring the other students through class discussions, exploration of UWS databases and communication of their research through interactive science poster presentations.

The innovative Discover Science @ UWS community engagement project was developed in partnership with Merck, Sharp and Dohme (pharmaceutical company) and the NSW Department of Education and Training – as a response to alarming declines in the numbers of students studying science subjects, both at HSC and tertiary levels.

Merck, Sharp and Dohme Australia contributed $25,000 sponsorship towards project implementation and filming of the student’s science discovery learning.

“The UWS project design is very distinctive,” said Sue Thomas (Office of University Engagement). “It draws on UNESCO research which indicates that young people need to be engaged in challenging, authentic and integrated learning activity if we are to achieve the aim of turning them onto science.”

UNESCO recommends that students learn best when they are engaged in science activity which has the following key characteristics: challenging, complex tasks; real-world problems and projects; frequent and diverse collaboration; integrated instruction and blending disciplines; and coordination with the school curriculum.

Dr Robyn Gregson, Science Educator in the UWS School of Education, who is evaluating the Discover Science @ UWS program, said that many school students could not see the relevance of school science in their lives.

Instead of looking down a microscope, the Discover Science project allows cell and chemical reactions to be viewed in vivid colour on large computer screens. “Everything is captured digitally. You can look at individual molecules and live cell nuclei and see how they are all different and behave differently,” said Scott Fearnside, Head Teacher Sefton High School.

Scott said the school students, perhaps because of their experience with computer games, were immediately comfortable with the CBIF equipment. “The Year 10 and 11 students actually adapted very quickly to the equipment with the postgraduate students pleasantly surprised with the students willingness and confidence to engage with CBIF technology.

The urgent need for projects such as Discover Science @ UWS is evidenced by research data showing that around 50% of school students do not go on to study science in senior years of schooling.

“We’re using the confocal equipment as a starting point to show school students that science is not just about textbooks, white lab coats and microscopes. There are many directions and many skills that can be part of a science career,” said Mark Jones, Chief Investigator at the CBIF.

Robyn Gregson said that “in the beginning it was the academic and the honour students who were providing the knowledge however as the program progressed it became obvious that school students had the knowledge themselves and were learning to use the technology quite quickly, becoming less reliant on UWS support”.

At the end of the very successful project, the school students were able to present their research results confidently to a room of scientists and employees. The University and teachers within the three schools are keen to continue the project in 2009 and the Office of University Engagement is currently negotiating further funding support.
LILY POND NEWS

This is the latest addition to the frog collection and has an interesting story.

You will have read elsewhere in this newsletter of the new staff member Lea Venables. Lea painted this picture (revealing both a creative and an amphibian loving side) some time ago for her granddaughter. When Lea came to the OUE and saw our vast and expanding frog collection (they even hang off the ceiling!) she made the kind contribution of this painting. Frog lovers and people concerned about the fate of many species threatened by global warming and climate change are everywhere.

Unfortunately up to half of the Earth’s approximately 6,000 known amphibian species could go extinct in our lifetime. The main causes are habitat loss, climate change, pollution and pesticides, introduced species, over-collection for food and pets and the most immediate cause...a parasitic fungus called amphibian chytrid which invades the outer layers of their skin.

2008 is the Year of the Frog. We can help the frogs by frog-scaping our gardens. Hop to it! For more information see www.amphibianark.org and www.frog.org.au
Kevin Moloney comes to us from an extensive background in community development, social planning and community engagement projects.

Born in Warwick in the United Kingdom he attended the University College of Wales gaining a BSc.Econ (Hons) having majored in Sociology. He gained valuable experience as a residential youth worker in London and a community worker in Bristol before studying Education at Bath University. Kevin then lived in Crete for three years teaching and painting, enjoying the vibrancy and beauty of the island and its people. He emigrated to Australia in 1982 to the applause of his father who had served in the AIF during World War 2 having described the ‘land of opportunity’ as Paddy’s heaven throughout Kevin’s childhood.

On arrival in Australia Kevin was struck by the level of injustice shown to the continent’s indigenous people and experienced first hand discriminatory practises working alongside Aboriginal communities in Northern NSW.

Travels took him to work as a community worker in Melbourne with the Department of Community Services and Springvale City Council. Working primarily with disadvantaged young people and their families he became a member of the Youth Affairs Council of Victoria and the Youth Advocacy Network.

Kevin then seized the opportunity to teach in Japan working for the Centre for Local Authorities and International Relations on the Japanese Exchange Teaching programme. He lived there for three years in Ibaraki-ken and Hyogo-ken on Honshu teaching English at Senior High Schools.

On arriving back home Kevin embarked upon a 15 year long career in local government working with Fairfield, Burwood and Ryde City Councils. As Manager Community Services he was responsible for social planning, community development, community service delivery and policy development. He orchestrated a large number of successful partnerships with a variety of organisations, institutions and government bodies.

He is currently on the Advisory Board for the Centre for Research into Social Inclusion, Macquarie University and President of the Northern Area Tenants Service. Kevin is married with three children and lives in Windsor.

NEW STAFF MEMBER JOINS OUE TEAM!

The ways in which the tutors worked during the in-school time was negotiated with the school.

