

15<sup>th</sup> April, 2013

I am delighted to welcome participants to the 2013 Social Ecology Symposium

The University of Western Sydney (UWS) has a strong commitment to sustainability in its curriculum, operations, campuses, research and engagement. As part of this commitment UWS hosts a United Nations Regional Centre of Expertise on Education for Sustainable Development – Greater Western Sydney.



In addition, the unique Social Ecology program offered at the University of Western Sydney has over many years stimulated and inspired students who have gone on to be leaders in a range of fields.

The 2013 Social Ecology Symposium promises to be another valued example of our work in this area. This symposium brings together many graduates with accomplished staff and guests who are gathering to reaffirm the intellectual and practical importance of Social Ecology.

The program, featuring a series of dialogues and workshops with leading academics and our graduates, will provide an important opportunity to grapple with the major social and ecological issues that confront us. A keynote will be provided by Professor Stephen Kellert from Yale University, whom I warmly welcome on behalf of UWS.

I offer my very best wishes for a fruitful and stimulating meeting.

A handwritten signature in black ink that reads "J Reid". The signature is written in a cursive, flowing style.

Professor Janice Reid  
Vice Chancellor, UWS

*From the symposium convenor –*

Why don't we run a Social Ecology symposium?

What a great idea!

Why don't we call it *The Expanding Universe of Social Ecology*?

(Grin.)

There have been many excited conversations, like this initial one with colleagues Stuart Hill, Carol Birrell and Margaret Somerville, in the leadup to this event. It has been gratifying to see the level of support and interest from so many people who have been part of Social Ecology at UWS over the years, as well as from an 'expanding universe' of people who are interested in the ideas and issues that Social Ecology seeks to address.

We are delighted to have with us Professor Stephen Kellert, Tweedy Ordway Professor of Social Ecology from Yale University, as our keynote speaker. We are also very pleased to welcome esteemed professors and guests, including Uncle Max Harrison, Richard Bawden, Susan Murphy, Stuart Hill, Margaret Somerville, Dexter Dunphy and Karen Malone. There are too many wonderful presenters to name them all here. A glance at the program shows the breadth of talent joining us – and that's only the presenters!

Why '*the Expanding Universe of Social Ecology*'? (Is this some sort of global takeover bid? Is it, perhaps, one of Stuart's 'bold lies'?)

For me it's about expanding possibilities. It's an invitation to come together to respond to the pressing issues that we see emerging all around us as human societies come face to face with ecological limits to growth on many levels and with the devastating impacts of our economic 'progress'.

By comparison with the issues we face, our 'expanding universe' may seem too easily dwarfed. However, in the many amazing initiatives that Social Ecology has given rise to there is much to inspire us – not least our extraordinary alumni.

The symposium is a chance to hear from some who have been part of the Social Ecology community about where they have taken their work. It's also an opportunity to take stock of new developments, to recognise and re-envision Social Ecology as a project for these times.

In this light, *the Expanding Universe of Social Ecology* symposium is also an invocation, an opportunity to draw from the larger collective as we look to the challenges ahead.

In recent times, Social Ecology at UWS has received much appreciated support from the School of Education. We are particularly grateful on this occasion for the significant support for this event provided by our Acting Dean, Mary Mooney.

On behalf of the organising committee I would like to thank all the presenters for their enthusiastic willingness to participate in this event. I would especially like to thank colleagues who have made themselves available to assist in a host of ways. In addition to Stuart Hill, Carol Birrell and Margaret Somerville, Tonia Gray, David Wright, Catherine Camden-Pratt, Karin Mackay, Karen Malone, Mandy McArdle, Robyn Petersen, Emma Holst and Claire Watts have all played crucial roles.

I extend a warm welcome to all participants. Your generous participation will enable all of us to expand our Social Ecology universe!

*Brenda Dobia*



# *The Expanding Universe of Social Ecology*

## **Social Ecology Symposium 2013**

**Thursday April 18 – Friday April 19 2013**

**University of Western Sydney – Hawkesbury Campus**

**Rationale:** In its 30-year history at the University of Western Sydney (UWS), Social Ecology has established a unique position in the Australian educational landscape as a radical transdisciplinary program that applies ecological perspectives to enable personal and social action for a meaningful, equitable and sustainable world. Many Social Ecology graduates have gone on to prominent roles as leaders, thinkers and social activists in academic settings, government, non-government, community and business organisations, and in the arts.

In 2013, as growing recognition of the planetary challenges we face demands that we collectively address issues of sustainability, Social Ecology is more relevant than ever. A recent major publication ([\*Social Ecology: Applying Ecological Understanding to Our Lives and Our Planet\*](#)) has attracted significant international attention. Our staff have received awards for sustainability education and creative pedagogies for transformation, and we have been joined and reinvigorated by recent high level appointments.

**Aims:** Our *Expanding Universe of Social Ecology* symposium will reaffirm the importance of the Social Ecology project. We aim to take stock of our successes, to learn from the achievements of our graduates and, most importantly, to renew and re-imagine the Social Ecology agenda in light of recent developments and pressing needs for social change to achieve global and local sustainability.

The symposium will probe current challenges and explore what it might take to reshape society, and ourselves, for the crucial work of responding to planetary ecological threats and growing social inequities. It will showcase the amazing work being done by social ecologists in leading change for sustainable futures.

