ATLC Fellowships Selection Criteria

National Teaching Fellows

1. Capacity of the nominee to play a continuing, substantive leadership role in higher education learning and teaching
   - record of leadership in teaching and learning;
   - positive influence upon the Australian higher education community, within or across disciplines;
   - record of achievement as an educator in higher education, including an ability to influence students positively and to influence and inspire colleagues; and,
   - standing and academic record, including the influence on theory and practice in learning and teaching through academic publications in recognised journals or refereed materials, either within a discipline or in the broad field of higher education.

2. Alignment of the proposed fellowship activities and outcomes with the aims of the Fellowship Scheme and the ALTC
   - significance of the educational issues to be addressed by the proposed fellowship activities and the alignment of these with the values and strategic priorities of the ALTC;
   - viability of the fellowship activities;
   - the leadership dimension of the fellowship activities;
   - the evidence of the innovative and creative approach taken in the fellowship activities;
   - the extent to which the fellowship activities build on, extend or add another dimension to existing work; and,
   - overall value of the fellowship proposal in meeting the ALTC objectives for the amount of funding sought.

3. Capacity of the nominee to embed the outcomes of the fellowship for the benefit of both their home institution and the broader higher education sector
   - likely breadth and depth of impact of the outcomes and the likely sustainability of the change created as a result of the fellowship;
   - extent of the nominee’s national and international recognition (taking into account the duration of the release to work on program of activities);
   - relevance of the nominee’s curriculum vitae to the proposed activities

4. Endorsement and support of the nominee by their home institution and evidence of support from other institutions involved in the proposed program
   - the standing and recognition of the nominee in their home institution and other institutions involved in the proposed program;
   - the nominee’s capacity to play a continuing leadership role in their home institution, and more widely; and,
   - the value of the fellowship to learning and teaching in the home institution, other institutions and beyond.

The selection process (2 stage)

1. [All applicants] Documentary information provided:
   - the nominee’s written statement and proposal
   - the statement(s) of institutional support
   - the nominee’s curriculum vitae
   - references.

2. [Invited applicants] Oral presentation to the ALTC Standing Committee during which the nominee will discuss the educational issues they intend to address through their proposed fellowships

NB. The quality and timeliness of the nominee’s previous ALTC work may be taken into account when considering the nomination