The RAS project is work in progress. The anticipated benefits of this project are improved literacy development and transitions of refugee students in high schools, increased understanding and skills of UWS PES students in teaching and interacting with refugee students; and involvement of teachers from select high schools in developing specific knowledge and skills about interacting with and meeting the needs of refugee students.

Dr. Loshini Naidoo
Coordinator: RAS
School of Education

The Refugee Action Support program (RAS) is collaboration between the University of Western Sydney (UWS), the Australian Literacy and Numeracy Foundation (ANLF) and the NSW Department of Education and Training (DET). RAS involves the direct engagement of UWS students who are undertaking their Professional Experience 3 within the Master of Teaching (secondary), to work with refugee school students as literacy tutors in school tutoring centres. The ANLF has developed and provided targeted literacy training to prepare UWS students for this important role.

During 2007, thirty-seven UWS tutors participated in the program. Under the supervision of coordinating teachers, they provided homework and study assistance to 91 refugee students who had recently completed 12 months of initial education in Intensive English Centres.

These homework centres were located at Evans High School, Pendle Hill High school, Blacktown Girls High school and St Mary’s High school. The after school homework centres ran two days per week for two hours per session.

In 2008, the numbers of tutors and refugee students involved in RAS increased almost twofold. There were eighty UWS tutors tutoring almost 200 refugee students in nine schools around Western Sydney and South West Sydney. They were Blacktown Girls High, Doonside High, Northmead High, Parramatta High, Auburn Girls High, Fairvale High, Arthur Phillip High, Lurnea and Merrylands High. In 2008 two tutoring sessions occurred with two different cohorts of tutors. Each group provided tutoring to refugee students for twelve weeks, once a week, on Thursdays for half a day, starting after lunchtime and continuing for two hours after school.

The ways in which the tutors worked during the in-school time was negotiated with the school.

The RAS project is work in progress. The anticipated benefits of this project are improved literacy development and transitions of refugee students in high schools, increased understanding and skills of UWS PES students in teaching and interacting with refugee students; and involvement of teachers from select high schools in developing specific knowledge and skills about interacting with and meeting the needs of refugee students.

Dr. Loshini Naidoo
Coordinator: RAS
School of Education

REFUGEE ACTION SUPPORT PROGRAM
UWS STUDENT’S FRUITFUL FORAY INTO FILM

University of Western Sydney (UWS) Media Production student Sally Struthers was recently awarded the UWS Careers & Cooperative Education Outstanding Student Award for her digital video editing work for the UWS Centre for Cultural Research.

Undertaking a 4-week Winter Vacation Project at the UWS Centre for Cultural Research has been the “perfect testing ground” for Sally’s first steps into the industry. “The most beneficial thing I will take away is the confidence I have gained in my ability to work in my chosen career,” said Sally.

Dr Elaine Lally, Assistant Director of the UWS Centre for Cultural Research, said that “Sally did an exceptional job” and her work will be used to promote the Centre’s research projects and program of events.

As well as undertaking her Winter Vacation Project, Sally also found time to submit her award winning entry for the National Youth Week ShootIT competition. Her film entry, titled Money Talks, featured animated coins and encouraged young people to be money-wise.

UWS Careers & Cooperative Education is currently seeking organisations to sponsor Summer Vacation Projects. This is an opportunity to resource a 5-week project that has been put on the backburner, whilst assisting in the career development of a UWS student.

For more information about sponsoring a Summer Vacation Project, please contact Eileen Weeks, Program Coordinator, on 02 4736 0364 or at e.weeks@uws.edu.au.

B-HERT AWARDS

Gumnut Award Scheme for the Caravan and Camping Industry receives Honourable Mention at 2008 B-HERT Awards.

The Business / Higher Education Round Table is a forum where leaders of Australia’s business, research, professional and academic communities can address important issues of common interest, to improve the interaction between Australian business and higher education institutions, and to guide the future directions of higher education.

The 2008 B-HERT Awards for Outstanding Achievement in Collaboration in Research & Development, Education & Training and Community Engagement were held on 21 November 2008.

UWS submitted two strong nominations for the awards:
- UWS Nanotechnology Network
- Environmentally and Socially Responsible Business Practices: Gumnut Award Scheme for the Caravan and Camping Industry.

In the category of Best Education and Training Collaboration the Environmentally and Socially Responsible Business Practices: Gumnut Award Scheme for the Caravan and Camping Industry received an Honourable Mention which is a terrific achievement given the number and quality of applications received for the awards.

Congratulations to Associate Professor Robyn Bushell (School of Social Sciences and Centre for Cultural Research) and the Caravan and Camping Industry Association of NSW on this achievement!

OUE would also like to acknowledge the tremendous work undertaken by the UWS Nanotechnology Network, and in particular Lu Papi & Associates and RJ Walsh & Son Pty Ltd.

YOUNG SCIENTIST

On 24 October, the University of Western Sydney hosted the Awards Ceremony for STAnSW young Scientist, an excellent program operating under the Science Teachers Association of NSW.

It aims to offer incentives to students to carry out scientific investigations and to professionally develop teachers to assess those investigations. School students in NSW are required at various stages of the years K-6, 7-8 and 9-10 NSW curricula to carry out a first-hand scientific investigation. The incentives to excel come in the form of a variety of prizes including cash prizes and other rewards to winning students from Kindergarten to Year 12.

For further information please contact Sue Thomas, Community Engagement Facilitator s.thomas@uws.edu.au.

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