We invite you to join with us to help us reaffirm and redefine the Social Ecology project to play a leading role in promoting a sustainable society and to proactively be ready to meet the challenges ahead.

### ***Program features***

In order to feature a range of presenters and promote dialogue the program includes a series of panel discussions dealing with core themes addressed in Social Ecology as it has evolved at UWS.

Our distinguished keynote speaker, Professor Stephen Kellert, will discuss his significant new publication, *Birthright: People and Nature in the Modern World*.

A series of workshops will provide an additional experiential focus and choice for participants.

### ***Panel themes***

- Social Ecology: Applying ecological understanding for transformative education
- Ecological psychology and cultural change
- Community arts in action
- Sense of place
- Ecology and advocacy
- Leading change
- Ecological futures

### ***Workshop options***

- Integral consciousness and Awe-ism
- Ecologically aware counselling and psychotherapy
- Beyond our imagination: What women want
- Change the dream, awakening the dreamer
- Getting in touch with your voice
- ReCREATING and rEcreating/EarthCare site visit
- The Koan of the Earth
- Nature tales: an experience in belonging to the world

### ***Additional features***

*Beneath the Surface* Art exhibition – in the Northside function room

*Landscape of Social Ecology* symposium: cultural mapping using mixed media

### ***Special Thursday evening program***

- Symposium dinner
- [\*Biophilic Design\*](#) documentary screening and discussion with Professor Kellert
- Campfire and storytelling with Uncle Max Harrison

## **Registration**

Fees: Full registration (two days) \$160, or \$130 concession.

One day registration fee \$110

Optional Thursday evening program, including dinner and documentary screening \$40 (\$30) concession.

Payment can be made via the UWS iPay system to make your payment. Follow the link from the symposium registration page.

Please note: Registration is confirmed when payment is made via electronic transfer only. Registration payments can be made by credit card or direct transfer. *Cash payments cannot be accepted.*

## **Getting to the campus**

The campus is walking distance from the East Richmond train station. If coming by train access the campus via the Bourke St entrance. If coming by car from Blacktown you can enter the campus from Richmond Rd or from Penrith via Londonderry Rd. Please refer to UWS website directions for further details.

## **Parking on campus**

Symposium participants can park without charge provided that you park in the yellow bays only in **P14 carpark**, which is behind the G6 precinct.

## **Symposium venues**

The attached map clearly highlights the symposium venues.

All daytime program events will be held in **building G6** (except the EarthCare visit). Please check in at the registration desk outside the main lecture theatre, G6.G.43. Registration check-in will be open from 8am on Thursday 18<sup>th</sup> April. The program will start promptly at 8:30am.

The **Northside** function centre (L2) is the venue for the Art exhibition, for lunches and for the Thursday evening dinner and documentary showing. Thursday night's campfire will be held at **EarthCare**.

THURSDAY 18<sup>TH</sup> APRIL

8:00	Registration	
	Welcome to Country – Uncle Greg Simms, Elder on Campus	
8:30	UWS welcome - Professor Steve Wilson, Deputy Vice Chancellor (Academic Planning)	
	Symposium welcome – Brenda Dobia, Convenor	
9:00	<b>Social Ecology: Applying ecological understanding for transformative education</b> G6.G.43	
10:30	Facilitator: David Wright <b>Stuart Hill; Richard Bawden; Karen Bridgman; Rosie Solomona; David Wright</b>	
	Morning tea – G6.1.15	
11:00	<b>Ecological psychology and cultural change</b> G6.G.43	<b>Workshop: Integral consciousness</b> G6.1.18
12:30	Facilitator: Brenda Dobia <b>Susan Murphy; Brendon Stewart; Sally Gillespie; Brenda Dobia</b>	Presenters: Ben Weiss, Nicola Parker, Philip Jackson + special guest Graham Bird
	Lunch - Northside	
1:30	<b>Birth, death... and everything in between: Community arts in action</b> G6.G.43	<b>Workshop: Ecologically aware counselling and psychotherapy</b> G6.1.18
3:00	Facilitator: Catherine Camden-Pratt <b>Karin Mackay; Graeme Frauenfelder; Michael Chew; Brendan Penzer; Trypheyne McShane; Catherine Camden-Pratt</b>	Presenter: Werner Sattman-Frese
	Afternoon tea – G6.1.15	
3:30	<b>Sense of Place</b> G6.G.43	<b>Workshop: Beyond our imagination – What women want</b> G6.1.18
5:00	Facilitator: Carol Birrell <b>Max Dulumunmun Harrison; Margaret Somerville; Susan Goff; Carol Birrell</b>	Presenter: Geraldine O'Connor
6:00	<b>Movie Screening &amp; discussion: Biophilic Design - the architecture of Life</b>	
7:30	Symposium dinner - Northside	
8:00	<b>Campfire stories with Uncle Max Harrison</b> at EarthCare Centre	

