Knowledge Generation

Dr George Morgan from the Centre for Cultural Research (CCR) is leading a team of researchers who will consider how education and training policies have affected the lives of three generations of people in Western Sydney. The project has been funded by the University of Western Sydney and the Western Sydney Regional Organisation of Councils (WSROC) under the UWS Research Partnerships Program and is part of a larger international study being carried out at sites in the United Kingdom, Sweden and Poland.

All the project sites are areas like Western Sydney that have seen significant industrial decline and loss of manufacturing jobs.

In this pilot phase of the project, researchers will conduct life history interviews with students who have graduated from a Western Sydney school in the past ten years. In 1996 a Western Sydney high school was the focus of a notorious press report after students achieved poor results in the Higher School Certificate. The school became symbolic of the failure of the public education system to address the needs of working class children and led to a restructure of secondary schools in the Western Sydney region.

Further research will involve interviews with the students’ parents and grandparents to allow the researchers to document the changing lives of those affected by the major transitions in the region.

The project will contribute to understanding the global implications of the transition to the ‘knowledge economy’ for young people making their transitions into the world of work.

Project title: Doing the Knowledge

Funding has been set at: $28,435.
Research Team: Professor Bronwyn Davies, School of Education, Dr Philip Toner, Australian Expert Group in Industry Studies (AEGIS)

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