Rethinking Multicultural Education: Research, Policy, Practice Conference
27-28 November 2014
University of Western Sydney, Parramatta Campus

• Examining the current state of multicultural education.
• Meeting the challenges of cultural and linguistic complexity.
• Addressing the needs of school communities in the 21st century.

Rethinking Multicultural Education Research, Policy, Practice is a two day conference bringing together researchers, policy makers, school executive and classroom teachers to explore the current state of multicultural education in NSW and Australia.

The event is the culmination of Rethinking Multiculturalism, Reassessing Multicultural Education (RMRME), an Australian Research Council Linkage Project between researchers from the Institute for Culture and Society at the University of Western Sydney, the NSW Department of Education and Communities and the Board of Studies, Teaching and Educational Standards NSW (BOSTES).

Day 1 will present findings from the RMRME project over three sessions incorporating panels of academic, policy, teaching and community representatives.

Day 2 will present issues in current multicultural education research and offer an extensive program of professional learning in anti-racism, community engagement, English as an Additional Language/Dialect (EAL/D) and refugee education. Practitioners will discuss policy implications and present models of successful school practice.

Free registration / BOSTES accredited
Closes on 7 November 2014
To register, visit: www.uws.edu.au/ics/rethinking_mced
Places are limited.

Presenters:

Dr Tim Soutphommasane
Race Discrimination Commissioner

Associate Professor Jenny Hammond (UTS), Paul Martin (BOSTES), Jennifer Starink (Mitchell High School), Hanya Stefaniuk (Secretariat Ministerial Advisory Group on Literacy and Numeracy), Priscilla Brice (All Together Now), Lyndall Foote (ACARA), Zeynep Testoni (Canterbury Boys High School), Peter Khalil (SBS), Pino Magliorino (Cultural Perspectives/Cultural and Indigenous Research Centre Australia (CIRCA)), Joanne Twomey (Hurlstone Agricultural High School).

For full details, see www.uws.edu.au/ics/rethinking_mced.