FRIDAY 19<sup>TH</sup> APRIL

	<b>Keynote and panels - G6.G.43</b>	<b>Workshops</b>		
8:00		<b>Change the dream, Awakening the dreamer</b> Presenters: Ben Weiss, Bozena Sawa, Victoria Phillips G6.1.16	<b>Getting in touch with your voice</b> Presenter: Josephine Truman G6.1.18	<b>ReCREATING and rEcreating, plus Earth Care Centre site visit</b> Presenters: Craig Duckmanton and Eric Brocken Earth Care Centre
9:00	<b>Keynote: Birthright – People and Nature in the Modern World</b> G6.G.43			
	<b>Guest speaker: Stephen Kellert</b>			
10:30	Facilitator: Tonia Gray			
<i>Morning tea – G6.1.15</i>				
11:00	<b>Ecology and advocacy</b> G6.G.43 Facilitator: Karen Malone <b>Charlie Brennan; Tony Webb; Bruce Fell; Karen Malone</b>	<b>Workshop: ‘The Koan of the Earth’</b> G6.1.18 Presenter: Susan Murphy		
12:30	<i>Lunch - Northside</i>			
1:30	<b>Leading change for personal, social and planetary wellbeing</b> G6.G.43 Facilitator: Stuart Hill	<b>Workshop: Nature tales – An experience in belonging to the world</b> G6.1.18		
3:00	<b>Christina Kirk; Dexter Dunphy; Dale Hunter; David Bubna-Litic</b>	Presenter: Kumara Ward		
<i>Afternoon tea – G6.1.15</i>				
3:30	<b>Ecological futures</b> G6.G.43 Facilitator: Margaret Somerville			
5:00	<b>Margaret Somerville; Karen Malone; Stephen Kellert; Stuart Hill</b>			
<i>Closing</i>				

## THURSDAY 18TH APRIL

### Session 1: 9-10:30am

#### Panel presentation: Social Ecology – applying ecological understanding for transformative education

*Learning about learning is a central focus in Social Ecology's approach to education.*

[Professor Stuart B. Hill](#) was the Foundation Chair of Social Ecology at UWS from 1996 to 2009. He is now an Adjunct Professor in the School of Education. `Stuart has published over 350 papers and reports. His latest books are *Ecological Pioneers: A Social History of Australian Ecological Thought and Action* (with Dr Martin Mulligan; Cambridge UP, 2001), *Learning for Sustainable Living: Psychology of Ecological Transformation* (with Dr Werner Sattmann-Frese; Lulu, 2008) and *Social Ecology: Applying Ecological Understanding to our Lives and our Planet* (with David Wright and Catherine Camden-Pratt: Hawthorn, 2011).



**Richard Bawden**, OAM, is Professor Emeritus at UWS, an adjunct professor at Michigan State University, a visiting professor at the Open University in the UK, and a Fellow and Director of the Systemic Development Institute. He has worked in systemic development projects in more than two dozen countries. He has been a Visiting Professor at Cornell, Minnesota, Rutgers and Michigan State Universities, at the University of Kwazulu-Natal and at the Open University in the UK, and has published more than 150 peer-reviewed articles and book chapters. Richard is Chair of the Hawkesbury Foundation and is working on ideas for a major initiative in sustainable well-being on the Hawkesbury Campus.



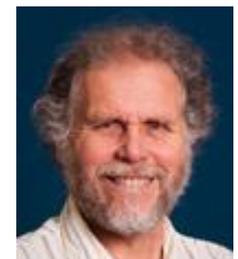
**Karen Bridgman** lectures at the University of Sydney in the Masters of Herbal Medicine. She has been on the Academic Review Committees of the Southern Cross University School of Complementary Medicine (Lismore) and the University of New England (Armidale). Coming from a Nuclear Medicine background, Karen has been working clinically as a Naturopath for over 20 years, the last fifteen in a holistic medical practice (Pymble Grove Health Centre) and a private pathology laboratory (Sydney).



**Roseanna Henare-Solomona** is originally from the Ngati Hine and Ngapuhi tribes (Maori) of Aotearoa New Zealand. Her PhD explored the changes to Maori identity and culture when whanau (families) leave the homeland and migrate to live in Australia. Roseanna has held numerous positions on government advisory boards and community based committees. She aspires to empower people through education and has successfully mentored Aboriginal, Maori, Pacific Island through their studies. Roseanna currently teaches in the School of Management at UWS.



[David Wright](#) is Director of Higher Degree Research in the School of Education. He teaches in the overlapping fields of Social Ecology, Transformative Learning, Creativity and Sustainability and researches on cognition, embodiment, performance, creativity, learning and systems thinking. His particular interests are in relationships that facilitate understanding and in creative communication of learning. He has published on cognition, learning, drama, embodiment, constructivism and creativity. He has written plays and creative fiction, and recently edited *Social Ecology: Applying Ecological Understanding to our Lives and our Planet* (with Stuart Hill and Catherine Camden-Pratt: Hawthorn, 2011).



## Session 2: 11am-12:30pm

### Panel presentation: Ecological psychology and cultural change

[Dr Susan Murphy](#) is both a writer and authorised [Zen teacher](#) and lineage-holder, teaching since 1998. In 1997 Susan was awarded a five-year QEII Research Fellowship by the Australian Research Council in social ecology for a study of sense of place based mainly in film and radio work. Her most recent book (also e-book) is *Minding the Earth, Mending the World: the offer we can no longer refuse*, Picador, Sydney, 2013, a detailed, Zen-inspired response to the tremendous koan presented to the world in our life-times by the environmental crisis we all face.



**Dr Brendon Stewart** joined UWS in 1992 taking up a position in the School of Social Ecology. He recently retired from the position of Senior Lecturer and academic coordinator of the Master of Analytical Psychology, in the School of Psychology at UWS. His research brings together analytical psychology, Buddhist thought, cultural studies, ecological theory, creativity and learning and includes extensive research with recently arrived migrants in Western Sydney. Currently Brendon is working with the Cana Communities in inner city Sydney and is also involved in organising acute need shelters for homeless men. Brendon is a long time student of Zen Buddhism.



**Sally Gillespie** is a doctoral candidate at the University of Western Sydney researching “Climate Change and Psyche: Myths, Dreams and Conversations”. She is the author of *Living the Dream, The Book of Dreaming* and co-author of *The Knot of Time*, as well as contributor to *Depth Psychology, Disorder and Climate Change* edited by Jonathan Marshall. Sally practised as a Jungian psychotherapist for over twenty years and served as the President of the CG Jung Society of Sydney from 2006 to 2010.



**Brenda Dobia** is senior lecturer and Academic Course Advisor for the MEd (Social Ecology) in the School of Education at UWS. She teaches and researches in social ecology and teacher education and has active interests in sustainability education, ecopsychology, cultural psychology and wellbeing. In 2012 she was awarded an Australian Office for Learning and Teaching citation for her curriculum design and teaching and a UWS Vice Chancellor’s excellence award for sustainability. Brenda current research interests are in the social-emotional wellbeing of Aboriginal students and in education for sustainability.

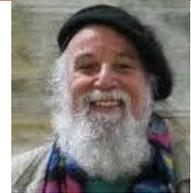


### Workshop option: Integral Consciousness

**Integral Consciousness** as presented in Jean Gebser's seminal work *The Ever Present Origins* (trans. N. Barstad with A. Mickunas, 1984). The workshop will initially take the form of a dialogue led by myself and Nicola Lambert and Philip Jackson, both of whom have been involved in the SE Masters programme and in a previous workshop on this theme. It will then involve some experiential work to engage the participants in an experience of an emerging integral consciousness using the chakras, the alchemical elements and periods of cultural history when each of Gebser's structures of consciousness may have evolved. The workshop will conclude with a discussion of how the emerging integral consciousness can address the ecological crisis on the planet.

With special guest, **Graham Bird**, former Senior Lecturer in Social Ecology, UWS, (retired 1996 which seems a long time ago!) on **Cosmic Awe-ism** or more simply Aweism.

**Dr Ben-Zion Weiss**, a community educator in social ecology, meditation, yoga, drama, ESOL, cross-cultural conflict and non-violence training. He lectures/tutors at UWS, consults for Multicultural Programs in Cooling Conflicts. His PhD research is on anti-racism drama education. He has written a book based on his thesis and has written for other publications.



**Nicola Lambert** has lived her passion through her involvement in social-ecological perspectives as expressed through her life and work in psychotherapy, counselling, coaching, and the coach training industry that she is involved in. Nicola was honoured with the award of “2011 Coach of the Year” by ICF.

**Philip Jackson** is passionate about dialogue and transformative conversation. A graduate of the Masters of Social Ecology, Philip's work centres around the importance of generating a deep connection between each other and with the natural environment to facilitate and propel authentic change and understanding.



### Session 3: 1:30-3pm

#### Panel presentation: Birth, death and everything in between - community arts in action

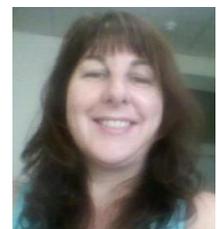
**Trypheyne McShane** is a mother, grandmother, artist, environmental educator and storyteller, with a Masters in Applied Science, Social Ecology. As a community artist she has worked with Aboriginal communities, people with disabilities, young and old. Trypheyne has been a wildlife artist and educator for Taronga & Western Plains Zoos and provided ecological interpretive business consulting to many large organisations. She is an award winning sculptor and author of *The Intimacy of Death & Dying*. Trypheyne believes that the Arts are vital to finding creative solutions to ecological, economic, health and social issues.



**Graeme Frauenfelder** is a global adventurer of playfulness, creativity and kindness. He came to the undergraduate Social Ecology community at Hawkesbury in 1999 to heal, have a place of belonging and taste experiential learning. His honours thesis explored the value and role of creativity and the arts in enriching the human spirit in international community development projects in Zambian villages. A tutor at UWS, Graeme is part of sharing Social Ecology in the education units "Learning and Creativity" and "Education and Transformation".



**Karin Mackay** is a working artist and has considerable experience with youth and women's community groups using a stories and art approach to create a sense of community and raise awareness of important cultural and ecological issues. Karin founded The Women's Room Centre for Women's Wellbeing in The Blue Mountains which curated the popular Earthspirit Festival and women's art exhibitions for 5 years. Karin now works with The School of Education in the areas of Education for Sustainability, Learning and Creativity and Diversity, Social Justice and Equity.



**Michael Chew** is an environmentalist, freelance photographer and community cultural development practitioner. Michael is passionate about the power of creativity and storytelling to empower individuals and strengthen communities, and has initiated various community arts projects in Melbourne and India, Indonesia, Bangladesh and East Timor. He recently returned from a year working on climate adaptation in Bangladesh and is finishing a MEd (Social Ecology) at UWS. He is excited about positive news stories and future visions, and is planning for a global journey to document, collect and share these stories with the world.



**Brendan Penzer** is the founding Director and Curator of “At The Vanishing Point – Contemporary Art Inc.” (ATVP) in Newtown NSW. Established in 2007, ATVP has become a leading organisation in the Sydney’s arts-scene, renowned for its development of emerging artistic practice and early career arts professionals whilst redefining the artists-run-initiative/gallery model with its focus on the development and nurturing of community (artists and audiences), social and political awareness, support of indigenous and refugee artists and its emphasis on environmental sustainability initiatives.



**Catherine Camden-Pratt** is an artist educator passionate about education for personal and social change. Catherine began teaching in Social Ecology at UWS in 2000 and has contributed to building the field with particular interests in arts-based research, pedagogy and social ecology. She was awarded a UWS CoA Teaching Excellence award in 2007 and in 2010, an ALTC citation for Outstanding Contributions to Student Learning. As well as academic publications - most recently editing *Social Ecology: Applying Ecological Understanding to our Lives and our Planet* (with David Wright and Stuart Hill; Hawthorn, 2011), Catherine has exhibited her artwork, published a popular press book *Out of the Shadows; daughters growing up with a ‘mad’ mother* (Finch 2006) and performed co-written research plays.



### Workshop option: Ecologically Aware Counselling and Psychotherapy

This workshop provides participants with opportunities to explore this holistic and integrated approach to mental health practice through brainstorming, watching a brief PowerPoint presentation, and discussion. This social ecology informed approach conceptualises mental and psychosomatic dis-ease not only as caused by early attachment difficulties, but by a whole range of interconnected past and present factors including unsupportive lifestyle choices, environmental health hazards, and stressful socioeconomic working and living conditions.

The workshop is designed to enable individuals working in the health, community development, and social change sectors to enhance their understanding of the importance of using ecologically, somatically, and culturally aware ways of working with individuals and groups.

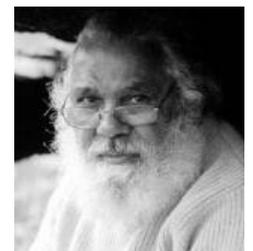
**Werner Sattmann-Frese** completed a training program in holistic psychotherapy in 1984 and has since been working as a psychotherapist, supervisor and trainer. Holding a Master of Applied Science and PhD degree attained at the University of Western Sydney, Werner is currently working as a senior lecturer and project manager at the Jansen Newman Institute in Sydney.



### Session 4: 3:30-5pm

#### Sense of Place

**Uncle Max Dulumunmun Harrison** is a Yuin Elder and senior lawman. He has published a book in 2010 called *My People’s Dreaming*. Uncle Max has spent a lifetime working with his own people to transmit cultural knowledge, as well as teaching other non-Indigenous people about Aboriginal culture. He has attended international conferences/gatherings, taught in schools and universities to students of all ages, been involved in research projects, and continues to take people on journeys to his country (far south coast NSW and Snowy Mts to Victoria) to enable all to connect deeply with Mother Earth. He has a long term relationship with UWS through Social Ecology. He is presently working with Dr Carol Birrell on his second book which will also be a documentary and interactive website.



[Margaret Somerville](#) is Professor of Education in the School of Education and Director of the Centre for Educational Research. A pioneer in place studies in education she has a long history of collaboration with Indigenous communities about their relationship to place. Her first of five authored books, 'Ingelba and the Five Black Matriarchs' with Aboriginal Elder Patsy Cohen, was described as 'the best politically informed oral history ever produced in Australia'. Her enduring focus in this work is in articulating what non-Indigenous Australians can learn about living in this land from the oldest continuing culture in the world. Her latest book, 'Water in a Dry Land', published in Routledge's Innovative Ethnography Series, is an outcome of this long term research interest.



**Susan Goff** is a participatory systems facilitator. With a background in theatre arts and social ecology, Susan has worked as an independent scholar through her consultancy, CultureShift, since 1991. She has designed, facilitated and documented over 50 participatory research, learning and evaluation strategies in the public domain, and across several policy arenas embracing social and environmental threats to intergenerational sustainability. As well as running her own consultancy, Susan is a past President and Life Member of the Action Learning Action Research Association and also works as a casual academic at the University of Sydney and the University of Western Sydney, examines action research doctorates and supervises post-graduate degree students engaging in participatory methodologies.



**Carol Birrell** is an artist, writer and academic exploring the interaction between an Indigenous and Western sense of place. She is a lecturer in Social Ecology at the University of Western Sydney and previously taught Aboriginal Education at Wollongong University. Her earth-based arts practice for the last 12 years, called 'ecopoiesis', draws together movement, painting, photography, environmental sculpture and poetry, along with Indigenous understandings as a base for ecological writing and exploring ecological identity. Carol has strong long-term collaborative relationships with Aboriginal communities: Yuin (south coast NSW) and Worrorra (west Kimberley). At present, she is writing a book on the life and teachings of distinguished Yuin Senior Lawman and Elder Max Dulumunmun Harrison and developing research in the field of [ecopedagogies](#).



### Workshop option: Beyond our imagination – What women want

'Imagining affordable, secure and connected housing for older women' This workshop seeks to explore the application of Presencing and Theory U beyond organisational behaviour. 'Imagining affordable, secure and connected housing for older women' will be the topic for this exploration. The intention is to draw together people with knowledge of Presencing and Theory U to dialogue on how these processes support us to 'shift from recreating the past to manifesting or realizing an emerging future' (Senge et al:2004;7). This Open Space workshop will be of interest to those: with knowledge and experience working with Presencing and Theory U; interested in the application of Presencing and Theory U beyond organisational behaviour; wanting to hear about Presencing and Theory U; curious about imagining affordable, secure and connected housing.

**Geraldine O'Connor** is the Senior Programs Officer for the Centre for Local Government at University of Technology Sydney where she works to improve the skills and image of Local Government employees. Previous to this, Geraldine worked as a Strategic Planner in Local Government for a long time. Her interests include capacity building and the need for improved connectivity in the government sector.



## FRIDAY, 19<sup>TH</sup> APRIL

### Session 5: 8-8:50am

#### Workshop option 1: Change the Dream, Awakening the Dreamer

The workshop will be an introduction to the **Change the Dream, Awakening the Dreamer** symposium, which is intended to bring forth an environmentally sustainable, spiritually fulfilling and socially just human presence on the Earth. This purpose is closely aligned with the work of the field of social ecology. The symposium has now been presented in Australia and internationally many times for thousands of participants and represents a real force of change world-wide. I will co-present the introduction with two experienced facilitators, Victoria Philips, a social ecology postgrad student, Bozena Sawa, the representative of the Pachamama Alliance in NSW. Please see the link for the symposium trailer [http://www.youtube.com/watch?v=MoXJZ\\_3-J9w](http://www.youtube.com/watch?v=MoXJZ_3-J9w)

**Dr Ben-Zion Weiss**, a community educator in social ecology, meditation, yoga, drama, ESOL, cross-cultural conflict and non-violence training. He lectures/tutors at UWS, consults for Multicultural Programs in Cooling Conflicts. His PhD research is on anti-racism drama education. He has written a book based on his thesis and has written for other publications.

**Bozena Sawa** - member of the Guardianship Council and NSW co-ordinator for Be The Change organisation that supports Pachamama Symposium initiative in Australia. Facilitator of Awakening the Dreamer Change the Dream workshops since 2010. Proud to be part of a global movement aiming at creating fulfilling, just and sustainable world.

**Victoria Phillips**, activist, qualified whole foods chef, counsellor from East-West Community Health Centre, London, co-director of Australian School of Macrobiotics, active participant of Transition, Bondi beach and a facilitator for the Pachamma alliance. Student of Social ecology.



#### Workshop option 2: Getting in touch with your own voice

In our world today it is easy to feel powerless in the face of information overload and growing awareness of environmental problems which sometimes feel too numerous and large to meaningfully tackle. We can easily feel we have lost our own voice amongst the myriad of voices which swirl around us through the media and social media. This workshop is about **getting in touch with your own voice and empowering yourself** through this connection between your voice and your self. It is about the embodied voice. In this workshop I take participants through breathing exercises, group and solo singing and play through vocal improvisation and movement, with imagery and visualisations guiding the process. Workshop participants will explore both the internal and external spaces their voices occupy, and will have the chance to connect with others in new and unique, non-verbal ways. There is no "standard" or judgement about attaining a "good" voice- it is the process and journey that is important. Respect is shown for where each individual voice is "at", with no pressure applied to extend beyond that which is possible and comfortable for each individual.

**Josephine Truman** is a singer/composer performer/writer and artist. She is the recipient of a Special Purpose Award and International Study Grant from the Music Board (Australia Council) which took her to Europe to research the voice and extended vocal techniques. She has performed with many contemporary jazz groups and festivals; her commissioned work has featured in radiophonic works and Horspiel, nationally and internationally . Jo was recently a guest performer at MONA FOMA (Hobart), where she also conducted a vocal workshop for 85 people at the Baha'i Centre, Hobart.



### Workshop option 3: ReCREATING and rEcreating - rethinking ecology of our gardens *plus* Earth Care Centre site visit

Before we shut ourselves off from the neighbourhood, with walls, hedges and double spaced garages, we should start to think about what we want from our community or neighbourhood and why we should really think about how we participate and engage; how our children are seeing the world as they grow and how we are pushing nature behind us and allowing technology to over-run us. I will address NOISE and garden mechanisation; Imagination and technology; generational inferences; freedom to roam; community and isolation; walking and talking and engaging. It's loss through stealth, and before we blink, it's almost gone.

**Craig Duckmanton** has had a career in marketing roles with large and small organisations, and a number of years working for himself. Later in life, he's been looking to change the way he works and contributes. A Masters in Social Ecology started the change, permaculture added to it, and now writing, talks and community engagements, sharing of ideas and pragmatic applications are creating worth and great satisfaction. As a protest to the noise and over engineered garden mechanisation, he started "The Quiet Gardener" to quietly support human powered gardening and the softness and pleasure we enjoy from urban nature and the garden, it's mantra "DePower; DeDecibilise ... DeLightful"

[Hawkesbury EarthCare Centre](#) serves as a focus and gathering place for people learning and working together for responsible stewardship of the Earth. The EarthCare philosophy is based on the principle that the needs of current generations of Earth inhabitants should be met without compromising the ability of future generations to meet their needs. From its beginnings as an experimental organic growing project the Centre has developed into a broad-based sustainable living organisation. It promotes environmentally responsible land use, appropriate technologies for industry and human settlement and the development of healthy and self-reliant communities.

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### Session 6: 9-10:30am

### Keynote: Birthright – People and Nature in the Modern World

[Dr. Stephen R. Kellert](#) is the Tweedy Ordway Professor Emeritus of Social Ecology and Senior Research Scholar at the Yale University School of Forestry and Environmental Studies. His work focuses on understanding the connection between nature and humanity with a particular interest in the human need for nature, environmental conservation, and sustainable design and development. He recently completed, with Bill Finnegan in 2011, a 60-minute documentary video, "[Biophilic Design: the Architecture of Life](#)". Professor Kellert will be sharing insights from his most recent publication [Birthright: People and Nature in the Modern World](#).



#### *Session facilitator:*

[Tonia Gray](#) joined UWS in 2012 as an Associate Professor, appointed to the Centre for Educational Research at UWS as a Secondary Specialist in Pedagogy and Learning. Her research interests include: eco-pedagogy, human-nature relationships, and reflection and experiential learning in a variety of educational settings. With a wealth of experience in outdoor education, curriculum design, implementation and evaluation spanning over three decades, she was awarded an ALTC Teaching Citation in 2009 and a major grant in 2010 to introduce reflective and experience-based learning to international education within tertiary settings.



## Session 7: 11am-12:30pm

### Panel presentation: Ecology and advocacy

[Bruce Fell](#) lectures at Charles Sturt University in visual literacy and screen production. He is six years into a longitudinal research project 'Visible and Invisible Communication' looking at issues surrounding communication, wellbeing and ecological sustainability. Bruce's recent publications are: *Bring the noise: has technology made us scared of silence?* (2012), *The Power And Influence Of The Synthetic Cortex in Social Ecology* (2011), *My Story, Your Story: Talking About Television, Ecology and Wellbeing* (2010), *Television & Climate Change: The Season Finale* (2009).



[Charlie Brennan](#) works as an academic at Southern Cross University and as a sustainability consultant working on 'Sacred Places' projects. Charlie's teaching and research revolve around working towards environmental and community sustainability, applied ethics, social inclusivity and 'sense of place'. His area of practice and interest lies in the intersections of practice and theory, community and the environment. Specifically, his focus is upon putting sustainability ideas, ideals, design and targets into practice – which was the subject of his PhD thesis *Situating Place-Practice*.



[Karen Malone](#) was recently appointed Professor of Education in the School of Education at UWS. Dr Malone is also Chair and Founder of the Child Friendly Asia-Pacific network and a member of the UNICEF International Research Advisory Board for Child Friendly Cities. She is also Asia-Pacific Director of the global UNESCO-MOST Growing Up In Cities (GUIC). In the past ten years Professor Malone has attracted over 2 million dollars in research grants, awards and consultancies and has published 5 books, 14 book chapters and over 50 refereed publications focusing on child friendly cities, childhood sociology, early childhood, children's participation, children's environments, environmental education, sustainability, urbanisation and participatory and child-centred research methodologies.



### Workshop option: The Koan of the Earth

Drawing on the resources of the mind in relative stillness and the ancient tradition of the Zen koan, I will offer a series of brief, direct experiments in touching a state of mind more intimately in touch with the mind of the Earth. A 'koan' (like the Earth) is not a 'riddle' or a 'paradox', but is (like the Earth) a matter to be resolved. To resolve a koan you must find your way past what it is you think, or think you know, to where you can share the mind of the koan, unencumbered by assumptions. This (like the current state of the Earth in crisis) is an invitation into radical uncertainty, and into the surprising resilience, creativity and harmonising of mind that opens up in that surprising place.

**Dr Susan Murphy** is both a writer and authorized Zen teacher and lineage-holder, teaching since 1998. In 1997 Susan was awarded a five-year QEII Research Fellowship by the Australian Research Council in social ecology for a study of sense of place based mainly in film and radio work. Her most recent book (also e-book) is *Minding the Earth, Mending the World: the offer we can no longer refuse*, Picador, Sydney, 2013, a detailed, Zen-inspired response to the tremendous koan presented to the world in our life-times by the environmental crisis we all face.

## Session 8: 1:30-3pm

### Panel presentation: Leading change for Personal, Social and Planetary Wellbeing

[Dexter Dunphy](#) is Emeritus Professor in the School of Management at the University of Technology Sydney, where he previously held the position of Distinguished Professor. His main research and consulting interests are in corporate sustainability, the management of organisational change and human resource management. Dexter is currently advising on corporate change programs, leading executive development programs, and supporting sustainability initiatives within UTS and other organisations.



[Dale Hunter](#) is a pioneer and leader in the field of group facilitation and has led facilitator education workshops in Australasia, Europe, USA, Canada, Caribbean, China, Malaysia, South Africa and Taiwan. She is a co-founder and director of Zenergy Ltd established in New Zealand in 1993. The vision of Zenergy is “Whole people co-operating in a sustainable world”. Her doctoral thesis (2003), *Facilitation of sustainable co-operative processes in organisations* was completed at UWS under the supervision of the inspirational Prof Stuart Hill.



[Dr David Bubna-Litic](#) is senior lecturer in strategic management at UTS Business. After graduating, David worked as a management consultant in human resources and then strategic management for chartered accounting firms and the Strategic Consulting Group. He has long-term interests in meditation, spirituality and deep ecology, and he teaches on sustainable management, organisation theory and strategy.



[Christina Kirk](#) has spent over 32 years in the corporate world in Australia, United Kingdom, New Zealand and the United States. She was a Partner in Organisational Change and Consulting with IBM Global Business Services, managing a large change consulting practice across Australia and New Zealand and has held roles in Price Waterhouse Coopers and Corporate Vision. Christina’s passion, continued study and depth of experience focuses on change leadership, culture change and working to build high performance organisations. She recently completed a PhD at UWS, *Navigating the complexities of organisational culture change*.



*This session will be facilitated by Professor Stuart Hill.*

### Workshop option: Nature tales – An experience in belonging to the world

Stories about the natural world are evocative vehicles for conveying information about place. Whether the focus is on animal or insect inhabitants, the habitat or weather phenomena, stories woven from these ingredients can provide young children with insights into their local environment and help them to develop a sense of connection with it. Through nature stories, children become aware of what lives in their place, how they live, other species they coexist with and the habitats in which these dynamic interactions occur. When fact-based stories are creatively rendered, the animal and insect worlds become models for behaviour and cooperation and the wisdom of nature shines while bringing the natural sciences to life. This approach engages educators and children in a joyful investigation into their environments and promotes a sense of belonging to the natural world. Participants will experience creating nature stories collaboratively.

**Dr Kumara Ward** is an Early Childhood lecturer teaching curriculum and pedagogy in the School of Education at UWS. Her research interests include engaging in the natural world as local curriculum, place and arts-based pedagogies. Her work draws on theories of ecopsychology, multiple intelligences, and biophilia.



## **Session 9: 3:30-5pm**

### **Panel presentation: Ecological Futures**

This session will bring together four esteemed professors to help us consider the key questions facing us as we seek to find our way to a more ecologically sustainable future. Our panellists are:

**Stuart Hill**

**Stephen Kellert**

**Karen Malone**

**Margaret Somerville**

*This session will be facilitated by Professor Margaret Somerville.*

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# Hawkesbury campus



University of Western Sydney  
Bringing knowledge to life

**KEY**

- Campus Safety & Security Office
- Emergency Contact Point
- Emergency Phone
- First Aid
- Student Central
- NRMA Meeting Point
- Public Toilet
- Accessible Lift
- UWS Shuttle Bus Stop
- Taxi Pickup Point
- Bike Rack
- Accessible Parking
- Parking Ticket Machine
- Basketball Court
- Filtered Water Refill Station
- Bar
- Designated Smoking Area

**POINTS OF INTEREST**

- P3, P4 Childcare Centre
- K4 Distribution centre
- K4 Hairdresser
- K10 Laundry
- P22 Owen Carter Memorial Chapel
- P23 Multi Faith Centre
- P23 Chaplaincy, Muslim Prayer Rooms
- H3 Student Central
- G1 Graham Swain Library
- G1 Kiosk Cafe
- L2 Cafeteria, Function rooms
- R4 Cafe
- K21 Connect Books, Connect Central
- K27 Connect Fitness Centre

**Entry Gate Opening Hours**  
College Drive and Campus Drive

**Monday to Friday** 0500 - 2000  
**Saturday** 0800 - 1700  
**Sunday** Closed

Date created : 28 March 2013

Building ID	Building ID
H3 Audit and Risk Management	G10, H5 School of Nursing and Midwifery
K8 Badanami Centre for Indigenous Education	M15 School of Science and Health
J9 Campus Safety and Security	K2 Animal Science Labs
R1 Capital Works and Facilities	K12 Chemistry and Biochemistry Labs
L2 Conference Centre	H16 Crime Scene Facility
R4 Hawkesbury Discovery Centre	K29 Environmental Labs
L3, L9 Hawkesbury Institute for the Environment	E6 Farm Office
G6, G7 Information Technology Services	M1, M10 Food and Nutrition Labs
R8 Memorial Hall	K16 Forensic and Biology Labs
P10 Men's Health Information and Resource Centre	S8 Horticulture and Plant Science Labs
M16 Office of Chief Financial Officer	J4 Microbiology Labs
H4 Office of Sustainability	M8 Solar Energy Research and SIMS
P11 Primary Health Care	K28, R6 Seminar Centre
M2 Records and Archives Management Services (RAMS)	K4 Stable Square

Building ID	Building ID
H3 Counselling Service	G10, H5 School of Nursing and Midwifery
H3 Disability Service	M15 School of Science and Health
H3 Student Welfare Service	K2 Animal Science Labs
G10 UWS International	K12 Chemistry and Biochemistry Labs
N34 UWS Residential Colleges	H16 Crime Scene Facility
P12 Yarramundi House	K29 Environmental Labs
M14 Department of Primary Industries	E6 Farm Office
S9 Greening Australia	M1, M10 Food and Nutrition Labs
D9, K13 Hawkesbury Community Art Workshop	K16 Forensic and Biology Labs
K7 Hawkesbury Earthcare	S8 Horticulture and Plant Science Labs
S23 Hawkesbury Skills "Secret Garden and Nursery"	J4 Microbiology Labs
P21 NSW Police Leadership Centre	M8 Solar Energy Research and SIMS

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